



**FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION**

(Affiliated to S.N.D.T. Women's University)

Municipal School Building, J. J Hospital Compound, Gate
no. 14, Byculla, Mumbai – 400008.

Criteria 3

3.3: Outreach Activities

3.3.1

**Report of each outreach activity
organized along with video/
photographs with seal and
signature**

Aishabai College of Education, 3.3.1, Report of each outreach activity

ACADEMIC YEAR
2023-2024

Report on Social media awareness on keeping premises clean

Date: 25th September 2023

Objective: The objective of this report is to present the efforts made by the NSS Unit of Aishabai College of Education during the Swachhata Hi Seva Campaign to create awareness about cleanliness on social media.

Platform: Online platforms, specifically social media, were utilized to disseminate information about cleanliness and its importance.

Report: The NSS Volunteers effectively utilized social media platforms to share informative content about cleanliness and its significance. They emphasized the crucial role of a clean environment in promoting overall well-being. Information related to waste management, sanitation, and hygiene practices was shared. Community engagement was encouraged through likes, shares, and comments on the posts. The campaign reached a broad audience, initiating meaningful discussions about cleanliness and its benefits.

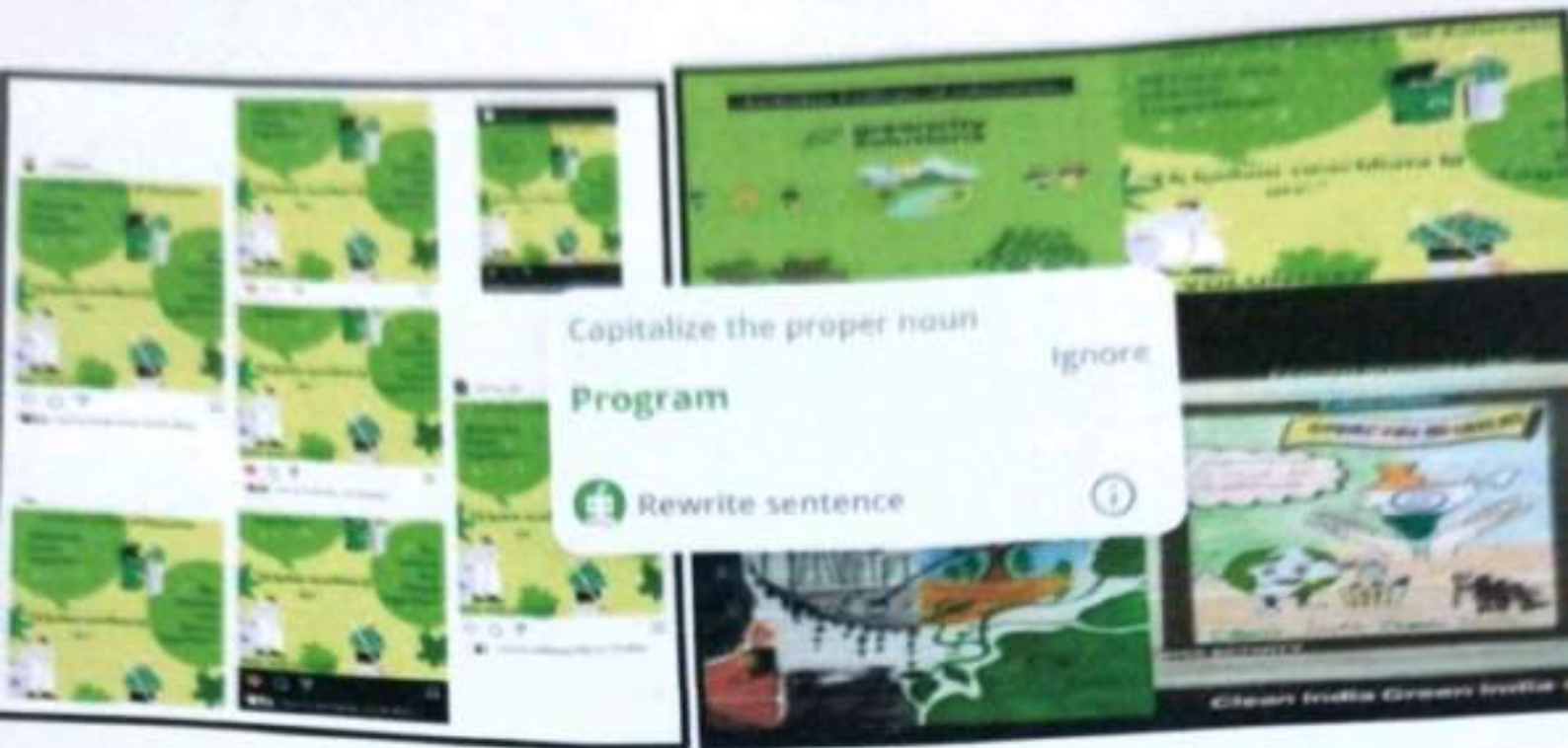
During the Swachhata Hi Sewa Campaign from 15th September to 2nd October, the NSS Volunteers of Aishabai College of Education actively harnessed the power of social media. They consistently posted informative content, images, and messages related to cleanliness and hygiene. This outreach aimed to educate the community on the importance of maintaining a clean environment and its positive impact on health and well-being.

Conclusion: Aishabai College of Education's NSS Unit effectively utilized social media during the Swachhata Hi Seva Campaign to raise awareness about cleanliness. Their online efforts generate significant community engagement and promote discussions on this vital topic, contributing to the broader goal of fostering a cleaner and healthier environment.



Shumaila

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yachhata cleaning activities in the institution premises



Single-use plastic awareness and distribution of clothes and food among the public

Date: 26th September 2023

The campaign used several platforms to spread messages, including schools and the community. College students organized information sessions in various schools and colleges to educate students about the harmful effects of single-use plastics on the environment. The importance of switching to reusable options such as cloth bags was emphasized. Cloth bags were distributed in schools, colleges, and local societies to promote ecological practices. The positive engagement and feedback from the community have shown a growing awareness and commitment to reducing single-use plastics. During the Swachhata Hi Seva campaign, NSS volunteers from Aishabai College of Education embarked on a mission to create awareness about the harmful effects of single-use plastics. They visited several schools and colleges where classes were held to educate students about the environmental and health hazards of single-use plastics. In addition, the NSS unit distributed ecological cloth bags in these educational institutions and the local community. This initiative aimed to promote the use of reusable bags and reduce the dependence on single-use plastic bags.

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Shumail





Swachhata cleaning activities on the school and college premises

Date: 27th September 2023

The campaign was organized in various schools where NSS volunteers contacted students to create awareness about cleanliness and its importance. NSS volunteers conducted awareness sessions on the importance of cleanliness, highlighting its role in fighting pollution and promoting a healthier environment. Students actively participated in cleaning the school grounds emphasizing the value of shared responsibility. The design competition was organized to promote artistic expression and reinforce the message of cleanliness. Students understood the importance of cleanliness and its role in creating a better future for India. During the Swachhata hi Seva, Cleanliness in Training Schools, Aishabai College of Education volunteers embarked on a mission to inculcate the importance of cleanliness in the hearts and minds of students. They organized information sessions emphasizing the importance of cleanliness to reduce pollution and ensure a healthier future for India. In the spirit of shared responsibility, students actively participated in cleaning the school grounds, emphasizing that small actions can have a big impact. To promote creativity and reinforce the message, a drawing competition was organized so that students could express the importance of cleanliness through art.

[Handwritten Signature]



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Swachhata cleaning activities on our Institution premises

Date: September 30, 2023

Volunteers from Aishabai College of Education, NSS participated in the clean-up activity. On September 30, an event was planned and organized to make the students aware of the cleanliness around us. They shared roles and responsibilities to ensure smooth implementation. To raise awareness, posters were displayed throughout the school, encouraging students and teachers to participate and emphasizing the importance of cleanliness. On September 30, students and teachers gathered for a cleanup. Gloves, garbage bags, brooms, and cleaning supplies were provided to each NSS volunteer. NSS volunteers began by removing all items from the category. The floor was then swept, moved, and disinfected. The tables, chairs, and other furniture were thoroughly cleaned and the walls were wiped down. In addition, students received training on proper waste management. Separation boxes were placed in the classroom to collect recyclables and non-recyclables separately. This was an important step to promote recycling and reduce waste. NSS volunteers worked together effectively creating a sense of unity and shared responsibility. It was encouraging to see volunteers and teachers working side by side. As a result of the cleaning, the classroom became significantly cleaner and more organized. All surfaces were clean of dust and dirt and the environment had improved. The campaign increased the awareness of students and teachers about the importance of cleanliness and environmental responsibility. Proper waste sorting has helped reduce the amount of recyclable waste and promote the sustainability of the school. The Classroom Cleanliness Drive was

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extremely successful, achieving its goal of creating a clean and healthy learning environment. It also increased the responsibility and ecological awareness of the volunteer.



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Fazal Alshaher & Hajj Abdul Latif Charitable Trust
Alshaher College of Education, Mumbai



Swachhata: A Solemn Promise

Date: 30th September, 2023

Students, teachers and staff of the NSS unit of Aishabai College of Education participated in the event. It was organized by the NSS unit of Aishabai College of Education and supported by the college administration. NSS volunteers and colleges planned the event. On the appointed day, students, teachers and staff gathered in the assembly hall of the college. The event started with a short presentation and an explanation of the purpose of the purity pledge. The principal of our college along with a representative leader of NSS led the cleanliness pledge. All participants raised their right hand and solemnly repeated the promise to keep the university clean and hygienic. After the pledge, the principals of the college, including health experts, delivered a lecture on the importance of cleanliness, personal hygiene and their impact on general well-being. NSS volunteers were administered an oath to remind them of their commitment to cleanliness. These cards were distributed to students, teachers, and staff. The Swachhata Pledge event successfully instilled a sense of and responsibility for maintaining cleanliness and hygiene among NSS volunteers.

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Mumbai, Maharashtra, India
 X07P-8JMH, Noor Baug, Mazgaon, Mumbai, Maharashtra 400003
 Lat 18.964856°
 Long 72.83478°
 30/09/23 02:20 PM GMT +05:30



Mumbai, Maharashtra, India
 X07P-8JMH, Noor Baug, Mazgaon, Mumbai, Maharashtra 400003
 Lat 18.964250°
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 30/09/23 02:21 PM GMT +05:30



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 Lat 18.965184°
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Mumbai, Maharashtra, India
 Godpote Trust Bharamhala Building, Mazgaon, Mumbai, Maharashtra 400003
 Lat 18.96622°
 Long 72.836064°
 30/09/23 02:03 PM GMT +05:30

Swachhata Cleaning of public places and Society

Date: October 1, 2023

The campaign focused on public places, local communities and near people's homes. NSS volunteers actively participated in cleaning activities to make the environment of colleges and society cleaner. They collaborated with residents and students and spread awareness of the importance of keeping the environment clean. By cleaning and raising awareness, NSS volunteers helped promote a sense of community responsibility for cleanliness. In this campaign, NSS volunteers at Aishabai College took the initiative from education to cleaning the areas around the society. They worked hard to make these areas cleaner and more hygienic for everyone. Importantly, NSS volunteers worked with residents, students and members of the local community to raise awareness about cleanliness. They emphasized how a clean environment improves health and a better quality of life. By doing so, they inspire a sense of responsibility and unity in the community to maintain cleanliness. The NSS unit of Aishabai College of Education has done commendable work in cleaning and creating awareness about cleanliness near public places and public areas. Their work not only improved the environment but also instilled a sense of communal responsibility for cleanliness. These efforts help create cleaner and healthier environment

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ESSAY WRITING COMPETITION ON GANDHIAN PHILOSOPHY

Date: October 02, 2023

The essay was written on Gandhi's philosophy in Aishabai College of Education. The university gave all students a piece of paper to write an essay on and 50 minutes to write it. All students participated in the competition and wrote essays on Gandhi's philosophy in their own way.

