



**FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S**

**AISHABAI COLLEGE OF EDUCATION**

**(Affiliated to S.N.D.T. Women's University)**

Address: Municipal School Building, J. J Hospital Compound, Gate no. 14,  
Byculla, Mumbai – 400008.

## **2.6**

### **Evaluation Process**

**2.6.2 Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation**

- 1. Display of internal assessment marks before the term end examination**
- 2. Timely feedback on individual/group performance**
- 3. Provision of improvement opportunities**
- 4. Access to tutorial/remedial support**
- 5. Provision of answering bilingually**

**Copy of university regulation on internal evaluation for teacher education**

**ACCORDING TO SNTD WOMENS UNIVERSITY B.ED SYLLABUS**

**Structure of Two-year B.Ed. Program (Revised Yearly Program From 2020-22)**

Faculty name: Education,

Program Name: Bachelor of Education (B. Ed.)

**(Two Years, Yearly Program W.E. From batch 2020-22)**

**First Year**

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
<b>Perspectives in Education</b>							
1001	1	Childhood and Growing Up	60	4	25	75	100
1002	2	Contemporary India and Education	60	4	25	75	100
1003	3	Critical understanding of ICT	60	4	25	75	100
1004	4.	Learning and Teaching	60	4	25	75	100
1005	5.	Language across curriculum	60	4	25	75	100
<b>Pedagogic Studies</b>							
<b>6: Subject Education I</b>			60	4	25	75	100
1101	6:1	English Language Education ✓					
1102	6:2	Gujarati Language Education					
1103	6:3	Hindi Language Education ✓					
1104	6:4	Marathi Language Education					
1105	6:5	Sanskrit Language Education					
1106	6:6	Urdu Language Education ✓ 3					
1107	6:7	Mathematics Education ✓					
1108	6:8	Commerce Education ✓					
<b>7: Subject Education II</b>			60	4	25	75	100
1109	7:1	Book Keeping and Accountancy Education ✓					
1110	7:2	Economics Education ✓					
1111	7:3	Geography Education ✓					
1112	7:4	History Education ✓					
1113	7:5	Social Science Education ✓					
1114	7:6	Science and Technology Education ✓					
1115	7:7	Music Education					



Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
<b>Enhancing Professional Capacities</b>							
1301	EPC1	Skill Development Program I. Micro-teaching II. Integration Lesson	60	2	25 25		50
1302	EPC2	Teaching -learning Competency I. Reading and Reflecting on Texts II. Preparation for constructivist teaching-learning	60	2	25 25		50
1303	EPC3	Learning to use computer	60	2	50	-	50
1304	EPC 4	Understanding the Self	60	2	50	-	50
1305	EPC 5	Drama and Art in Education	60	2	50	-	50
<b>Engagement with Field</b>							
1401	EWF 1	Practice Teaching (4 Lessons)	60	2	50	-	50
		<b>TOTAL (Theory +Practical)</b>	<b>780</b>	<b>40</b>	<b>475</b>	<b>525</b>	<b>1000</b>

## Second Year

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
<b>Perspectives in Education</b>							
2008	8	Assessment for Learning	60	4	25	75	100
2009	9	Knowledge and Curriculum	60	4	25	75	100
2010	10	Creating an Inclusive School	60	4	25	75	100
2011	11	Gender, School and Society	60	4	25	75	100
<b>Optional Course</b>							
Course Code	Course No	Optional Course	60	4	25	75	100
2201	12:1:	Peace Education					
2202	12:2:	Guidance and Counselling					
2203	12:3:	Sustainable Development					
2204	12:4:	Human Rights Education					
<b>Enhancing Professional Capacities</b>							
2306	EPC6	Research Project	60	2	50	-	50
2307	EPC 7	Portfolio	60	2	50	-	50
<b>Engagement with Field</b>							
1402	EWF 2	Practice Teaching (12 Lessons) and Internship (20 Weeks)	480	16	400	-	400
		<b>TOTAL (Theory +Practical)</b>	<b>900</b>	<b>40</b>	<b>625</b>	<b>375</b>	<b>1000</b>

Note :

Optional Courses in Second Year: Peace Education/ Guidance and Counselling/Sustainable development/ Human Right Education can be offered by students from other faculty in choice-based system.

