



**FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S**  
**AISHABAI COLLEGE OF EDUCATION**

**(Affiliated to S.N.D.T. Women's University)**

Municipal School Building, J. J Hospital Compound, Gate no. 14, Byculla,  
Mumbai – 400008.

**S.Y.B.Ed.**  
**COURSE LEARNING**  
**OUTCOMES**

## Optional course 12:1: Peace Education

### Course Learning Outcomes:

No.	After learning this module, the student teacher will be able to-
CLO 1	Discuss the philosophical, sociological basis of peace education
CLO 2	Explain the need for peace education
CLO 3	Discuss the role of family, community, media and school in peace education - describe qualities of peace educator
CLO 4	Acquire essential qualities as a peace educator
CLO 5	Elaborate concept of peace and peace education
CLO 6	Discuss the philosophical, sociological basis of peace education
CLO 7	Elaborate constitutional values and provisions promoting peace
CLO 8	Explain historical background of peace education
CLO 9	Discuss recommendations of peace education in NCF 2005.
CLO 10	Elaborate the nature and types of conflicts in the world and in India
CLO 11	Explain the consequences of conflicts - Explain the need for peace education.
CLO 12	Elaborate efforts of International and National Organizations in establishing peace

CLO 13	Explain role of non-aligned movement and campaign for nuclear disarmament in establishing peace
CLO14	Explain role of family, community, media and school in peace education
CLO 15	Describe qualities of peace educator
CLO 16	Organize activities for developing Understanding of peace education in school Students
CLO 17	Develop self-awareness of students - Get acquainted with techniques of making connections
CLO 18	Provide opportunity to students to Apply knowledge
CLO 19	Inculcate core elements given by NPE (1986) Develop learning experience for promoting peace
CLO 20	Acquire essential qualities as a peace educator

## Optional course 12:2 Guidance and Counselling

### Course Learning Outcomes:

No.	After learning this module, the student teacher will be able to-
CLO 1	Discuss the tools for information collection for guidance
CLO 2	Describe role of a school and teacher in guidance
CLO 3	Describe types and process of counselling - locate issues of adolescents requiring counselling.
CLO 4	Elaborate the concept, need & Scope of Guidance
CLO 5	Explain the basic principles and process of guidance
CLO 6	Discuss the foundations of guidance, type of Guidance
CLO 7	Discuss the tools for information collection for guidance
CLO 8	Describe role of a school and teacher in guidance

CLO 9	Discuss qualities, skills and ethics of counsellor.
CLO 10	Discuss the concept, need, importance, functions & Scope of counselling - differentiate between guidance and counselling - describe types and process of counselling - locate issues of adolescents requiring counselling.
CLO 11	Discuss qualities, skills and ethics of counsellor - Explain the role of counsellor & importance of career counselling - consider various factors in counselling
CLO 12	Elaborate the meaning, need, importance and sources of career information - discuss the data gathering techniques for career - describe the concept of occupational information.

## Optional course 12:3: Sustainable Development

### Course Learning Outcomes:

No.	After learning this module, the student teacher will be able to-
CLO 1	Relate human development with nature
CLO 2	Narrates programs for sustainable development by Government and NGOs
CLO 3	Relate energy crisis with depletion of natural resources
CLO 4	Suggest various ways and means for sustainable development
CLO 5	Implement various curricular and co-curricular activities for sustainable development
CLO 6	Explain types of natural resources and their relationship with human development
CLO 7	Relate energy crisis with depletion of natural resources
CLO 8	Describe types, causes and impact of pollution
CLO 9	Explain the need of Sustainable Development
CLO 10	Realize the importance of conservation of ecosystem
CLO 11	Explain the principles of sustainable development
CLO 12	Describe the indicators of sustainable development
CLO 13	Suggest various ways and means for sustainable development

CLO14	Show positive attitude towards energy conservation
CLO 15	Get acquainted with the concepts like Intelligent urbanism, Eco friendly architecture
CLO 16	Explain the views regarding sustainable development in NCF 2005
CLO 17	Discuss the need of citizenship for sustainable development
CLO 18	Implement various curricular and co-curricular activities for sustainable development

## Optional course 12:4: Human Rights Education

### Course Learning Outcomes:

No.	After learning this module, the student teacher will be able to-
CLO 1	Elaborate the Universal declaration of human rights
CLO 2	Develop various teaching strategies for human rights education.
CLO 3	Evaluate the role of educational institutions and NGO'S in human right education.
CLO 4	Explain the issues and challenges of RTE.
CLO 5	Explain the concept of Human rights education.
CLO 6	Elaborate the aims and objectives of human rights education
CLO 7	Evaluate the human rights education at secondary and higher secondary levels
CLO 8	Use Constructivist and Interdisciplinary approach
CLO 9	Develop various teaching strategies for human rights education
CLO 10	To evaluate the role of educational institutions and NGO'S in human right education
CLO 11	Explain the nature of RTE.
CLO 12	Elaborate the objectives and features of RTE.



CLO 13	Elaborate the provisions of RTE.
CLO14	Create teaching and evaluation strategies for RTE
CLO 15	Explain duties and responsibilities of school and teachers
CLO 16	Evaluate the role of stakeholder, parents, media and government organization in implementation of RTE.
CLO 17	Evaluate the efforts of various organization
CLO 18	Elaborate the role of management committee and supervisory authorities.
CLO 19	Explain the issues and challenges of RTE.