



FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S  
**AISHABAI COLLEGE OF EDUCATION**  
(Affiliated to S.N.D.T. Women's University) Address:  
Municipal School Building, J. J Hospital Compound,  
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## 2.4

# Competency and Skill Development

### 2.4.4

**Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses:**

**Documents showing the different activities for evolving indicated assessment tools**

## Observation modes for individual and group activities

### Activity 1 (कु ती १) Attendance of a Class

59

Name of the School (शाळेचे नांव): Dr. JN. Barua English school.

Std(इयत्ता): ..... 10... Div(तुकडी): ...A... Attendance of the Month: (उपस्थितीचा महीना): October...

Difficulties faced by the students for Regular Attendance (ननयमीत उपस्थितीसांदरात नवद्यार्थांच्या अडचणी)

This is the report of class 10 where there is only one student who do not have regular attendance and her name is Rifa, she is on medical leave due to her disease called epistaxis. Epistaxis is a condition characterized by recurrent and unpredictable nosebleeds. It can occur at any time and often without warning, making it a significant hindrance to daily life. For Rifa, this condition presented an ongoing obstacle to her education and attendance, this is causing her to miss classes frequently. These absences posed a significant challenge to her academic progress. She Juggling her coursework while dealing with the physical and emotional toll of epistaxis placed immense academic pressure on Rifa. Significant blood loss during nosebleeds can lead to fatigue, making it difficult for her to participate in extracurricular activities or maintain her energy levels. Epistaxis had a way of surprising her at the most unexpected moments, whether during a crucial exam or while giving a presentation in front of her classmates due to which she feel embarrassment and Isolation sometimes.

### EFFORTS MADE BY THE SCHOOL FOR INCREASING ATTENDANCE

(उपस्थिती वाढनवण्यासांदरात शाळेने के लेले प्रयत्न):

There is several measures made by the school Dr. JN. Barua school to support and increase the attendance of a student who has epistaxis or any other disease. So the efforts that schools can make. Is to provide flexible scheduling options to accommodate the student's medical needs. In Rifa's case they allowing her to attend classes during times when her condition is less severe or providing necessary accommodations, such as extended deadlines for assignments, extra time for exams, or breaks during the school day to manage their condition. They sometimes gave her a relaxation in terms of timings of the school that means they allow her to come to school late, or after recess. School also made an efforts to educate teachers, staff, and students about the her condition to foster understanding and empathy. This awareness can help reduce potential embarrassment or social isolation that the student may experience. The school have made a remarkable efforts by communicating with the student's parents or guardians is essential. They ensures that the school is aware of any changes in the student's condition and can adjust their support accordingly. Emotional and psychological support is vital for students with chronic medical conditions. School have also provide access to counselling services to help Rifa's to cope up with the emotional aspects of dealing with epistaxis.

### Self-Reflection (नवमर्षी , नचांतन)

Reflecting on the case study of a student with epistaxis disease and the school's efforts to increase her attendance, it becomes evident that a proactive and supportive approach can make a significant difference in the student's life. I personally inspire a lot through school's proactive efforts in accommodating the student's needs created an environment where the student felt understood and supported. This significantly reduced the emotional stress and isolation associated with her condition that Rifa was facing from last two years & the school is providing so many facilities like flexible scheduling options, communication with her parents, counselling services etc. Which really very helpful for the students who faced such type of medical issue. I personally felt enthusiastic and passionate to work in such a school that the efforts they take to educate teachers, staff, and students about her condition to foster understanding and empathy. This awareness can help reduce potential embarrassment or social isolation that the student may experience.



