



FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S  
**AISHABAI COLLEGE OF EDUCATION**

**(Affiliated to S.N.D.T. Women's University)**

Address: Municipal School Building, J. J Hospital Compound,  
Gate no. 14, Byculla, Mumbai – 400008.

## **Criterion VI – Governance, Leadership and Management**

### **6.5 INTERNAL QUALITY ASSURANCE SYSTEM**

#### **6.5.3**

#### **REPORTS OF IQAC**

# Report of IQAC of Aishabai College of Education

## Academic Year 2023-2024

### Introduction:

The academic year 2023-2024 has been a period of significant growth and development for Aishabai College of Education. Under the guidance of the Internal Quality Assurance Cell (IQAC), the institution has made notable strides in enhancing educational quality, preparing for NAAC accreditation, and enriching campus life through various initiatives.

### Key Activities and Achievements:

#### 1. Preparation for NAAC Accreditation:

- The college has made substantial progress in fulfilling the requirements for NAAC (National Assessment and Accreditation Council) accreditation. Detailed documentation, data collection, and internal reviews have been conducted to ensure compliance with NAAC standards.

#### 2. Infrastructure Augmentation:

- Significant improvements have been made in campus infrastructure. This includes the upgrading of classrooms with **modern teaching aids**, enhancement of **laboratory facilities**, and development of **additional study spaces**.
- The **library** has been updated with new resources and technologies to better support academic research and student learning.

#### 3. Staff Approval Processes:

- The college has completed the necessary processes for **staff approvals** in accordance with regulatory norms. This includes recruitment of qualified faculty and staff, as well as ensuring compliance with statutory and institutional requirements.

#### 4. Publications and Research:

- The institution has actively promoted **research and publication** among faculty and students.
- A special **journal** focused on NEP in education was also published, conducted by the college.

#### 5. National Conference on NEP 2020:

- The college organized a **National Conference** on the National Education Policy (NEP) 2020. The conference provided a platform for

educators, policymakers, and researchers to discuss the implications of NEP 2020 and its impact on the education sector.

#### 6. **Skill and Holistic Development Programs:**

- Various **skill development programs** were conducted, focusing on enhancing students' employability and practical skills. Workshops and training sessions covered areas such as **digital literacy**, **communication skills**, and **leadership development**.
- Holistic development initiatives were also implemented, including **personality development workshops**, **health and wellness programs**, and **cultural activities** to ensure comprehensive growth of students.

#### 7. **Library Upgradation:**

- The college library was significantly **updated** with the latest books, digital resources, and online databases. The integration of **e-books** and **online journals** has enhanced the accessibility and variety of academic resources available to students and faculty.

#### **Conclusion:**

The academic year 2023-2024 has been a period of robust development and progress for Aishabai College of Education. The IQAC's efforts in preparing for NAAC accreditation, augmenting infrastructure, processing staff approvals, fostering research, and conducting impactful conferences and skill development programs have significantly contributed to the institution's growth. The college is well-positioned for continued success and excellence in its educational endeavors.



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# Report of IQAC of Aishabai College of Education

## Academic Year 2022-2023

### Introduction:

The academic year 2022-2023 marked a return to offline mode at Aishabai College of Education after an extended period of online operations due to the COVID-19 pandemic. The Internal Quality Assurance Cell (IQAC) focused on restoring and enhancing the quality of education, student engagement, and institutional development in a physical learning environment.

### Key Activities and Achievements:

#### 1. Restoration of Offline Teaching:

- Successfully transitioned from online to **offline classes**, ensuring a smooth return to traditional teaching methods.
- Implemented **health and safety protocols** to create a safe learning environment, including sanitization procedures and social distancing measures.

#### 2. Enhancement of Academic Programs:

- Conducted **workshops and seminars** to update and refine the curriculum, integrating the latest educational trends and practices.
- Enhanced **pedagogical approaches** by incorporating interactive and participatory teaching methods to improve student engagement and learning outcomes.

#### 3. Faculty Development:

- Organized **faculty development programs** focusing on **innovative teaching techniques** and **educational technology** to enhance instructional quality.
- Encouraged faculty participation in **national and international conferences** to stay abreast of educational advancements.

#### 4. Student Support and Welfare:

- Introduced **student counseling services** to address academic and personal concerns, promoting overall well-being and academic success.
- Facilitated **extracurricular activities** and **student clubs** to foster a holistic development approach and enhance campus life.

#### 5. **Quality Assurance Initiatives:**

- Conducted **internal audits** and **performance reviews** to assess the effectiveness of teaching methods and administrative processes.
- Enhanced **assessment and evaluation** methods to ensure fair and comprehensive evaluation of student performance.