By studying philosophy, the student develops the ability to interpret, analyze and understand difficult texts.

The student remembered that he had written a philosophy essay.

The student learns to understand and apply concepts and theories of moral philosophy.

Gandhi Jayanti Gandhian Philosophy Essay Competition organized by Aishabai College of Education on October 2 turned out to be a great success. The event met its learning objectives thanks to the students who participated in the essay contest. He believed that every child in India should be educated because education is the key to a good life. Students participating in the writing competition encourage them to keep writing. The spirit of love, brotherhood, truth, non-violence and self-sacrifice permeates all people, Gandhi's thoughts.

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AISHABAI COLLEGE OF EDUCATION
Notice for Education Visit (NSS Activity)

Date: 12-12-2023

Dear Parents,

The College has organized an Educational Visit for the students of **S.Y B.Ed & F.Y B.Ed.1** to **YUSUF MEHER ALI Centre, Karnala, Parvel, on Saturday, 23rd December 2023.**
 The cost per student is **Rs.342/-**, which includes **one transport, breakfast, lunch, and tea.** The Educational visit money must be paid by **8th December 2023.**

Kindly submit the below consent slip form duly signed by the parents to the respective in-charge along with the visit fee.

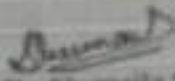
DETAILS OF THE VISIT:

Reporting timing at CNTM Station	6.10 am at CNTM Station Platform No 1 (Harbour Line) CNTM-Parvel Train timing 6.24 am
Leave from YUSUF MEHER ALI Centre	5.00 pm
Dispersal from Parvel Station	6.00 pm Parvel Station Parvel-CNTM Train timing 06.05 pm.

PLEASE NOTE THE FOLLOWING POINTS

- Educational Visit is compulsory and part of the B.Ed. Curriculum.
- Students should come in appropriate clothes.
- Sport shoes are compulsory.
- College identity card and NSS badge must be worn.
- Carry Cap, Water bottle, pen, notepad.

Thank you.


 Dr. Shumaila Siddiqui
 Principal



EDUCATIONAL VISIT UNDERTAKING FROM PARENT

I, the undersigned Mr/Mrs _____ have read the trip
 Summary and I permit/ do not permit my daughter _____
 studying in **S.Y / F.Y. B.Ed. Roll No.** _____ **Div -** _____ to be part of the Educational
 Visit on **Saturday, 23rd December 2023.** While appreciating your precautions for the safety of
 my daughter on the trip, I undertake not to hold you/ the college responsible for any unforeseen
 circumstances.

Parent's Signature: _____

Cell No: _____

Students Sign: _____

Schedule

Saturday

23-12-2023

- 9:30AM TO 10:30AM
- 10:30AM TO 12:30PM
- 12:30PM TO 1:00PM
- 1:00 PM TO 1:30 PM
- 1:30 PM TO 2:30 PM
- 2:30PM TO 4:00PM
- 4:00 PM TO 4:30 PM
- 4:30 PM TO 5:00 PM
- 5:00 PM

9:30 AM - 10:30 AM: Morning Prayers at 9:30 AM

10:30 AM - 12:30 PM: Breakfast at 10:30 AM

12:30 PM - 1:00 PM: Lunch at 12:30 PM

1:00 PM - 1:30 PM: Tea at 1:00 PM

1:30 PM - 2:30 PM: Morning Prayers at 1:30 PM

2:30 PM - 4:00 PM: Morning Prayers at 2:30 PM

4:00 PM - 4:30 PM: Morning Prayers at 4:00 PM

4:30 PM - 5:00 PM: Morning Prayers at 4:30 PM

5:00 PM: Morning Prayers at 5:00 PM

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Aishabai College of Education.



NSS UNIT and IQAC Cell Organise

VISIT

At

YUSUF MEHERALLY CENTRE

"Simon Go Back" and "Quit India".



23 DEC, 2023

10:00 AM

**Venue: Yusuf Meherally
Centre..**

Shramdaan

A Gandhian Way to Accomplish Swacch Bharat Mission

**SPEAKER:
DEVIDAS PATIL**

**Organiser:
Harishchandra Waghe**

**Prof.Incharge:
Dr.Jyotsna Sangore
Dr.Nalisa Roopawala**

**I/C Principal
Dr.Shumaila Siddiqui**

Shramdaan- Yusuf Meherally Centre

Date:23th December 2023

Venue: Yusuf Meherally Centre

Our recent visit to the Yusuf Meherally Center in Panvel, an organization promoting rural development for people in neighboring villages, was an exciting discovery of India's rich historical landscape. The Yusuf Meherally Center is a voluntary organization registered under the Societies Registration Act (1860) and the Bombay Public Trust Act (1950). - Founded in memory of the famous freedom fighter Yusuf Meherally. The center is a repository of information that preserves and preserves the main features of our nation's past. There are beautiful ceramics, crafts, handmade soaps and more to buy. It serves as a hub for various community activities, educational programs and events that contribute to the growth and development of the area. The center aims to provide a platform for cultural exchange and community participation, making it an important gathering place for locals and visitors alike.

Objectives of this event

1. To accelerate national integration.
2. To understand the functioning of small-scale industries.
3. Know the natural environment.
4. Learn the value of valuable work.
5. To get an overview of the life and contribution of Yusuf Meherally.
6. Get hands-on experience in environmental protection.
7. Improves physical fitness morale and physical well-being.
8. Develop a deeper and clearer understanding of teamwork and valuable work at YMC.

self-care and healthy eating. After that he took the students to Shramdaan at 10.30 am. Students were asked to form a group of 4 for Shramdaan. Each group was assigned different tasks or tasks such as organizing saplings, collecting plastic waste, sweeping fields and cleaning tables and gardens. Students undertook several activities to connect with the grassroots and observe, understand and reflect on rural and tribal realities up close. All the teacher-students did well and gave their best. It took 3/4 hours to complete Shramdaan. After Shramdaan students rest for 1 hour and play musical games and songs. After that, the Yellow House sketch was about Human Rights Day. The series showed us some of our basic rights which are right to education, right to equality and right to vote. This center employed the tribal population of the village in various small-scale units producing edible oil, pottery, non-edible oil, soap, bakery, compost etc. In addition, there is a school where 400 tribal children study for free, and a guest house. Where 100 girls spend the night - financed by donations received from the organization. It also has its own wellness center. Then the student teachers and all the teachers had lunch in the canteen. The students were then divided into 2 groups. They then began a tour of the center where the students saw small pottery, oil and biogas. Some of the small industries were closed. Finally everyone settled outside the 'bapu kut' where Mr. Devidas Patil shared his views. He gave information about history like Simon go back, Quit India movement etc. Mr. Devidas Patil spoke to us and informed us about the Yusuf Meherally Center. He told us that the name of the organizer of the center is Mr. Harishchandra Waghe. Yusuf Meherally was a freedom fighter who worked for Indian independence with Mahatma Gandhi and paved the way for the Quit India Movement during independence. Apart from his historical

9. To understand the historical and social context and appreciate the importance of His work to promote social justice and independence.

Activities on the ground

1. Speech and introduction of the center Devidas Patil sir.
2. Shramdaan: -Shramdaan means donating your work. Shramdaan is an individual's contribution to social welfare.
3. Shramdaan of all houses and teachers -All respective houses were given a certain area which was cleaned and processed by the teacher in charge. The green house was reserved for cleaning the kitchen and the sink.
4. Conversation: - Jr.Mps student teachers did a summary on human rights to emphasize the importance of individual rights.
5. Visiting different places:--- Pottery: - A small unit where pottery was made, try making pots if you are interested.--Gaushala:-We visited a Gaushala where different types of cows were kept.--Oil production:-We showed the production of cold pressed oil. They explained the oil production method to us.- Butterfly Garden - The center also has a butterfly garden, a flower garden, a garden of fruits, vegetables and many medicinal plants.--Bapu Kuti:- We saw a replica of "Bapu kuti" at Sewagram where Gandhi lived. It is an inch-by-inch replica to promote an eco-friendly lifestyle. It is made of clay bricks and covered with a layer of cow dung.All students-teachers and teachers gathered at Panvel station in the morning and took a taxi to Yusuf Meherally center which took about 30 minutes. The group gathered for breakfast in the center's dining hall at 9:30 am. The meeting was then chaired by Mr. Devidas Patil. He gave information about Yusuf Meherally and explained the importance of


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knowledge, he gave us life lessons which included that one should always be kind to others, then everyone had tea, after which he took a taxi and reached Panvel station at 5.30pm.

LEARNING OUTCOMES:

- Promote and advance social justice and social responsibility by promoting human understanding.
- YMC provides a space for discussion on social justice, especially for the poor, minorities and lower castes.
- YMC participates in projects that help those in need, such as medical resources, relief work, education and creating livelihoods.
- Shape your personal growth and development by participating in Shramdaan.
- Develop new skills and knowledge about gardening and environmental practices.
- Feeling of satisfaction after completing the task of clearing the designated path.

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2023-24



Yusuf Meherali

Shramdaan



2023-24

Yusuf Meherali

Speech on freedom fighter



Teaching learning process for inclusive children

Date: 15th Jan to 21st Jan 2024

Venue: Special Children School Gilderlane, Parel, Govandi, Chembur

Aishabai College of Education Students did teaching-learning for inclusive children. 94 students participated in the learning of teaching. Following activities conducted by B.Ed students

1. Visiting Child Inclusive School at Gilderlane, Parel, and Govandi Students will observe and learn about inclusive education practices implemented in these schools. Students interacted with each other, teachers, and staff to understand their experiences and the inclusive learning methods used.
2. Preparation of learning materials Students create different learning materials adapted to the needs of inclusive education. Includes audio-visual aids and interactive tools to support different learning styles. Cooperation of students and teachers in the planning and preparation of these materials.
3. Conduct a lesson for special children according to the school curriculum for special children and organize various arts and crafts activities for special children. Activities included academic classes, interactive teaching, and personal tutoring. Emphasis on adapting teaching methods to the unique needs of each student. Focus on inclusive education strategies and best practices. Includes discussions, role plays, and interactive sessions with teachers and students. Group assignments require multiple skills to promote peer learning and collaboration. Collaborative projects on a variety of topics that encourage teamwork and mutual support. Personal study plans are prepared based on individual assessments made

during the visits. Individual guidance sessions to meet specific learning requirements. Includes exercises, games, and training activities designed to be inclusive. Craft and Art Activities Various craft and art classes are tailored for children with special needs. Activities included painting, drawing, sculpture, and other artistic hobbies. Designed to improve emotional expression, motor skills, and creativity. Tasks for mixed groups that encourage cooperation and learning from each other. Collaborative initiatives on several topics that promote collaboration and support between participants. Designed to meet the different sensory needs of students. Used listening exercises, visual aids, and tactile exercises to enhance learning. Creating an inclusive and encouraging learning environment, these activities aimed to improve knowledge about inclusive education and its implementation. They also provided valuable experiences for teachers and students

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Teaching Learning process for inclusive Children



Speech by
Principal ma'am



Speech By Chief guest



exhibition Inauguration



Judging

DAY 2 - 16th January 24
Resource Person: Mr. Ashok Sir
Skill Development- Lecture cum activities
Activities for special children

Mr. Ashok Sir conducted a session on skill development for volunteers. He briefly explained the purpose and goals of the session. He shared effective strategies for skill development and provided materials for activities to develop their skills. Volunteers conduct activities with special children groups like Alphabet Puzzles and modes Of Transport. Also, group-wise activities conducted by Volunteers like Joining the dots, Jewellery Making, envelopes, cards, and paper bag making.