## Preparation of attendance sheet

		ATTENDANCE SHEET MONTH:OCTOBER												YEAR:2022-2023										TOTAL PRESENT										
ROLL NO.	STUDENT'S NAME	DATE:																															DAYS	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
1	ANIRUDH PANDHARINATH JADHAV	A	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	19
2	AZEEM AMIR KHAN	A	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	19
3	ABU HUZAIFA ABDUL QADRI	A	P	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	18
4	ALTAF JAMAL MASURI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	22
5	AZRA FATEMA ALI PANJAWANI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	22
6	ARPITA RASA VINOD	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	21
7	ALMIRA MUZAFFAR SAYYED	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	21
8	ANANYA ANIL SINGH	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	20
9	ADHYA ABDUL KARIM KHAN	G	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	21
10	FARHAN FIROZ KHAN	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	19
11	FARHIN SOHAIL MAERPRA	N	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	22
12	HASNAIN NAFIS ANSARI	D	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	17
13	IBAAD RIYAZUDDIN SHAIKH	H	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	19
14	IBHISA SWAPNIL ROKADE	I	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	20
15	KHITINA SHRIKANT MALIK	J	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	20
16	SAAD AHMED ABDUL ANSARI	Y	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	21
17	SAMI TABREZ ANSARI	S	A	A	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	13
18	SALEERA KHAN	U	N	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	21
19	SHIVAM KUMBHAR	N	T	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	18
20	KAUSAR KHAN	D	I	P	P	P	A	D	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	17
21	MUSHFIRA CHAUDHARY	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	19
22	MOHAMMED AMAAN AMIRULLA KHAN	Y	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	21
23	ANMOL KAPILDEV KUMBHAR	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	20
24	MOHD DWAIS MUEEN SAYYED	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	18
25	MOHD RIVAAN SHAH	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	13
26	HQIRA ARIF SHAIKH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	20
27	RAYAN MOHD HASAN SHAIKH	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	15
28	RAYYAN SIDDIQUE	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	20
29	UMME HABIBA AHMED CHAUDHARY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	22
30	RIFA AHMED KHAN	A	A	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	21
31	YAHYA MAJID KHAN	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	8
32	SALEEQA AHSFAQUE SIDDIQUE	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	22
33	SUFYAN SANAWWAR KHAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	21
34	RAHIL HANIF KHAN	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	16
35	QADRI AVESH ANWAR AHMED	P	A	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	18
36	RUKAIYA KAREEM SHAIKH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	22

**Summary of Attendance**

Month :OCTOBER

Year :2023

Total No. of Working Days :22

No. of students present for all days : 665

Average attendance of the students : Total attendance of the class/ Number of student  
665/ 36

Average attendance of the class :- 18.47%

Date: ..... Signature of the In-charge Professor



## Observation of student's assignments and interpreting it

### ACTIVITY 02- Assignment/ Homework/ Journal Assessment

कृती २ – स्वाध्याय/ गृहपाठ / प्रयोगवही यांचे मूल्यनिर्धारण

Subject: 1 (विषय: १) English Class (वर्ग): VI Division (तुकडी): A

#### Nature of Assignment/ Homework given/ Journal Assessed

(स्वाध्याय/ गृहपाठ/ प्रयोगवही यांचे स्वरूप)

Teacher assigned Homework to the VI standard students on the topic called write an essay writing on your Favorite Hobby where she had already taken a lectured on writing skill & comprehension stated that Writing skills are the skills you use to write effectively and succinctly. A good writer is someone who can communicate their point to their audience without using too much fluff and in a way that the other person can understand. Writing skills don't just include the physical act of writing. She had also given the instructions regarding the format & pattern of writing an essay & also she taught the meaning of hobby to the students that helps them to write homework easily.

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#### Observation of Student's Performance (विद्यार्थ्यांच्या कार्याचे निरीक्षण):

As a language teacher assessing students' performance on the "My Favorite Hobby" homework, I noticed diverse expressions of personal interests. Stronger submissions exhibited rich vocabulary, varied sentence structures, and a cohesive flow of ideas, showcasing language proficiency. Some students, however, struggled with word choice and basic grammar, suggesting a need for reinforcing language & also few students were struggling to write good handwriting . Emphasizing vocabulary expansion and providing additional grammar support could enhance overall performance in future homework on similar topics. Through this observation evident I noticed that some students demonstrated a keen understanding of the topic, expressing their interests with clarity and enthusiasm. However, a few struggled with organizing their ideas coherently, resulting in fragmented narratives. It is essential to address the importance of structuring essays to convey ideas effectively in future

## Assigning projects to students

**Project/ Exhibition display (प्रकल्प प्रदर्शन)(Any one Method)**  
**Topic of Project /Exhibition: "Make In India" Cover Page.**

**Class (इयत्ता): VIII Division (तुकडी- A**

### **Objectives of the Activity (कृतीची उद्दीष्टे)**

The main objectives of this project activity are :-

- 1) To enable the students to apply theoretical knowledge to practical situations, reinforcing understanding of concepts.
- 2) To encourage students in creative thinking approaches and presenting solutions or findings.
- 3) To enable students to manage time effectively to meet project deadlines, fostering a crucial life skill
- 4) To ensure students foster teamwork and collaboration, especially in this group projects, to achieve common goals.
- 5) To encourage students in their self-reflection on the learning process, helping students understand their strengths and areas for improvement.

### **Preparation for the Activity (उपक्रमाची पूर्वतयारी)**

-To prepare the cover page for a "Make in India" project, Teacher had given all the instructions step by step in VIII standard were I states the class that this project activity you can do in group wise also if you wish & if you wanted to do individually you can. After that teacher given guidelines that considered including the following elements:

- 1) Title: Teacher clearly state the project title, prominently featuring "Make in India" cover page.
- 2) Subtitle or Tagline: Add a brief and impactful subtitle or tagline summarizing the project's focus or objectives.

