



FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION
(Affiliated to S.N.D.T. Women's University)
Municipal School Building, J. J Hospital Compound, Gate no. 14, Byculla,
Mumbai – 400008.

F.Y.B.Ed.
COURSE LEARNING
OUTCOMES

COURSE LEARNING OUTCOME FIRST YEAR B.ED.

F.Y.B.Ed. Perspectives in Education Course 1: Childhood and Growing Up

Course Learning Outcomes:

No.	After learning this module, the student teacher will be able to-
CLO 1	Explain concept and stages of growth and development
CLO 2	Bring out relationship between development and environmental factors
CLO 3	Elaborate developmentally appropriate learning opportunities based on brain research
CLO 4	Explain relationship of development with learning
CLO 5	Organize activities according to different roles of learner
CLO 6	Explain physical, social, cognitive and moral development during later childhood and adolescence.
CLO 7	Explain views of Piaget, Vygotsky on cognitive development
CLO 8	Compare development during psychosocial stages given by Erickson
CLO 9	Explain views of Kohlberg on moral development
CLO 10	Organize appropriate programs for development during later childhood and adolescence
CLO 11	Explain individual differences within and among the learners
CLO 12	Relate socio-cultural characteristics with individual differences

CLO 13	Cater to individual differences regarding multiple intelligences and emotional intelligence
CLO14	Design educational experiences for differently able learner
CLO 15	Design learning experiences for development of personality
CLO 16	Explain concept of adjustment and causes of maladjustment
CLO 17	Suggest ways to help learners with problems of adjustment
CLO 18	Explain implications of various learner characteristics affecting learning