

### FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S AISHABAI COLLEGE OF EDUCATION

(Affiliated to S.N.D.T. Women's University)

<u>Address</u>: Municipal School Building, J. J Hospital Compound, Gate no. 14, Byculla, Mumbai – 400008.

## Criterion VI – Governance, Leadership and Management

# 6.5 INTERNAL QUALITY ASSURANCE SYSTEM

6.5.3

# List Quality Initiatives and Mechanisms Undertaken by IQAC

## List Quality Initiatives and Mechanisms Undertaken by IQAC (2019-2024)

#### 1. Transition to Online Education (2020-2021):

- **Digital Infrastructure Development:** Implemented and upgraded digital platforms for online teaching and learning.
- **Faculty Training:** Conducted workshops and training sessions for faculty on virtual teaching tools and online pedagogy.
- **Student Support:** Provided technical assistance and access to online resources to ensure continuity in learning.

#### 2. Infrastructure Augmentation (2023-2024):

- **Facility Upgrades:** Enhanced physical infrastructure, including modernizing classrooms and technology resources.
- **Library Enhancement:** Updated library resources with new acquisitions and digital tools to support research and academic activities.

#### 3. Academic and Research Initiatives:

- **Publications:** Supported and encouraged faculty and students to publish research work in reputed journals.
- **National Conference:** Organized a national conference on NEP 2020 to discuss and implement educational reforms and policies.
- **Journal Publication:** Initiated and published academic journals to showcase research and scholarly work.

#### 5. Skill and Holistic Development Programs:

- **Faculty Development Programs:** Conducted various programs for faculty to enhance their skills and knowledge in teaching, research, and administration.
- **Student Development Workshops:** Organized skill development and holistic education programs to ensure overall growth and preparedness of students.

#### 6. Quality Mechanisms:

- **Regular Monitoring:** Established regular monitoring and evaluation mechanisms to assess the effectiveness of implemented strategies.
- **Feedback Systems:** Implemented feedback systems from students, faculty, and other stakeholders to continuously improve academic and administrative processes.
- **Quality Assurance Policies:** Developed and enforced policies to maintain high standards in teaching, research, and institutional management.

#### 7. Staff Appointment and Approval:

• **Approval Processes:** The IQAC oversaw the approval and appointment of new staff members, ensuring that the recruitment process adhered to institutional and regulatory standards. This included preparing documentation, conducting interviews, and finalizing appointments in alignment with the college's strategic goals.

#### 8. NAAC Accreditation Process:

- **Preparation and Submission:** The IQAC led the preparation for the National Assessment and Accreditation Council (NAAC) accreditation process. This involved compiling comprehensive reports, organizing internal assessments, and addressing criteria to ensure the institution met the required standards for reaccreditation.
- Quality Assurance Activities: Implemented quality assurance
  activities to address feedback and recommendations from the previous
  accreditation cycle, focusing on continuous improvement and
  adherence to NAAC guidelines.

### 9. Centre of Continuing Education and Online Learning (CDOL) of Jamia Millia Islamia University:

 Collaboration and Programs: Established and strengthened collaborations with the Centre of CDOL to enhance online learning opportunities. Facilitated faculty and student participation in CDOL programs to support professional development and continuing education.

#### 10. National Conference on NEP 2020:

• **Organizational Efforts:** The IQAC organized a National Conference on the National Education Policy (NEP) 2020, which served as a platform

for academic discourse and exchange of ideas regarding the new educational framework. The conference featured prominent speakers and experts, providing insights into the implementation and impact of NEP 2020.

#### 11. State-Level Competitions:

• **Coordination and Execution:** Coordinated and executed state-level competitions to engage students and faculty in various academic and extracurricular activities. These competitions provided opportunities for showcasing talent and fostering a competitive spirit among participants.

#### 12. Infrastructure Enhancements:

- **Sports Room:** Established a dedicated sports room to promote physical fitness and recreational activities among students and staff.
- **Music Room:** Formed a music room to support the development of musical skills and provide a space for cultural and artistic expression.

#### 13. Library Augmentation:

- **SOUL Implementation:** Enhanced the library's capabilities by implementing the Software for University Libraries (SOUL), which streamlined library management and improved accessibility to resources.
- **N-LIST Subscription:** Purchased a subscription to N-LIST, expanding the library's digital resources and providing access to a vast range of academic journals and e-books.

#### 14. Additional Quality Mechanisms:

- **Continuous Improvement:** Regularly reviewed and updated institutional policies and practices to ensure they align with the latest educational standards and quality benchmarks.
- **Feedback and Evaluation:** Implemented mechanisms for collecting feedback from students, faculty, and stakeholders to continuously assess and improve academic and administrative processes.

These initiatives and mechanisms reflect the commitment of the IQAC at Aishabai College of Education towards ensuring continuous improvement in quality and excellence across various aspects of the institution.

PRINCIPAL
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