Shumail
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Join the dots
and colour
the objects

Jewellery making



Envelope
making and
paper
Folding



Hindi alphabets -
'swar'
&
Action words



English alphabets -
A-Z



Modes of
transport-
railways,
road, water,
air

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English alphabet



Hindi alphabets Making puzzle



Suman

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Modes of transport



Suman

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Faculty of Education & Hajj Education, Umm Al-Qura University, Jeddah

DAY 3 - 17th January 24
Resource Person: Ms.Zainab Lokhandwala
Skill Development- Career Opportunities in Special Education
Activities for special children

Ms.Zainab Lokhandwala ma'am Conducting a session on Career opportunities in Special Education where volunteers understand different opportunities and options for their future endeavors. engaging special school children in various activities, Volunteers using teaching aids like counting tools and card-making materials.



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Teaching using AV aids



Amal

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Al-Haji College of Education, Kuala Lumpur

DAY 4 - 18th January 24
Resource Person: Ms. Faukiya Shaikh
Skill Development- Session on Resin Art and how to use it in the education
Activities for special children

Ms. Faukiya Shaikh conducted a session on Resin Art and how to use it in the education Skill base. The volunteers got exposure to the pricing of the products and also got hands-on practice. Volunteers had a productive day teaching differently-abled students with creative aids like cardboard tree parts and interactive charts for addition and subtraction. They also organized fun activities like paper bag making and kite decorating, fostering learning and creativity.



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Parts of Tree



Parts of Book

Addition

Block painting



Paper Bag Making

Sticking thread/Wool

Paperbag making



Teaching Aid



Sticking wool



Block painting



Shumal

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Aishah College of Education, Mumbai

DAY 5 - 19th January 24

Resource Person: Dr.Madhuri Bendale

Skill Development- Session on the skill of competitive exam preparation Activities for special children

Dr.Madhuri Bendale talks about the skill of competitive exam preparation which is very important for professional development. Volunteers visited inclusive schools and taught various topics like measurement. Volunteers provided information about calendars shapes and how to match objects.



Sumaiya

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1. Calendar
2. Shapes and Match the objects
3. Measurement



Suman

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**Group: 4
Measurements**



Shera
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 Alshabab Centre

DAY 6 - 20th January 24
Resource Person: Ms. Fatema Lakdawala
Skill Development- Workshop on First aid and highlighted
the importance of first aid knowledge
Activities for special children

Ms. Fatema Lakdawala conducted a workshop on First aid and highlighted the importance of first aid knowledge as a teacher in school. Volunteers also learn the skill of using of first aid kit. Volunteers also did kite making for Makar Sankranti. And they taught kite making to the special children. Volunteers decorated kite on the occasion of makarsankranti special children.



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MAKAR SANKRANTI CELEBRATION !! KITE MAKING !!



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MAKAR SANKRANTI

CELEBRATION

KITE MAKING



Sumat
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Alhabal College of Education, Mumbai



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PRINCIPAL

Fezani Alshabel & Hajj Abdul Latif Charitable Trust's
Ashabal College of Education, Mumbai

DAY 7 – 21st January 24
Chief guest: Dr. Asia Radiowala ma' am
Valedictory function for NSS Special Camp

The valedictory function of the NSS Special Camp with Dr. Asia Radiowala as the chief guest, Volunteers conducted an event, Dr. Asia Radiowala delivered a keynote address, sharing insights on the importance of community service and the role of youth in nation-building. She also appreciates the volunteers for their work. Volunteers also shared their experiences.



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Electoral Literacy Awareness program

Date: 12th February, 2024

Venue: Social media, school, College and Society

Aishabai College conducting the following activities

Sr. No.	Date	Activities	Mode
1	14/2/24	Digital Posters Making	Online
2	15/2/24	Conduct a quiz at school level about awareness of the electoral process	School Level
3	16/2/24	Survey for Electoral Literacy	Community Level
4	17/2/24	Expertise talk and demonstration on EVM votes system 134, Byculla zone	College Level
5	20/2/24	Conducting street play on an awareness program	School Level

Shiraz

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REPORT ON DIGITAL POSTER ON VOTERS AWARENESS

Date: 14th February 2024

On February 14, 2024, our student teachers from Aishabai College of Education made digital voter awareness posters. The purpose of creating these posters was to promote civic engagement, educate the public about the importance of voting, and encourage voter participation in the upcoming elections. The content of the digital poster is carefully designed to convey important messages about voter awareness and engagement. Each post featured catchy headlines, concise text, and impressive images that effectively conveyed the most important points and motivated viewers to take action. The language used was simple, understandable, and easy to use, the posters sounded versatile and effectively conveyed the intended messages. The digital posters focused on delivering several key messages related to voter awareness and engagement, including

- The importance of voting as a fundamental right and civic responsibility. Deadlines and procedures for voter registration.
- Voting rights and protection against voter suppression.
- The impact of individual votes on shaping government policies and decisions.

Learning outcomes:

1. Students gain a deeper understanding of the selection process.
2. Digital posters raise awareness of grassroots issues and political issues.
3. Digital posts encourage viewers to vote.

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Expertise talk and demonstration on EVM votes system 134, Byculla zone – College Level
–
Date: 17th February 2024

Conduct a quiz at the school level about awareness of the electoral process

Date: 15th February 2024

Running a voter quiz at school is a valuable tool for promoting civic education and student engagement. Through this initiative, students gain a deeper understanding of their role in democracy, the importance of voting and the electoral process. They develop critical thinking, learn more about political issues and feel empowered to actively participate in democratic processes. Such quizzes promote civic responsibility and prepare students to be informed voters in the future. Ultimately, this leads to strengthening democratic principles and promoting a vibrant and inclusive democracy.

Learning outcomes:

- Increased civic awareness: students understand their role in democracy and the importance of active participation.
- Better understanding of democratic processes: Students learn about electoral procedures and the meaning of elections.
- Enhanced Critical Thinking: Students develop the ability to critically analyze political issues, candidates and practices.
- Empowerment: Students feel empowered to exercise their civic rights and responsibilities.
- Stronger communication skills: Students can effectively discuss and communicate their views on political issues.
- Readiness for future engagement: Students are better prepared to participate as informed voters in future elections.


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Creating digital voter awareness posters was a valuable initiative that effectively used digital platforms and social media to promote civic engagement and encourage voter participation. By presenting important messages in a visually appealing way, posters act as a powerful tool to increase the importance of the electoral process and voting.

Sumad



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Aishahat College of Education, Mumbai

Survey for Electoral Literacy- Community Level

Date: 16th February 2024

Voting awareness involves citizens' knowledge, understanding and participation in the electoral process, including understanding political issues, candidates and the meaning of their vote. This survey provided valuable insights into the level of voter awareness in our community and the factors that influence it. We have gained a deeper understanding of the dynamics of citizen engagement and participation in the democratic process Learning

Outcomes:

1. The public has a deeper understanding of the electoral process, including voter registration, election procedures, and the roles of elected officials.
2. Residents expressed interest in continuing, which showed a positive response to future voter education efforts.
3. After completing this survey, participants will have a better view and understand their role in the democratic process.
4. The survey encouraged people to critically analyse political issues and evaluate candidates' platforms on their merits.
5. They gained deep insight into the current level of awareness among voters and understood the complex interplay of factors that shape their political engagement.

Survey for Electoral Literacy- Community Level 2023- 2024

Voter survey



Right To Vote

**Expertise talk and demonstration on EVM votes system 134,
Byculla zone – College Level –**

Date: 17th February 2024

The event started at 11:00 AM and the speakers were Mr. Sandesh Tambe, Mr. Dheeraj Charniya and Mr. Rakesh Sagathiya. The speakers were from Byculla Election Division, it was a very informative session as the speakers taught the process of obtaining voter ID by sharing a model showing the election process (see image below). As a head teacher, Mr. Sandesh took the initiative to talk about the importance of voting and address many of the students' questions. One of the most discussed topics was cheating, tampering and hacking of voting machines/systems and it was cleverly answered and cleared the doubts of the students, the most important and what made the students learn more was the practical activity. Their mission was to reach people and spread awareness. All in all, it was a very informative session and made them understand the importance of voting.

LEARNING OUTCOMES

- The student understands the importance of voting as an important part of democracy.
- Students will receive practical information and resources for voter registration and community involvement.
- Students appreciate the potential consequences of not voting and understand the importance of active participation in the democratic process.
- Students develop a sense of responsibility and ownership in participating in a democratic system by voting and participating in political activities.

- Students can implement strategies to promote voter participation and civic engagement among peers and the broader community.
- Students reflect on their values and priorities to make informed decisions when voting.

Students have the opportunity to shape the future by voting. By actively participating in the democratic process, they can create positive changes, promote their interests, and follow the principles of democracy. Let students vote and make their voices heard. Together, they can build a better tomorrow for themselves and future generations. The event not only increased students' understanding and interest in their civic responsibilities but also laid the foundation for their development into informed and responsible citizens. Such initiatives are crucial to raising a generation that is well-prepared to participate with knowledge and conviction in democratic processes, thereby strengthening the fabric of our democracy. The overall

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class was very informative and the students were very engaged during the session.

Glimpses of Event



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Abulhasan College of Education, Mumbai



Conducting Street play on an awareness program - Voters awareness skit

Date: 20th February 2024

On February 21, 2024, the Dunne Institute and other schools hosted a voter education event to educate students about the importance of voting and the election process. The event used a small skit performed by Standard 8 students to engage their peers and create voter awareness among the youth. Learning objectives:

1. To educate students about the importance of participation in the democratic process.
2. Introduction of the election system and election procedures to the students.
3. To raise awareness of the rights and duties of citizens in a democratic society.
4. To encourage students to be aware and active participants in the upcoming elections

The event started with a short presentation by Armina Khan and Ada Khan stressing the importance of voter awareness in a democracy. After the presentation, a skit began, where students presented various scenarios related to the selection process. The review discussed, among other things, voter registration, the importance of informed voting, the use of the right to vote, and the effect of collective participation in forming the government. The students displayed exemplary acting skills and effectively conveyed the voter awareness message to their peers. The event also had interactive sessions where students could ask questions and clarify their doubts about the selection process.

Learning outcomes:

1. Students became aware of the importance of student voting in a democratic society.
2. Students improved their understanding of the election process, including voter registration, voting and vote counting.
3. Through their voting decisions, students increased their knowledge about the role of citizens in forming the government.
4. Students had the opportunity to take responsibility for fulfilling their civic duties and actively participate in the upcoming elections.