#### 6. **Infrastructure and Resources:**

- Upgraded **campus infrastructure** and **educational resources** to support effective teaching and learning.
- Improved **library facilities** and **digital resources** to support academic research and student projects.

#### 7. **Community and Alumni Engagement:**

- Strengthened **alumni relations** through **reunion events** and **mentorship programs**, leveraging their experience for student guidance.
- Engaged in **community outreach initiatives** to promote social responsibility and strengthen the institution's community ties.

#### **Conclusion:**

The academic year 2022-2023 was marked by a successful return to offline mode, with the IQAC focusing on enhancing the quality of education and student experience. The efforts included revitalizing academic programs, supporting faculty development, and ensuring student welfare, while also investing in infrastructure and community engagement. The transition was managed effectively, setting a strong foundation for continued academic excellence and institutional growth.



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## **Report of IQAC of Aishabai College of Education**

### **Academic Year 2021-2022**

#### **Introduction:**

During the academic year 2021-2022, Aishabai College of Education operated entirely in online mode due to the COVID-19 pandemic. The Internal Quality Assurance Cell (IQAC) focused on adapting to the virtual environment and ensuring the quality of education, administrative efficiency, and student engagement.

#### **Key Activities and Achievements:**

##### **1. Adaptation to Online Learning:**

- Implemented and supported the use of **virtual learning platforms** such as Google Classroom and Zoom for effective teaching and learning.
- Conducted **training sessions** for faculty to enhance their skills in online teaching and digital tools.

##### **2. Student Support and Engagement:**

- Organized **virtual workshops and webinars** on topics like **digital literacy, career guidance, and mental health**.
- Maintained continuous **student feedback mechanisms** to monitor and address academic and personal concerns.

##### **3. Faculty Development:**

- Facilitated **online faculty development programs** focusing on **remote teaching methodologies** and **digital resources**.
- Encouraged participation in **virtual conferences** and **webinars** to stay updated with current educational trends.

##### **4. Quality Assurance Measures:**

- Conducted **internal audits** to ensure that online teaching standards and student assessments were being maintained effectively.
- Regularly reviewed and updated the **online curriculum** to meet educational standards and student needs.

##### **5. Community and Alumni Engagement:**

- Engaged alumni through **virtual meet-ups** and **mentorship programs** to provide career advice and support.
- Coordinated **online community outreach programs** to promote social responsibility and awareness.

**Conclusion:**

Despite the challenges of operating in an online mode, IQAC at Aishabai College of Education successfully adapted to the virtual environment, ensuring the continuity of quality education and support services. The year focused on maintaining academic standards, supporting faculty and students, and leveraging digital tools to enhance the overall learning experience.



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## Internal Quality Assurance Cell (IQAC) Report

### Aishabai College of Education

#### Academic Year: 2020-2021

The academic year 2020-2021 was marked by significant challenges due to the COVID-19 pandemic, which necessitated a transition to online learning. Despite these obstacles, the Internal Quality Assurance Cell (IQAC) at Aishabai College of Education played a crucial role in maintaining and enhancing the quality of education. The IQAC's focus during this period was on adapting to the new normal, ensuring academic continuity, and supporting both faculty and students through various innovative measures.

#### Key Achievements and Initiatives:

##### 1. Transition to Online Education:

- The IQAC facilitated a smooth transition to online education by implementing robust digital infrastructure and training programs for faculty and students. Comprehensive **online teaching protocols** were developed, and faculty members underwent training in using **virtual platforms** and digital tools effectively.
- The college adopted various **e-learning platforms** to ensure the delivery of quality education and maintain student engagement. Regular **virtual classes**, **webinars**, and **online assessments** were conducted to keep the academic calendar on track.

##### 2. Support and Development:

- The IQAC organized **virtual faculty development programs** to enhance teaching skills and adapt to new pedagogical approaches. These programs included sessions on **online teaching strategies**, **digital content creation**, and **virtual classroom management**.
- **Student support mechanisms** were established to assist with the transition to online learning. This included providing **technical support**, **access to digital resources**, and **counseling services** to address the challenges faced by students during the pandemic.

##### 3. Innovative Approaches:

- The IQAC implemented several **innovative initiatives** to ensure continued academic excellence. This included organizing **online workshops** on contemporary educational topics and **virtual guest lectures** by industry experts.
- The college also launched a **digital repository** to make educational resources accessible to students and faculty, supporting their academic and research needs during the remote learning period.



