



**FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S**  
**AISHABAI COLLEGE OF EDUCATION**  
(Affiliated to S.N.D.T. Women's University)  
Municipal School Building, J. J Hospital Compound, Gate no. 14, Byculla,  
Mumbai – 400008.

**F.Y.B.Ed.**  
**COURSE LEARNING**  
**OUTCOMES**

## Enhancing Professional Capacities:

### EPC 1: Skill Development Program

#### Course Learning Outcomes:

No.	After learning this module, the student teacher will be able to-
CLO 1	Acquire Understanding of various micro teaching skills.
CLO 2	Understand and integrate various skills like Chalk board writing, questioning, explanation, reading, stimulus variation, demonstration, use of audio-visual aids, set induction, closure, conducting group work.
CLO 3	Student teachers will be able to plan and conduct lessons from each of subject education chosen

### EPC 2: Teaching-learning Competency

#### Course Learning Outcomes:

No.	After learning this module, the student teacher will be able to-
CLO 1	To Understand how to read for comprehension
CLO 2	To write answers correctly based on the text
CLO 3	To describe their own point of view.
CLO 4	To use media/internet.
CLO 5	To summarize respective content

CLO 6	To express the summary orally in the group
CLO 7	To comprehend the theme/issue
CLO 8	To express their own point of view in group
CLO 9	To summarize the discussion
CLO 10	To search relevant material from various sources
CLO 11	To summarize respective content
CLO 12	To present the summary in the group.

### **EPC 3: Learning to use Computer in Education (Computer Project)**

#### **Course Learning Outcomes:**

<b>No.</b>	<b>After learning this module, the student teacher will be able to-</b>
CLO 1	Explore educational web resources
CLO 2	Decide authenticity of the information given on website
CLO 3	Analyse various categories and section given on website
CLO 4	Present analytical viewpoints with regards to information provided on website
CLO 5	Prepare multimedia presentation.
CLO 6	Organize and Analyze information for multimedia presentation
CLO 7	Select appropriate Media for effective transaction of information.
CLO 8	Prepare multimedia presentation by considering learning styles of learners.

CLO 9	Search different Open Educational Resources (OER).
CLO 10	Categories various Open Educational Resources.
CLO 11	Access openly licensed documents and media that are useful for teaching, learning, and assessing as well as for research purposes.
CLO 12	Reflect on any one OER

#### **EPC 4: Understanding the Self**

##### **Course Learning Outcomes:**

<b>No.</b>	<b>After learning this module, the student teacher will be able to-</b>
CLO 1	Develop sensibilities, dispositions, and skills that will later help them in facilitating the personal growth of their own students while they teach.
CLO 2	Develop social relational sensitivity and effective communication skills, including the ability to listen and observe.
CLO 3	Develop a holistic and integrated Understanding of the human self and personality.
CLO 4	Build resilience within to deal with conflicts at different levels and learn to create teams to draw upon collective strengths.
CLO 5	Explore one's dreams, aspirations, concerns, through varied forms of self-expression, including poetry and humour, creative movement, aesthetic representations, etc.
CLO 6	Enhance abilities of body and mind, and promote sensibilities that help to live in peace and harmony with one's surroundings.
CLO 7	Appreciate the philosophy of yoga and its role in well-being. - practice of yoga in different contexts.

## **EPC 5: Drama and Art in Education**

### **Course Learning Outcomes:**

<b>No.</b>	<b>After learning this module, the student teacher will be able to-</b>
CLO 1	Prepare script for dramatization and present involving school students
CLO 2	Watch and appreciate movie/video program/drama
CLO 3	Participate in a street play/ skit/drama/musical program/ dance to create awareness of social/ educational problems and remedies
CLO 4	Organize an exhibition on a theme

## **Engagement with Field (EWF) EWF 1: Practice Teaching**

### **Course Learning Outcomes:**

Students' active participation, higher thinking development and efforts to develop life skills are all part of the interaction area through teaching models, cooperative learning methods (e.g., group work), questions/questioning, games, simulations, school programs, connections with other schools, different experiences, and an active place where students can learn as much as possible.