The voting event in a small summary achieved its goal of educating students about the importance of voting and the election process. Active participation of students of Standard 8 and their enthusiastic performance of various roles made the event attractive and impressive. By organizing such events, we can instill civic responsibility and give young people the opportunity to actively participate in shaping the future. Through informed and responsible voting. We hope that the information gained from this event will inspire students to become active and conscientious citizens who contribute to the democratic structure of our society.

Sunil

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Haji College of Education, Mumbai



Glimpse of the Event

Glimpse of the event



Mumbai, MH, India
Shahid Bhagat Singh Marg, Colaba, Mumbai
400005, MH, India
Lat: 18.912713, Long: 72.822136
02/21/2024 10:04 AM GMT+05:30
Note: Captured by GPS Map Camera



Mumbai, MH, India
Nathalal Parkin Road, Colaba, Mumbai, 400005,
MH, India
Lat: 18.912713, Long: 72.822136
02/21/2024 10:04 AM GMT+05:30
Note: Captured by GPS Map Camera



Mumbai, MH, India
Shahid Bhagat Singh Marg, Colaba, Mumbai,
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02/21/2024 10:04 AM GMT+05:30



Slama

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Abulhasan College of Education, Mumbai



Date : 28 Feb 2024 to 14 March 2024

Time : 12 pm to 1:30 pm

Venue: JJ Hospital Compound

Students of Aishabai College of Education are volunteering at Haji Abdul Latif Charitable Foundation working on food distribution at JJ Hospital. A group of 5 NSS volunteers went to the JJ Hospital cafeteria community service in the university food distribution center every day from 12:00 to 1:30 pm. Initially, we arrived at JJ food cafe at 12. Our NSS volunteer made the line for the patient's relatives and during the food distribution, the voucher card given to them is collected. If they had 2 coupon cards, our volunteer would give 2 boxes of food packages and if they have 1 coupon card, only one food package. While distributing these food packages, our volunteers interact with people and gather information about patients' health and problems. Our volunteers offer comforting hugs in difficult times. The goal of volunteers is not only to distribute food, but also to give love and support as we accompany these families on their journey. The learning outcome of food distribution is a deeper understanding and appreciation of the importance of community service, especially in health services like JJ Hospital. Engaging with this content inspires people to contribute meaningfully to their community and foster a culture of support and kindness.

Shunat

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Food Distribution: 2023-2024



Almas



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Almas College of Education, Mumbai

ACADEMIC YEAR
2022-2023

2022-23

Shramdaan- Yusuf Meherally Centre

Date: 25th May 2022

Venue: Yusuf Meherally Centre

Shramdaan means donating your work. Shramdaan is an individual's contribution to social welfare.

1. Shramdaan of all houses and teachers - All respective houses were given a certain area which was cleaned and processed by the teacher in charge. The green house was reserved for cleaning the kitchen and the sink.

2. Conversation: - student teachers did a summary on human rights to emphasize the importance of individual rights.

3. Visiting different places: --- Pottery: - A small unit where pottery was made, try making pots if you are interested. -- Gaushala: - We visited a Gaushala where different types of cows were kept. -- Oil production: - We showed the production of cold pressed oil. They explained the oil production method to us. - Butterfly Garden - The center also has a butterfly garden, a flower garden, a garden of fruits, vegetables and many medicinal plants. -- Bapu Kuti: - We saw a replica of "Bapu kuti" at Sewagram where Gandhiji lived. It is an inch-by-inch replica to promote an eco-friendly lifestyle. It is made of clay bricks and covered with a layer of cow dung.

All students-teachers and teachers gathered at Panvel station in the morning and took a taxi to Yusuf Meherally center which took about 30 minutes. The group gathered for breakfast in the center's dining hall at 9:30 am. The meeting was then chaired by Mr. Devidas Patil. He gave information about Yusuf Meherally and explained the importance of self-care and healthy eating. After that he took the students to Shramdaan at 10.30 am. Students were asked to form

a group of 4 for Shramdaan. Each group was assigned different tasks or tasks such as organizing saplings, collecting plastic waste, sweeping fields and cleaning tables and gardens. Students undertook several activities to connect with the grassroots and observe, understand and reflect on rural and tribal realities up close. All the teacher-students did well and gave their best. It took 3/4 hours to complete Shramdaan. After Shramdaan students rest for 1 hour and play musical games and songs. After that, the Yellow House sketch was about Human Rights Day. The series showed us some of our basic rights which are right to education, right to equality and right to vote. This center employed the tribal population of the village in various small-scale units producing edible oil, pottery, non-edible oil, soap, bakery, compost etc. In addition, there is a school where 400 tribal children study for free, and a guest house. It also has its own wellness center. Then the student teachers and all the teachers had lunch in the canteen. The students were then divided into 2 groups. They then began a tour of the center where the students saw small pottery, oil and biogas. Some of the small industries were closed.

Finally everyone settled outside the 'bapu kuti' where Mr. Devidas Patil shared his views. He gave information about history like Simon go back, Quit India movement etc. Mr. Devidas Patil spoke to us and informed us about the Yusuf Meherally Center. He told us that the name of the organizer of the center is Mr. Harishchandra Waghe. Yusuf Meherally was a freedom fighter who worked for Indian independence with Mahatma Gandhi and paved the way for the Quit India Movement during independence

Shramdaan- Yusuf Meherally Centre

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2022-23

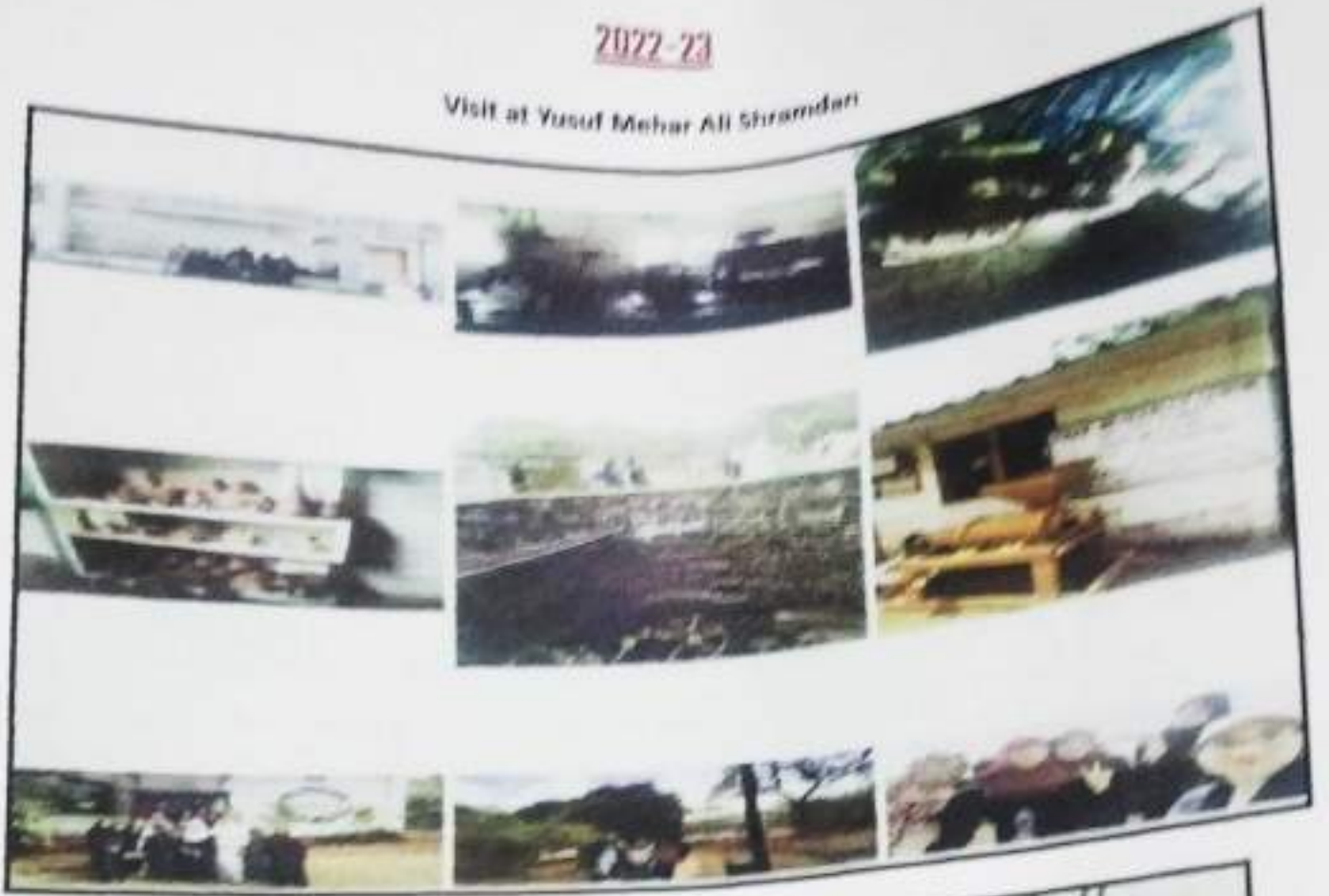


Samy

Rally on Vyasanmukti -

2022-23

Visit at Yusuf Mehar Ali Shramdan



Sumaiya

PRINCIPAL

Fazal Ashraf & Maj Ahmad Trust's
Fazal Ashraf Charitable Trust's
Fazal Ashraf Charitable Trust's, Mumbai



Date: 1st Oct 2022

Vyasanmukti (independence) rally Volunteers participated in the rally marching from Azad Maidan to Gateway of India, while shouting slogans and Nara 'Jai Jawan Jai Kisan'. Volunteers participating in such events play an important role in spreading awareness about the importance of overcoming addiction and living a healthy, drug-free life. The meaningful and symbolic route of the rally and the chanting of slogans and Nara help reinforce the message to the general public. It is a laudable attempt to solve a critical social problem. The Vyasanmukti (anti-addiction) rally is an event organized to create awareness about the dangers of addiction and promote a drug-free lifestyle. Activities at such protests often include Marches and Walks: Participants walk designated routes to alert the public and spread the message about the harms of addiction. Talks and Conversations: Experts, recovering addicts, and motivational speakers share their experiences and knowledge to inspire and inform audiences. Cultural programs: Performances such as street plays, dances, and songs that engagingly communicate the message of addiction. Pledge ceremonies: Participants are encouraged to commit to avoid addictive substances and promote a healthy lifestyle. Display posters, banners, and other visual aids that emphasize the negative effects of addiction and the benefits of a drug-free life. These demonstrations are often organized by government agencies, non-governmental organizations (NGOs), educational institutions and community groups. Their goal is to create a supportive environment that encourages people to seek help and promote a healthier, independent society.

Vyasanmukti Rally



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Ar-Rahel College of Education, Mumbai



Report on College Programs Conducted for Mahatma Gandhi Jayanti

On the auspicious occasion of **Mahatma Gandhi Jayanti**, the college organized a variety of programs aimed at celebrating the values and teachings of the **Father of the Nation**. These activities were intended to involve students and staff in meaningful ways, reflecting on the principles that Mahatma Gandhi stood for.

1. **Swachata Abhiyan:**

The college initiated a **Swachata Abhiyan**, a cleanliness drive inspired by Gandhi's lifelong emphasis on cleanliness and sanitation. Students, faculty members, and other staff participated in this campaign, cleaning various parts of the college campus and surrounding areas. The aim was to raise awareness about the importance of cleanliness, not just in public spaces but as a regular practice in daily life.

