



FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S

AISHABAI COLLEGE OF EDUCATION

(Affiliated to S.N.D.T. Women's University)

Address: Municipal School Building, J. J Hospital Compound, Gate no. 14, Byculla,
Mumbai – 400008.

2.4

Competency and Skill Development

2.4.9

**Average number of students attached to
each school for internship the last
completed academic year**

Plan of teacher engagement in school internship

According to SNTD WOMENS UNIVERSITY SYLLABUS - 2020

The internship planned should be conducted in schools for sixteen weeks. The student teacher has to be present in the school allotted for the whole period from Morning Prayer to last period. The student has to take a certificate of attendance and completion of activities from the school. The activities to be completed

Internship First Phase (Two Week): 50 Marks

Sr. No	Activities	Marks
1	Interviews of two experienced teachers	10
2	Observation of 2 periods (two per subject in all: four periods) of two experienced teachers and writing report	10
3	Observation of school facilities: science laboratory, library, playground and sports facilities, computer laboratory, geography room, drawing room, music room	10
4	Study of school time table, teacher 's time table, year plan of school, co-curricular activities conducted in school, Morning assembly and displays bulletin boards	10
5	Study of school organisation and management, Different committees and their functions, work distribution, meetings with parents etc.	10


Internship Second Phase (Eight Week): 100 Marks

Sr. No	Activities	Marks
1	Taking attendance of a class for one month and preparing a report based on Difficulties of students regular attendance, efforts by school for increasing attendance.	10
2	Assessing homework/assignments/ journals of a class of both subjects.	10
3	Planning and conducting lessons per subject using a constructivist approach.	50
4	Preparing and implementing a unit test.	30

Internship Third Phase (Six Week): 100 Marks

Sr. No	Activities	Marks
1	Conducting 2 lessons per subject (in all 4 lessons) using the constructivist approach with at least one lesson using PowerPoint presentation.	40
2	Identifying learning difficulties of students and preparing and implementing remedial material.	10
3	Preparation of test items for oral/practical examination /skill test/ assigning and evaluating projects OR Preparation and use of any one tool: Observation checklist/ rating scale/rubric/Interview schedule/interest inventory/attitude scale under the guidance of a teacher in school.	10
4	Interview supervisor/ office staff to know more about facilities and activities.	5

5	Conducting interviews of headmaster/supervisor (in the group) to know more about school functioning, innovative practices, co-curricular activities conducted throughout the year, value education, faculty development programs, and efforts done by the school to increase/maintain admissions.	10
6	Learning about various registers in the office, documents such as the teacher's service book, leaveregister, school leaving certificate, admission procedure, Rules and Regulations.	10
7	Conducting prayer (assembly) and writing bulletinboards.	5
8	Organization of co-curricular and health-related activities such as educational visits/ cultural programs/day celebrations/ competitions.	10
9	Lessons are to be organised along with internship and students have to plan and conduct 6 lessons per subject(in all 12 lessons).	150



Shumail
PRINCIPAL
 Fazlani Aishabai & Haji Abdul Latif Charitable Trust's
 Aishabai College of Education, Mumbai