## Rules and Regulations

### Eligibility:

Eligible of candidates will be given as per the selection procedure laid down by the respective State Government from time to time/S.N.D.T. Women's University/ NCTE Norms. The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the respective state Government

### Selection Procedure:

Admission of the eligible candidates will be given as per the selection procedure laid down by the respective State Government from time to time/S.N.D.T. Women's University/NCTE Norms Candidates seeking admission in the colleges from state of Maharashtra need to appear for CET.

**Duration :** The B.Ed. program shall be of the duration of two academic years.

### Working days:

210 working days each year exclusive of period of examination and admission.

Minimum 36 hrs in a week, physical presence in the institute of student teacher is necessary.

The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

### Medium of Instruction :

The medium of instruction at the B.Ed. course will be Marathi, Hindi, English and Gujarati. However, the medium of instruction for the subject education in Marathi, Hindi, English and Gujarati and Urdu will be Marathi, Hindi, English, Gujarati and Urdu respectively.

### Medium of Examination :

The medium of examination shall be Marathi, Hindi, English and Gujarati irrespective of the medium of instruction. Medium of writing answer papers of theory courses and practical work (including school lessons) should be the same.

### Rules for examination : Eligibility for appearing for B.Ed. examination :

Student teacher who has not completed successfully internal assessment will not be allowed to appear for semester examination.

Student teacher having less than 80% attendance in any course will not be eligible for appearing for examination of the course. The principal of the college will however have discretion to condone absence up to 10% in year, for reasons to be recorded in writing or on submission of medical certificate.

**Rules for Re-appearing in Examination:**

Student teachers who do not pass examination of a particular course/s in three attempts will have to re-enrol for the entire program.

Student teacher has to complete B.Ed. degree in three years. For instance, a student enrolling for a two-year B.Ed. program in 2015-17 will have to complete the program by 2018-19.

When the syllabus changes, question papers of old syllabus will be set for the four times along with the question paper for new syllabus. If a student is unable to complete the B.Ed. program within two years after the first examination when syllabus is changed, she will have to appear for examination of the new course.

**Completion of Internal Work:**

Completion of all items of internal practical work to be completed by each student as prescribed in the syllabus.

In case the student is sanctioned absence on medical ground, she has to complete the items of internal work that she may have missed during her absence as may be re-arranged by the college in the same semester.

The principal shall send the internal assessment marks to the Director, Board of Examinations and Evaluation of the University before commencement of the examination.

**Rules for Passing :**

To pass the examination a candidate must obtain at least 40% marks in each head (i.e. each theory course and each item of practical work.). To pass the whole examination a candidate must pass Theory and Practical separately and also in each head of theory and of practical work.

**Re-evaluation :**

Facilities for verification of marks, obtaining photocopy of answer sheet and re-evaluation of answer scripts are available on payment of prescribed fees.

**Rules for promotion :**

Students will be automatically promoted from First year to second year. Students having 40% or more than 40% backlog (failure/absenteeism without valid reason in four or more than four courses) in the first year will **not** be allowed to take admission in second year.

**Exemption :**

The candidates who have obtained minimum 40% or more marks in any heads of passing but failed in the examination shall be eligible to claim exemption in such head/heads. Candidates claiming exemption will not be eligible for first class with Distinction and Position in the merit list.



**Class Table**

Class	Percentage
First class with Distinction	70% and above
First Class	60% and above
Second Class	50% and below 60%
Pass Class	40% and below 50%

**Scheme of Evaluation :**

The performance of the learner shall be evaluated as internal work and external work. Internal assessment will be done with marks by way of continuous evaluation of the course areas as envisaged in the credit-based system by way of participation of learners in various practical works in the B.Ed. program.