2. **Poster Making and Presentation:**

A **Poster Making** competition was held, encouraging students to visually express Gandhian principles like truth, non-violence, and self-reliance. Participants made creative and thoughtful posters, which were then displayed around the campus. Afterward, the students presented their posters to a panel of judges, explaining the significance of the themes portrayed in their work.

3. **Speech Competition:**

A **Speech Competition** was also organized, allowing students to showcase their public speaking skills while delivering speeches on topics related to Mahatma Gandhi's life and philosophies. Speeches included reflections on his leadership in India's freedom struggle, the power of non-violence, and the continuing relevance of his ideals in today's world.

4. **Group Songs:**

As part of the cultural program, students performed **group songs**, with a focus on patriotic themes. The songs invoked a sense of patriotism and unity among all participants.

5. **Slogans and Nara - "Jai Jawan Jai Kisan":**

To further emphasize Gandhi's values of unity and hard work, a slogan-writing event was organized where students contributed powerful and inspiring slogans. The key slogan "**Jai Jawan Jai Kisan**", originally coined by Lal Bahadur Shastri, was prominently featured, linking the day's celebrations to both Gandhi's and Shastri's legacies. These slogans were displayed across the college, reinforcing the importance of patriotism, self-reliance, and service to the nation.

Conclusion: The College successfully celebrated Mahatma Gandhi Jayanti through a diverse set of programs that not only honoured the memory of Gandhi but also engaged the entire college community in reflecting on his principles. The events of the day served as a reminder of the enduring relevance of Gandhian values in contemporary society and inspired everyone to incorporate these values into their lives.



2.



Slimal



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Faruki College of Education, Mumbai

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Teaching learning process for Inclusive children

Date: 21st Jan 2023 to 27th Jan 2023

Venue: Special Children School Gilderiane, Parel, Govandi, Vileparle

Number of participating B.Ed students -85

Learning and learning of inclusive children was carried out from 21.1.-27.1.2023, 85 students were involved. B.Ed students actively participated in the preparation of teaching aids for special children and in various learning and creative activities:

Preparation of teaching aids: B.Ed students form a group to prepare teaching aids. According to special pedagogy and the teacher's instructions, they all prepare new teaching aids. Preparation of educational materials the goal is to create educational materials adapted to the needs of special children. Students made audio-visual aids, interactive tools, and educational games.

Teaching Sessions: B.Ed. students organize group study for special children. They interact with each other and are encouraged to learn in innovative ways. The student teaches special children using teaching aids and innovative methods. Students focused on inclusive education strategies and best practices. Includes discussions, role plays, and interactive sessions with teachers and students. Students also did mixed-ability group assignments to promote peer learning and collaboration. Collaborative projects on a variety of topics that encourage teamwork and mutual support, and workshops with parents to discuss progress and strategies.

Guidelines for supporting children's learning at home.

Art and Craft Activities: B.Ed students did activities like painting, drawing, sculpture, collage, and other creative projects to develop creativity, fine movement, and emotional expression for children

with specific goals. Arts and crafts activities can be very beneficial for children with special needs because they promote creativity, fine motor skills, emotional expression, and social interaction. Students prepare activities like envelopes, jewellery making, rangoli, card making, etc.



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Advanced College of Education, Mumbai



21st January 2023
**Inauguration
Ceremony**

Chief Guest

Ms. JAYMALA JOSHI
Secretary of South Zone AIWC,
AIWC Mahila Sangh 'D' Ward

Teaching Aids for Children with Special Needs / Exhibition

An Exhibition on Teaching Aids for Children with Special Needs was organised by the Second Year Student-Teachers of Aishabai College of Education. The Student-Teachers developed various creative teaching aids based on basic concepts for Special Learners .



Using Puppets as Teaching Aids

Session by

Ms. Jaymala Joshi

Secretary of South Zone - UNIC
WVC, Vidhika Singh, D'Veer



Ms. Jaymala Joshi took a session on how to use Puppets as Teaching Aids as part of the Skill Development for Youth Program. It was received enthusiastically by the Student-Teachers. Ms. Joshi enacted stories with the help of her puppets and highlighted the advantages of using creativity in lesson planning for conception of the teaching.



29 Jan 2023



Teaching Kids for Children with Special Needs: Veeds Exhibition





Visit to Inclusive Schools



Gilderlane Special School

Group 1



On the first day on 23rd January, We taught the students about Mode of Transportation and Wild animals using teaching aids. And jewelry making activity was conducted. And on the second day, on 24th January, we taught the kids about colors and domestic animals and conducted milking the cow activity. The students were able to understand the topics taught and they participated with enthusiasm in the activities conducted on both the days. It was a great experience with the students and the teachers.



Gilderlane Special School

Group 2



On 23th of January the student teachers taught numbers 1 to 30 using teachings aid

On 27th of January the student teachers taught good habits and bad habits to the children and also taught the children about the different festivals that take place in India. The student teachers learnt a lot by dealing with the special children and the student teacher experienced that teaching there is very different than teaching in a normal class as teaching in a special school requires a lot of patience and effort and the students need to be appreciated on small effort they make to learn for better learning.



SANTOSH INSTITUTE (MILE PARLE)

GROUP NO. 5 - Mode of transportation, domestic and wild animals

ACTIVITY - Draw a pictures and color it. Jewellery making.



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*Fatima Akhmed A High School / Santosh Institute
Principal / Director of Education, Mumbai*

SANTOSH INSTITUTE (VILE PARLE)



GROUP NO.7 Addition and Subtraction , part of the tree and parts of the body
ACTIVITY-paper bag making block painting



SANTOSH INSTITUTE (VILE PARLE)

GROUP NO. 8 – Name of the flower
, fruits and vegetables shapes all
measurements
ACTIVITY- Collage painting pot
painting.



26th Jan 2023



Republic Day Celebrations

26th January 2023



Group 9 - Mode of Transport, Animals, Colors ACTIVITY- Drawing, Coloring and Jewellery Making.

POIRAWDI SCHOOL, PAREL



POIRAWDI SCHOOL, PAREL

Group 10 Good and Bad Habits,
Counting No., Festivals ACTIVITY-
Card Making and Flower Making



POIRAWDI SCHOOL, PAREL

Group 12: Names of Flowers, Fruits, and Vegetables, Shapes and Measurement. ACTIVITY- Collage, Pot painting



SPECIAL CHILDREN SCHOOL GOVANDI



Group 14: Counting Numbers, Good Habits and Bad Habits and Festivals Activities – Card Making and Flowers Making



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SPECIAL CHILDREN SCHOOL SCHOOL GOV/ANDI

Group 16 -Name of
Flower, Fruits and
Vegetables, Shapes
and Measurements
Activities- Collage
Painting and Pot
Painting



PRINCIPAL

Principal's Signature



ACADEMIC YEAR
2021-2022

2021-2022

Lockdown period -Awareness about pandemic situation and vaccines

Date: May 2021

No of Students: 56

During the lockdown, awareness of the pandemic situation and vaccines was critical to public health management.

This report describes various activities to raise awareness about COVID-19. NSS CELL activities, instigated by SNDT University and facilitated by Aishabai College of Education include making pictures/posters, making audio clips, creating videos, giving advice on COVID-19 and preparing and sharing PowerPoint presentations on social media.

1. Taking pictures/making posters

Students took pictures about the importance of vaccination, preventive measures (wearing a mask, washing hands), social distance and myths against. Facts about COVID-19

Students created several posters and images that were prominently displayed and shared on social media. These images were effective in attracting attention and communicating critical health messages to the community.

2. Preparation of the audio clip

The audio clip was created and shared on various platforms including social media, community radio and messaging apps. This clip reached a wide audience, especially those with visual impairments or limited access to written material.

3. Create a video

Students made a video about the introduction of COVID-19, Preventive measures (washing hands, wearing a mask, social distancing), The importance of vaccination, Personal stories or testimonies, Positive message of solidarity

Video was conducted in which students and teachers explained the COVID-19 prevention measures and shared their personal experiences. The video was widely shared on social media and received positive feedback for its clarity and impact.

4. Advice about COVID-19

Follow the advice given by students on social media

1. Regular hand washing with soap and water
2. Use hand sanitizer with at least 60% alcohol
3. Use a mask to cover your nose and oral health facilities
5. Vaccination and encouragement of others

These tips were created and distributed through posters, brochures and social media messages so that the community can easily access key information to prevent the spread of infection. The COVID virus. 19.

5. Prepare and share a PowerPoint presentation on social networks

The presentation has been converted to video and PDF format for easy sharing. It was distributed through social media, email and online community groups, reaching a wide audience and providing comprehensive education about COVID-19.

Activities instigated by NSS CELL of SNDT University and implemented by Aishabai College of Education successfully raised

awareness about COVID-19 and promoted preventive measures. The creative use of different media ensured that the message reached a diverse audience, impacting the health and safety of the community.

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AISHABAI COLLEGE OF EDUCATION

CORONAVIRUS : CoV
INFOGRAPHIC

SYMPTOMS

PREVENTIONS

RISK FACTORS

The infographic is divided into three main sections: 'SYMPTOMS', 'PREVENTIONS', and 'RISK FACTORS'. The 'SYMPTOMS' section includes illustrations for 'HEADACHE', 'COLD/FLU', 'SNEEZING', 'FEVER', and 'EARLY PAIN'. The 'PREVENTIONS' section shows 'WASH HANDS', 'AVOID CONTACT', and 'WEAR MASK'. The 'RISK FACTORS' section depicts 'TRAVEL', 'AGING', 'WEAK IMMUNITY', and 'CONTACT WITH INFECTED PERSON'. A world map at the top left shows the spread of the virus, and a central illustration shows two people interacting, one with a red arrow pointing to the other, indicating transmission.

NSS UNIT

National Nutrition Month Awareness



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Aishabai College of Education, Mumbai



National Nutrition Month Awareness

Date: 16 to 30th Sep 2021

No of Students: 105

The National Nutrition Month Awareness event was a great initiative to promote a healthy lifestyle and diet.

The National Nutrition Month Awareness event was a great initiative to promote a healthy lifestyle and diet.

In September 2021, students of Aishabai College of Education, Byculla participated in various activities to create awareness about nutrition. During this month, students These activities included:

Drama performances: Students performed virtual plays to convey important messages about nutrition and health.

Video Creation: Students created videos to educate and spread awareness about various nutrition topics.

Awareness campaigns: Online campaigns that aim to raise awareness of various aspects of nutrition.

Topics Covered:

My Body, My Responsibility: Emphasizing personal responsibility for health and nutritional choices.

Kitchen Gardening - Visit My Home in My Garden: Introducing the benefits of growing your own vegetables and herbs.

Anemia Awareness in Women: The importance of understanding and preventing anemia is emphasized especially for women.

The Art of Staying Young and Healthy: Sharing Tips and Practices for Staying Young and Healthy Through Nutrition.

g.samp

Shumaila

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Aishabai College of Education, Mumbai





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From healthy babies to healthy pregnant women: a focus on nutrition for the health of pregnant women and their babies.
These activities are proposed and managed by the NSS cell..