**Conclusion:**

The 2020-2021 academic year was a testament to the resilience and adaptability of Aishabai College of Education. The IQAC's proactive measures ensured that the institution not only overcame the challenges posed by the pandemic but also enhanced its educational practices through effective use of technology and innovative approaches. The efforts made during this period have laid a strong foundation for future academic and administrative advancements.



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## **Report of Work Done by the Internal Quality Assurance Cell (IQAC)**

**Aishabai College of Education**

### **Academic Year 2019-2020**

The Internal Quality Assurance Cell (IQAC) of Aishabai College of Education played a vital role in ensuring the quality enhancement of the institution during the academic year 2019-2020.

Below is a detailed report of the work done by the IQAC during this period:

#### **1. Development and Implementation of Annual Quality Assurance Plan (AQAP)**

- The IQAC prepared and implemented the Annual Quality Assurance Plan for the year 2019-2020. This plan set out key objectives related to academic, administrative, and infrastructural development.
- Focus was given to **curriculum enrichment, teaching-learning processes,** and enhancing overall **student support services.**

#### **2. Curriculum Enhancement and Faculty Development**

- IQAC organized **faculty development programs** to enhance teaching methodologies and keep faculty updated on the latest pedagogical advancements, particularly in the use of ICT.
- Webinars and workshops were organized for the **integration of ICT in education,** encouraging the faculty to implement blended learning and online teaching techniques.

#### **3. Student Support and Progression**

- IQAC focused on student progression by facilitating various **career guidance workshops** and **soft skills training programs.** Students were mentored on enhancing their employability.
- The **Placement Cell,** guided by the IQAC, organized recruitment drives and workshops for student preparedness.
- An effort was made to strengthen the **student feedback system,** allowing the institution to make informed improvements based on student inputs.

#### **4. NAAC Accreditation and Compliance**

- The IQAC facilitated the continuous preparation for **NAAC accreditation,** ensuring that all necessary documentation and compliance measures were maintained.
- Regular meetings were conducted to ensure that faculty and administrative staff were aligned with the goals of quality improvement as per NAAC guidelines.

## 5. Promotion of Research and Innovation

- Faculty members were encouraged to engage in **research activities**, and IQAC facilitated the participation of faculty in **research paper presentations** and **publications**.
- A dedicated session was organized to train the faculty in writing research papers, proposals for minor/major research projects, and participating in **research conferences**.

## 6. Quality Enhancement in Teaching-Learning

- The IQAC monitored and improved the teaching-learning process through regular feedback from students and faculty.
- Online platforms and **Learning Management Systems (LMS)** were introduced, and the faculty were trained to use digital tools, which became crucial towards the latter half of the academic year due to the pandemic.
- The introduction of **case studies, project-based learning, and experiential learning methods** was emphasized to make learning more engaging for students.

## 7. Workshops and Seminars

- IQAC organized multiple **workshops and seminars** on topics such as:
  - **Innovative Teaching Methods**
  - **Research Methodology**
  - **Professional Ethics in Education**
  - **Inclusion of ICT in Teaching**

## 8. Community Engagement and Extension Activities

- IQAC, along with the **Social Outreach Committee**, facilitated several **community engagement programs**. The college actively participated in **literacy drives, environmental campaigns, and health awareness camps** in the local community.
- Special programs were conducted for **educational outreach** and raising awareness about the importance of education in underprivileged communities.

## 9. Transition to Online Teaching During COVID-19

- As the pandemic struck in early 2020, the IQAC played a key role in ensuring the **smooth transition to online learning**. Faculty members were trained to use online teaching tools like **Google Classroom, Zoom, and MS Teams**.

- IQAC coordinated with the administration to create an online infrastructure and technical support for students and faculty.

## 10. Environmental Initiatives

- The college, under the guidance of the IQAC, promoted **eco-friendly initiatives** like **plastic-free campus campaigns** and organized **e-waste collection drives**.
- Awareness programs on environmental sustainability were conducted to make both students and staff conscious of their roles in safeguarding the environment.

## 11. Alumni Engagement

- IQAC helped in strengthening the **Alumni Association** by organizing **alumni meets** and fostering alumni-student interaction for mentoring and career guidance.
- Alumni were encouraged to participate in institutional activities, including **guest lectures** and **curriculum development workshops**.

The IQAC of Aishabai College of Education made significant strides in enhancing the quality of education during the academic year 2019-2020. Despite the challenges posed by the COVID-19 pandemic, the IQAC ensured that learning continued through innovative methods, maintaining the academic standards of the institution.

The focus on faculty development, student support, community engagement, and research has made a notable impact on the overall quality of education at the institution.



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