



FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION
(Affiliated to S.N.D.T. Women's University)
Municipal School Building, J. J Hospital Compound, Gate no. 14, Byculla,
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S.Y.B.Ed.
COURSE LEARNING
OUTCOMES

Course 9: Knowledge and Curriculum

Course Learning Outcomes:

No.	After learning this module, the student teacher will be able to-
CLO 1	Describe epistemological bases of modern child centered education .
CLO 2	Justify changes in education due to advancement in ICT and educational psychology.
CLO 3	Relate constitutional values with education.
CLO 4	Explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
CLO 5	Describe the role of NCERT, SCERT, SSC/ CBSC /ICSE Boards and Text book Bureau
CLO 6	Explain the determinants of curriculum development
CLO 7	Select and develop the proper learning resources.
CLO 8	Explain the Concept of Epistemology. - elaborate the types and process of generating knowledge.
CLO 9	Differentiate knowledge and skill, teaching and training, knowledge and information, and reason and belief.
CLO 10	Describe epistemological bases of modern child centred education
CLO 11	Locate references regarding learner as a knowledge generator
CLO 12	Explain the Concept, meaning and nature of knowledge centered society.
CLO 13	Explain the Concept of culture and modernity.-relate constitutional values with education.

CLO14	Explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
CLO 15	Justify changes in education due to advancement in ICT and educational psychology.
CLO 16	Explain the concept of curriculum. - distinguish hidden and enacted curriculum.
CLO 17	Explain various dimension of curriculum.
CLO 18	Compare between curriculum, syllabus and textbook.
CLO 19	Use different approaches of curriculum development
CLO 20	Elaborate process of curriculum development.
CLO 21	Describe the role of NCERT, SCERT, SSC/ CBSC /ICSE Boards and Text book Bureau - Explain the determinants of curriculum development
CLO 22	Explain teacher's role in curriculum transaction.
CLO 23	Select and develop the proper learning resources.
CLO 24	Elaborate the process of curriculum evaluation and renewal.