Mazi Vasundhara

Date: October 2021

No of Students 48

Students took an E-pledge, uploaded certificates on a Google Drive link, planted trees, took photos, and uploaded them on www.nssmaharashtra.org.in during the Mazi Vasundhara initiative in October



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Anshabai College of Education, Mumbai





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Faizani Alshahai & Haji Abdul Latif Charitable Trust's
Alshahai College of Education, Mumbai

Teaching learning process for Inclusive children

8th March to 17th March 2022

Venue: Special Children School Gilderlane, Parel

No of Students 48

Teaching and learning for special children was conducted from 8th March to 17th March 2022 and 48 B.Ed students participated in it. The activity took place at Gilderlane Special Children's School and Poibawadi Special Children's School, Parel East

Preparation of teaching aids: B.Ed students create customized teaching aids tailored to the needs of special children. Students prepared visual aids, interactive aids and educational games. Develop effective teaching resources to enhance the learning experiences of special children.

Teaching Lessons: B.Ed students conducted the lessons and planned according to the curriculum of a special school for children. Students use interactive learning methods, personal guidance and the use of a prepared learning garden. Try to improve the understanding and involvement of special children in the learning process through instructional learning. Students use hands-on activities, role plays and interactive sessions.

Art and Craft Activities: B.Ed students organize art and craft activities for special children. For example, painting, drawing, sculpting, and making stickers and other creative projects. The purpose of this activity is to develop creativity, fine movement and emotional expression of special children. The result of this activity is the creation of various art and craft projects, promoting the creativity and self-expression of special children. Students focused

on developing the skills of special children through workshops and sessions.

The student also develops communication, social skills, everyday skills and professional skills. Through student teaching, improved skills and confidence in special children, preparing them for a more independent life and social integration. The activities were inclusive and inclusive for the different needs of special children. Collaboration: B.Ed students worked closely with teachers and staff of special schools to ensure the effectiveness of activities. Parent involvement: Meetings and workshops with parents to discuss progress and strategies to support children's learning and skills at home. Feedback and evaluation: regular assessments to track student progress and feedback sessions to set future goals and improve teaching methods. The purpose of these activities was to create a stimulating and enriching learning environment for special children, to provide valuable experiences for both children and B. Ed students, and to promote an inclusive and cooperative educational atmosphere



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Alimuddin College of Education, Mumbai



5 March
2022

International Conference on Special Needs Education and
Self-Directed Learning Program
I KAMPUS: Model Baru di Era
Post-pandemi - Medan 14 Maret 2022

Abdullah College of
Education Medan



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Fadmi Ahtabul & Haji Abdul Latif Charitable Trust's
Abdullah College of Education, Medan



March
2022

Visit at Special Children School, Gilderlane,
Mumbai Central and
Guest lecture and workshop on
Skill Development Programme

Gilderlane, Mumbai
Central
Aishabai College of
Education, Byculla



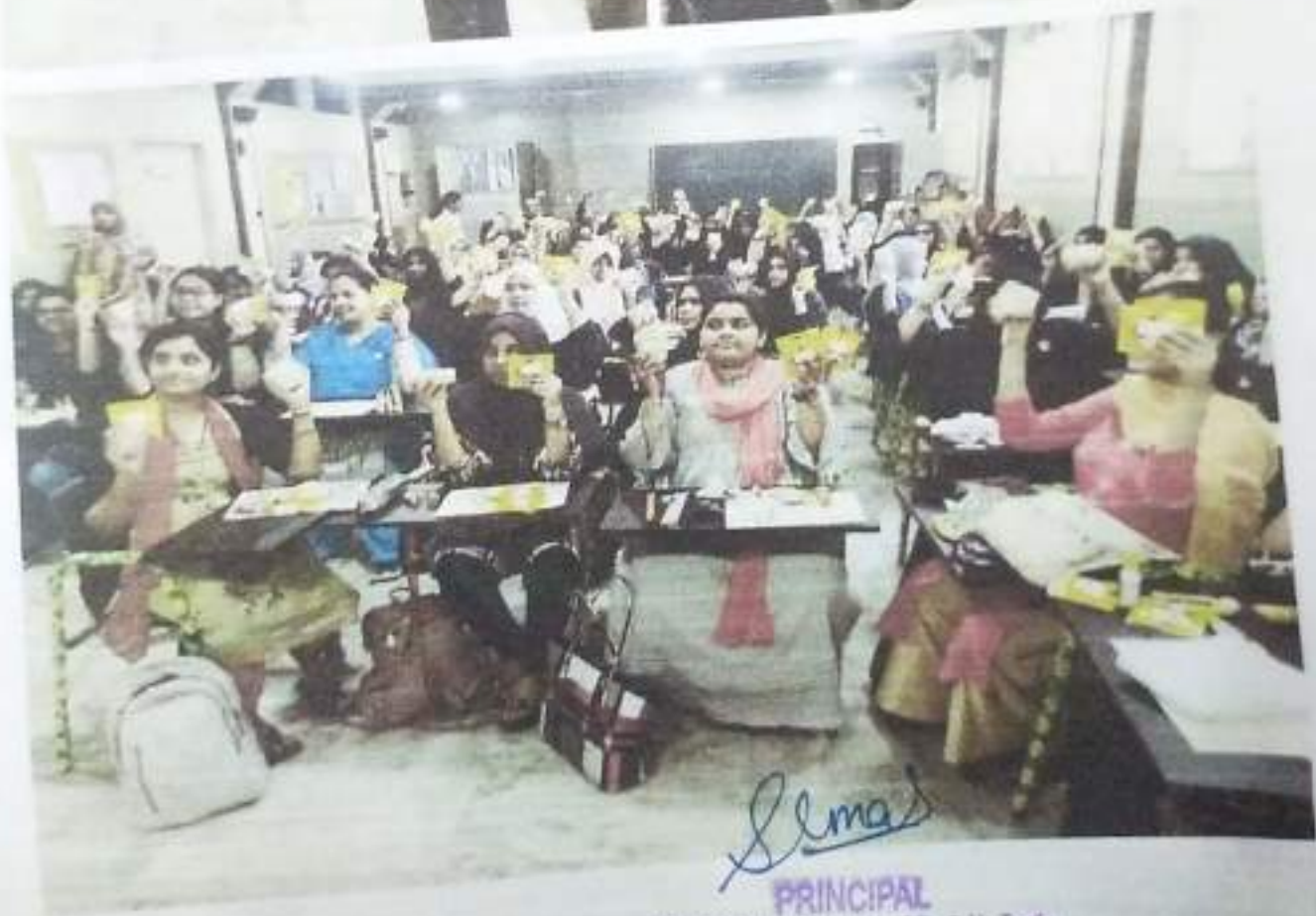
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Aishabai College of Education, Mumbai



Guest Lecturer



Selma
PRINCIPAL

Facultas Pendidikan & Ilmu Sosial Universitas Tadulisan

Arch

Special Children School, Golderlane, Mumbai Central
Special Children School, Poisarwadi, Parel
Skill Development Programme

Golderlane, Mumbai
Central Poisarwadi, Parel
Ardubai College of
Education, Byculla



Sumas





of Al-Salamah & Al-Salamah Ltd Charitable Trust
Al-Salamah College of Education, Al-Salamah

11 March
2022

Special Children School, Gilderlane
Special Children School, Poshawade,
Skill Development Programme

Gilderlane, Mumbai
Central Poshawade, Parel
Ashtakal College of
Education, Byculla



Boony





Sony



Special Children School - Gidderhate
Special Children School - Patharwahali
Skill Development Programme

Gidderhate - Muradpur
Central Patharwahali - Panch
Sahibzad College of
Education, Dacca





Jenny

14 March
2022

Special Children School, Gilderlane
Special Children School Poibawadi
Skill Development Programme



Gilderlane, Mumbai
Central Poibawadi, Parel
Aishabai College of
Education, Byculla

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Al-Ahbab College of Education, Mumbai

ACADEMIC YEAR
2020-2021

2020-2021

Lockdown period -Awareness about pandemic situation

Date: 23rd march onward April and May 2020

No of Students: 105

Activities to raise awareness about COVID-19. Motivated by NSS CELL, SNTD University and managed by Aishabai College of Education, these activities include pledge, resource sharing, mask and distribution and other creative activities.

1. Taking the "Stay Home, Stay Safe" Pledge

Students and community members have made a formal commitment to stay home and follow safety guidelines. The pledge emphasized the importance of minimizing travel, social distancing and protecting vulnerable populations. The pledge was shared on social media and many people participated, strengthening the community's commitment to safety measures.

2. IGOT LINK sharing and registration promotion

Students used the IGOT (Integrated Government Online Training) platform link.

Courage to enroll in courses on managing COVID-19, preventive measures and health protocols. Many people enrolled and completed the courses, increasing their knowledge and skills to mitigate the risks of COVID-19.

3. Download and promote use of Aarogya Setu app

Students and teachers downloaded Aarogya Setu app.

Promoted the app to community members and explained its benefits for tracking exposure to COVID-19. Increasing app downloads and

usage, promoting effective contact tracing and timely dissemination of health information.

4. Take photos/make posters

Create catchy slogans that promote COVID-19 safety measures.

Examples:

"Stay mask, stay safe"

"Wash your hands, save lives"

"Vaccinate to protect"

"Stay apart, stay safe"

These slogans have been used in posters, social media posts networks, and community announcements that make messages memorable and effective.

6. Production of the audio clip

The audio clip was produced and distributed on various platforms. It reached a wide audience and benefited the visually impaired or those who had limited access to written material.

7. Video Creation

Students will create an engaging and informative video about COVID-19 awareness. The student and faculty video was shared widely on social media and received positive feedback for its clarity and impact.

8. Making and distributing masks in society

Students and volunteers made masks from available materials. Masks were distributed to community members, especially those who could not afford them. Hundreds of masks were

distributed, increasing the use of masks in the community and reducing the spread of the virus.

Instigated by NSS CELL, SNTD University and implemented by Aishabai College of Education, these extended activities have significantly increased awareness about COVID-19. Multifaceted efforts ensured that important Terveystieto reached different segments of the community, promoting safety and well-being during the pandemic..

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NSS UNIT

AISHABAI COLLEGE OF EDUCATION

Be **KIND** to support loved ones during
#coronavirus



Check in regularly especially with
those affected



Encourage them to keep doing
what they enjoy

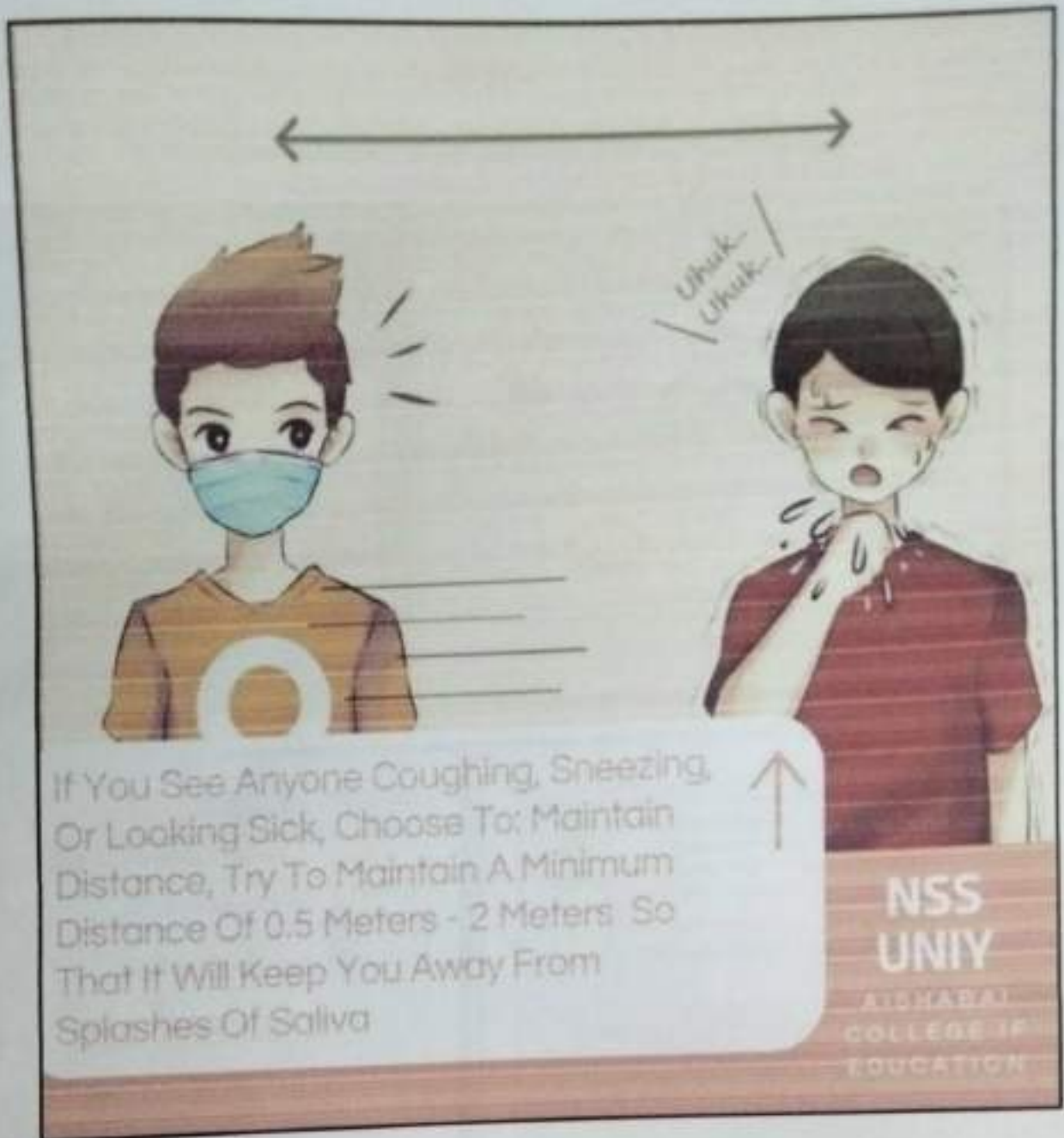


Share WHO information to manage
anxieties



Provide calm and correct advice for
your children

NSS UNIT



If You See Anyone Coughing, Sneezing, Or Looking Sick, Choose To: Maintain Distance, Try To Maintain A Minimum Distance Of 0.5 Meters - 2 Meters So That It Will Keep You Away From Splashes Of Saliva

NSS
UNIY

AIDHABAI
COLLEGE OF
EDUCATION

2020-21

Lockdown period -Awareness about pandemic situation

Aishabai college of education
NSS Activity

Stay Home
Stay Safe

BOOM **CORONAVIRUS**
HYGIENE - 5 THINGS TO KNOW

Frequent washing of hands with soap and water or with an alcohol based sanitizer

Avoid touching nose, eyes and face

Avoiding close contact with people who have a cold and cough

Staying at home when feeling unwell

Seeking help if one faces difficulty breathing, fever or is cough

Chintamani College of Commerce,
 Pashlurna, Dist. Chhatrapur
 Internal Quality Assurance Cell (IQAC)
 & National Service Scheme

Fight Against COVID-19
 Awareness Quiz Campaign

Certificate

This is to certify that
Ms. J. Jyoti Ramravan Chaudhary
 has actively participated and acquired 90% marks in Awareness Quiz Campaign under Fight Against COVID-19 organised by IQAC & NSS Unit of our college. Therefore, she is being honored with the certificate of successful participation. We hope she will ever strive for humanity and National Development.

Ms. Jyoti Ramravan Chaudhary
 Ms. Jyoti Ramravan Chaudhary
 Ms. Jyoti Ramravan Chaudhary

Chintamani College of Commerce,
 Pashlurna, Dist. Chhatrapur
 Internal Quality Assurance Cell (IQAC)
 & National Service Scheme

Fight Against COVID-19
 Awareness Quiz Campaign

Certificate

This is to certify that
Ms. J. Jyoti Ramravan Chaudhary
 has actively participated and acquired 100% marks in Awareness Quiz Campaign under Fight Against COVID-19 organised by IQAC & NSS Unit of our college. Therefore, she is being honored with the certificate of successful participation. We hope she will ever strive for humanity and National Development.

Ms. Jyoti Ramravan Chaudhary
 Ms. Jyoti Ramravan Chaudhary
 Ms. Jyoti Ramravan Chaudhary

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 Fazlani Ashabai & Hajj Ashabai Charitable
 Aishabai College of Education, Mumbai



Spit Free India Movement

Date: October 9th, 2020 to 26th Oct 2020

Coordinator: Aarti Gupta and her team

Venue: Digital platform

From October 9th, 2020 to 26th Oct 2020 Aarti Gupta and her team from the Spit Free India Movement organized a pledge program focused on promoting COVID-19-appropriate behavior. This initiative aimed to raise awareness and encourage individuals to adhere to safety protocols during the pandemic.

This program's objective is to promote and encourage adherence to COVID-19-appropriate behavior among the community. These program outcomes increased awareness and understanding among participants about the significance of COVID-19 prevention. Engagement of 57 individuals in taking the pledge for COVID-19 appropriate behavior. Aarti Gupta and the team received appreciation for their proactive efforts in promoting public health and safety. This program was a crucial step towards creating a safer environment amidst the ongoing pandemic, emphasizing community responsibility and collective action.

The Aishabai College of Education team did an amazing job of spreading the word about the Spit Free India Movement. 926 people actively participated in the project, which was specifically started by college students, by filling out the "Spitting Kills" website link. This noteworthy effort demonstrated the team's dedication to promoting a cleaner environment and increasing public awareness of the risks associated with spitting.



13/04/2014

Smt. Jyotsna
Aishabai College of Education, Sangore

Letter of Appreciation

Dear Madam,
On behalf of "pledge for life" team, we would like to thank you and your staff for supporting the **SPIT FREE INDIA MOVEMENT**.
During the COVID-19 crisis, experts demonstrated that spit-free schools are vital in preventing infectious germs from spreading. We are glad to see that the Government, under the Education Amendment Act 2020, have the order to stop spitting in public places and the Prime Minister, Shri Narendra Modi, termed spitting the cause to die to Tom.
The National Service Scheme (NSS) is supporting the Spitting Free campaign, whereas NSS volunteers created awareness among people on the issue. The organization under it is **Spitting Free India**.
Your kind action in being the school of choice for us will be extending the range of offering students. We now look forward to your getting members ready to be the school.

Thank you for your service to society.

[Signature]
Arvind Mishra
Director
National Service Scheme, Sangore






SPIT FREE INDIA

Movement



SNDT Women's University

Watch the video & answer following questions:



<mailto:campaign.pleg4life.org/201921432271950?groupCode=MH7&poName=Jyotsna%20Ganesh%20Sangore&college=Aishabai%20College%20of%20Education%20Byculla&poMobile=8080398482&poEmail=jyotsna.sangore@gmail.com>

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Aishabai College of Education, Mumbai



AISHABAI COLLEGE



NSS VOLUNTEERS

Spit Free India Movement Spit Free India Movement World Mental Health Day




2014/15 Aishabai College, Plot Phase 1, Durgam Chattri Road, Mumbai - 400012
 Email: aishabai@rediffmail.com Phone: 022 26104110

Date: 28/09/2014
 To: The Director, Maharashtra College of Educational Research, Mumbai

Letter of Appreciation

Dear Sir,
 On behalf of "Spit Free India" (SFI) team, we would like to thank you and your staff for supporting the Spit Free India Movement.

During the COVID-19 crisis, we have observed that spitting is a common habit among people. It is a major source of infection and can spread various diseases. We have been working to create awareness about the dangers of spitting and encourage people to spit into tissues or bins.

The National Service Scheme (NSS) is supporting the Spit Free India Movement and we are happy to see your college participating in this noble cause. We request you to continue this effort and spread the message of Spit Free India to all the students.

Your kind support in making the campus of Aishabai College a Spit Free Zone is highly appreciated. We will be happy to provide any further assistance if needed.

Thank you for your support and cooperation.


Arvind Mishra
 Director, Maharashtra College of Educational Research




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Date: 25th Oct to 20th Nov 2020

Venue: Special Children School Gilderlane, Parel,

No of Students 48

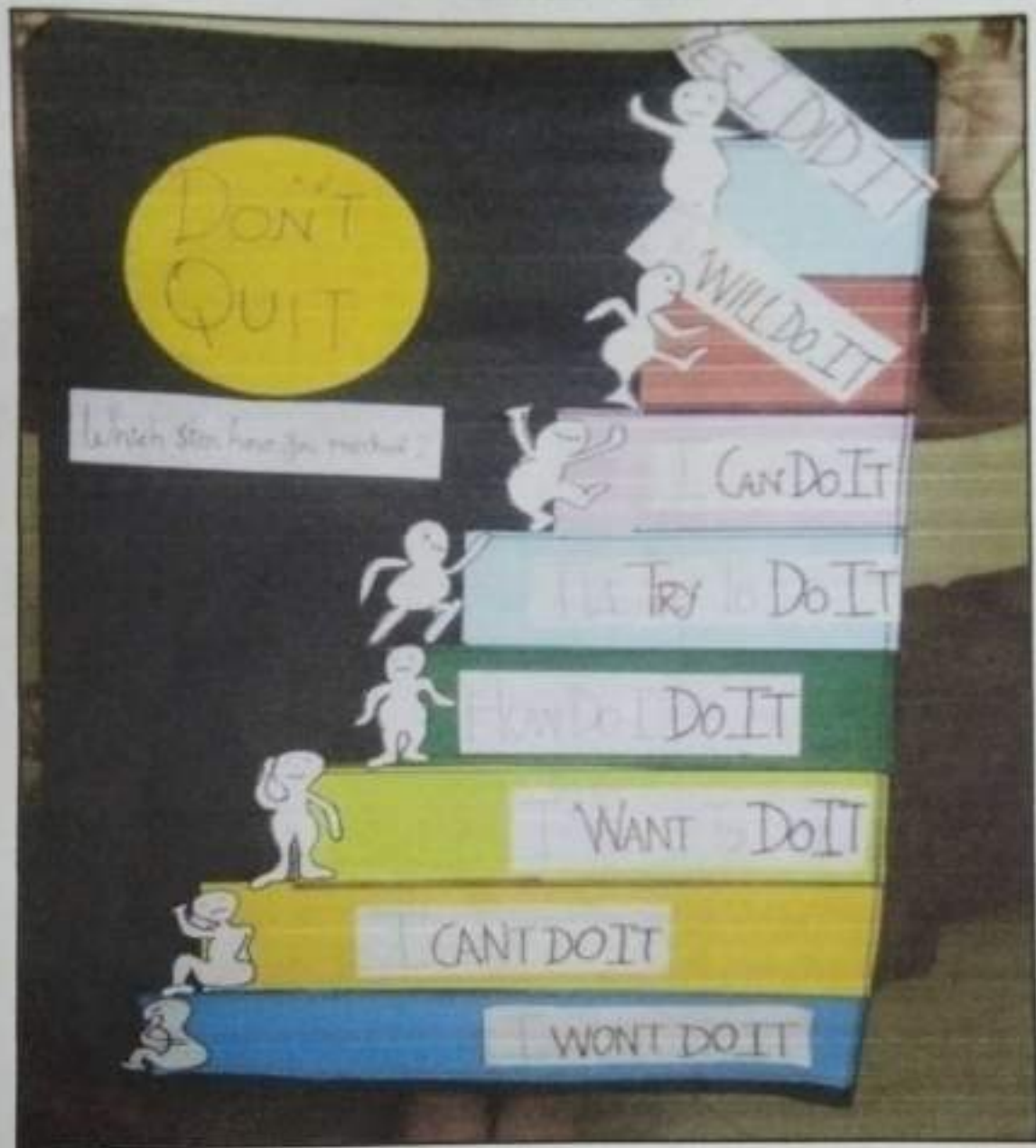
The teaching and learning process for Inclusive Children was conducted from 25 October to 20 November 2020. During this period, NSS volunteers visited special children's schools during the pandemic, including Gilderlane Special Children's School and Hindi Special Children's High School Kamgar Maidan, Poibawad, Parel East.

In Support of Online Classes with various activities with special children, ensuring safety measures during the pandemic. Student teachers visit the school and donate teaching materials, masks, hand sanitizers, school writing, and worksheets. The student teachers provided the necessary tools and resources to support the education and well-being of special children, especially during the pandemic.

The lessons were planned according to the school curriculum. Instructors provided interactive and personalized instruction to meet the individual needs of each student, adapting online learning as needed. Despite the challenges of the pandemic, students strive to improve their understanding of special children and participation in their learning.

The student teacher held virtual meetings and discussions with parents of special children. Through the meeting, try to cooperate between parents, volunteers, and pedagogues to support the holistic development of special children. The purpose of these activities was to create a stimulating and enriching learning environment for

special children, to provide valuable experiences for both children and NSS volunteers, and at the same time to promote an inclusive and cooperative educational atmosphere during the difficult times of the pandemic. the difficult times of the pandemic.



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Alkhalifa College of Education, Mumbai





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 Federal Aesthetical & High Focus Level Charitable Trust's
 Jashwanthi College of Education, Mumbai



ACADEMIC YEAR
2019-2020

2019-2020

Shramdaan Visit at Yusuf Meherally

Date: 23rd April 2019

Participants include teachers, students, Devidad Patil (NSS Camp Organizer), Matin Deevan (Project Manager), and Chairperson Gunvantray Parikh. A thought-provoking and engaging visit was arranged at Yusuf MeherAli at Panvel on April 23, 2019, with an emphasis on skill development, an expert talk on Gandhi's struggle, and a chance for freedom warriors to share their priceless memories. Prominent individuals such as Devidad Patil, Matin Deevan, and Gunvantray Parikh were present at the occasion together with students and teachers.

Initiatives for Skill Development: The visit began with a focus on developing people's skills, acknowledging the need of equipping people with employable abilities. The attendees took part in seminars and workshops intended to improve their competence in a range of small-business sectors. The practical approach made for an exceptional learning experience, giving participants the knowledge they needed for both personal and professional life. An expert talk on Gandhi's movement, which aimed to impart the values of social justice, honesty, and non-violence, was one of the event's highlights. The opportunity to study Mahatma Gandhi's life and teachings and the applicability of his philosophy in the modern world was afforded to the participants. Gandhi's vision endures, and the talk serves as a reminder of the transformational power of nonviolent resistance.

Freedom Fighter First hand Accounts: Additionally, liberation fighters had a unique chance to share their experiences with the attendees during the visit. It was humbling and inspirational to hear

the first-hand stories of people who struggled for India's freedom. By sharing their experiences and wisdom, the independence warriors helped people to have greater respect for the sacrifices made during the country's quest for freedom. Key Persons: Gunvantray Parikh as President played a key role in organizing the event, ensuring a perfect blend of skill development, historical insights, and personal stories. Project manager Matin Deevan contributed to the success of the workshops by ensuring that the skills development projects were both interesting and effective. Devidad Patil as organizer of the NSS camp helped coordinate the activities and created an atmosphere conducive to learning and reflection

Yusuf Mehar Ali's visit to Panvel turned out to be a holistic experience that not only stimulated development of practical matters. Skills, but also a deeper understanding of Indian history and the values that shaped it. The exchange of information between students, teachers, and dignitaries created a lively learning environment that left a lasting impression on all participants. The event showed the importance of skill development, historical awareness, and valuable wisdom shared by those who advanced the nation's journey to independence

2019-20

Visit at Yusuf Mehar Ali Shramdan



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Aishahel College of Education, Mumbai



Swachh Bharat Pakhwada

Date: August 16 to 31, 2019

Event Highlights: Swachh Bharat Pledge, Swachhata Oath, Campus Cleaning, Slogan Writing, Discussions, Poster Making.

To participate in national cleanliness, Aishabai College organized Swachh Bharat Pakhwada from 16-30 August 2019. The aim of this two-week initiative was to instill a sense of civic responsibility and environmental awareness among citizens, students and teachers.

Activities:

Swachh Bharat Pledge and Swachhata Oath:

Pakhwada started when the entire university community gathered to take the Swachh Bharat Pledge and Swachhata Oath. This joint commitment set the tone for future activities, emphasizing the importance of personal and community hygiene.

Campus Cleaning:

Students and teachers actively participated in the campus cleaning program and made efforts to ensure a clean and hygienic environment. This practical activity fostered a sense of ownership of the building of the educational institution and promoted the values of cleanliness and cleanliness.

Slogan Writing Competition:

Slogan writing competition was organized to encourage creativity and express the essence of Swachh Bharat. Students demonstrated their language skills by creating impressive slogans that echoed the theme of cleanliness and hygiene.

Discussions on Swachh Bharat:

Interesting discussions were held which gave students an opportunity to express their views on the importance of Swachh Bharat and the role of every citizen in taking this national initiative forward. Thoughtful discussions ensued as this increased understanding of the importance of the campaign.



Poster Making Competition:

Artistic talents were on full display when students participated in the poster making competition. The colorful and creative posters were a visual reminder of the commitment to Swachh Bharat, leaving a lasting impression on all who encountered them.

Participants:

Swachh Bharat Pakhwada showed enthusiastic participation of both students and teachers. The collaboration demonstrated a shared commitment to creating a cleaner, healthier and more sustainable environment on college grounds.

Aishabai College of Education Swachh Bharat Pakhwada has been very successful and has instilled a sense of responsibility and pride in maintaining a clean and green campus. Combining various activities, the event not only raised awareness about the Swachh Bharat Abhiyan, but actively engaged the higher education community in the mission of building a cleaner and more sustainable nation.

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Shramdaan event at Forganic Farm Khopoli

Date: September 11, 2019

Venue: Organic Farm Khopoli

The Shramdaan event on 11.9.2019 was attended by 70 students and coordinated by Chetana Ma'am and Pallavi Ma'am. The activity included a nature walk, lecture and guidance by experts Chetana Ma'am and Pallavi Ma'am. Fishing, rice field research, river walking and other student activities. The event was organized at Organic Farm in Jambhulpada, Khopoli.

The Shramdaan event held at Organic Farm in Jambhulpada, Khopoli included several engaging and educational activities for the students. Here is more information about some of the activities: Fishing Activity description: Students participated in fishing where they learned about the local aquatic ecosystem and different fishing techniques. They gained practical fishing experience and understood the importance of sustainable fishing. They also learn about the fish species of the local waters and their role in the ecosystem.

Exploring a rice field Exercise description: Students explored a rice field and observed the different stages of rice cultivation from planting to harvest.

Learning Outcomes:

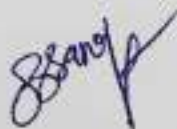
This activity helped them understand traditional rice cultivation methods, the importance of rice fields in local agriculture, and the labor-intensive nature of agriculture. Water management practices necessary for rice cultivation are also learned.

River walk Activity description: During the river walk, we walked through a shallow river and observed aquatic life and wildlife in and around the water. Learning outcomes: Students appreciated the

biodiversity of river ecosystems. They learn about the plants and animals that depend on the river for their survival and the importance of preserving their natural habitats.

Other activities Nature walk: a guided walk in the farm and surrounding natural areas, where students observed various plants, trees and wild animals. They learn about local flora and fauna, ecological balance and the importance of nature conservation.

Interactive Sessions: Students participated in interactive sessions where they shared their observations and experiences. These sessions encouraged critical thinking and reflection on the day's activities. General experience: the purpose of the event was to provide students with practical information and a deeper connection with nature and agriculture. By participating in these hands-on activities, students were able to learn in an immersive and engaging environment. Coordinators Chetana Ma'am and Pallavi Ma'am ensured that the activity was educational and enjoyable, which instilled in the students a sense of responsibility towards the environment.



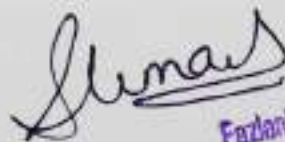
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Alshahai College of Education, Mumbai



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Aishabai College of Education, Mumbai



Shramdaan event at Forganic Farm Khopoli

2019-20





Teaching learning process for Inclusive children

Date: 27th Jan to 3rd Feb 2020.

Venue: Special Children School Gilderlane, Parel

No of Students 48

From January 27 to February 3, 2020, B.Ed students participated in hands-on learning and teaching aimed at supporting inclusive education. The initiative was about the creation and use of educational tools adapted for special children and the implementation of various educational and recreational activities.

Development of Teaching Aids B.Ed students designed and developed teaching aids tailored to the unique learning needs of special children. These aids have been designed to enhance learning, making education accessible and enjoyable for all students.

Art and craft activities Students organized and led art and craft classes in special schools. These activities are designed to promote creativity, motor skills and self-expression in special children.

Skill Development Program All the participating B.Ed students participated in a comprehensive skill development program. The program was carried out in two special schools: Gilderlene Special School and Poibawad Special School in Parel East.

This program included interactive sessions, hands-on teaching experiences and collaborative opportunities. Aims and objectives

Inclusive learning is to provide an inclusive learning environment where children with special needs can thrive and develop their skills.

Student Engagement: Actively engages undergraduate students in the creation of effective teaching tools and strategies.

Improving Skills: To improve the teaching skills of B.Ed students, especially in the context of inclusive education.

Creative Expression: To encourage the creative expression of special children through art and craft activities. This initiative not only benefited special children by providing them with customized learning tools and engaging activities, but also enriched the learning experience of B. Ed students by giving them hands-on exposure to inclusive education. Practical participation helped future pedagogues to better understand the needs and possibilities of special children.

Teaching learning process for Inclusive children 2019-20





Remarks: As shown in the tables different number of activities and different colours given represents the main activities with their different sub activities done in the respective years.

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 Ashraf College of Education, Mumbai



Teaching learning process for Inclusive children 2019-20



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