3) Images: Incorporate relevant images or graphics that represent manufacturing, innovation, and economic growth – aligning with the “Make in India” theme.

4) Logos: Include logos of relevant stakeholders, partners, or organizations involved in the project.

5) Project Description: Provide a concise description of the project, outlining its purpose, scope, and significance.

6) Date: Display the date of the project’s initiation or completion.

7) Individual & Group Names: Mention the names of individuals or groups responsible for the project.

8) Institutional Affiliation: Specify the educational institution or organization associated with the project.

9) Acknowledgments: If applicable, express gratitude or acknowledgment to individuals or entities that supported the project.

10) Color Scheme, Font style & size, Borders margins , & alignment Choose a professional and cohesive color scheme that aligns with the overall theme and branding.

-Lastly I states that remember, the cover page serves as the first impression of your project, so make it visually appealing and informative. Adjust the specifics based on the requirements and guidelines provided by me.

### **Implementation of the Activity (उपक्रमाची अंमलबजावणी)**

Implementation of the Project activity “Make in India” cover page involves a systematic approach. Begin by gathering project information,

defining visual elements, and selecting a suitable design. By providing comprehensive guidance, as a teacher I can support students in navigating the complexities of the project, fostering both creativity and a strong understanding of the subject matter. Set page dimensions and orientation, creating a header that prominently displays the project title, subtitle, and relevant logos. Incorporate high-quality imagery aligned with the initiative's theme. Include project details such as description, date, and affiliations. Through adding logos and symbols strategically, ensuring a clutter-free design. Seek feedback for refinement, make final adjustments, and submit the polished "Make in India" cover page. This systematic process ensures a professional and visually impactful representation of the project.

#### **Students' Participation in the Activity (उपक्रमामध्ये विद्यार्थ्यांचा सहभाग)**

Students' participation in the "Make in India" cover page project activity is a dynamic process that involves creativity, collaboration, and learning involvement where students engage in understanding the core principles and objectives of the "Make in India" initiative, ensuring they grasp the significance of the project. They all were enthusiastically excited in choosing visual elements, fonts, and color schemes, aiming to visually represent the project. As the teacher had given them the option of doing project individually or group wise also so that she had also given the guidelines for small groups hence, students was simultaneously engaged in group projects, collaborate by assigning roles and responsibilities, leveraging individual strengths to contribute collectively to the cover page creation. Students actively manage their time, meeting project



## Self – Reflection made by the students

deadlines and demonstrating accountability in the completion of their tasks. Overall, students actively participate in every stage of the project, from initial research and conceptualization to the finalization and potential presentation of their "Make in India" cover page, fostering a holistic learning experience.

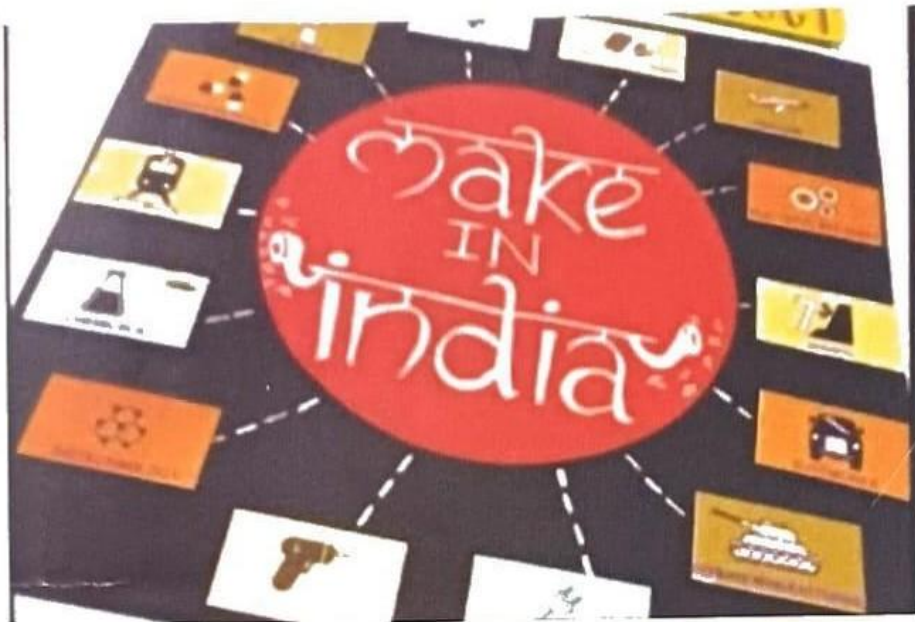
### Self-Reflection (विमर्षी चिंतन)

As a teacher, reflecting on the "Make in India" cover page project activity reveals clarity of achieving my objectives. I ensured clarity in communicating the project's objectives, emphasizing the importance of visually representing the "Make in India" initiative.

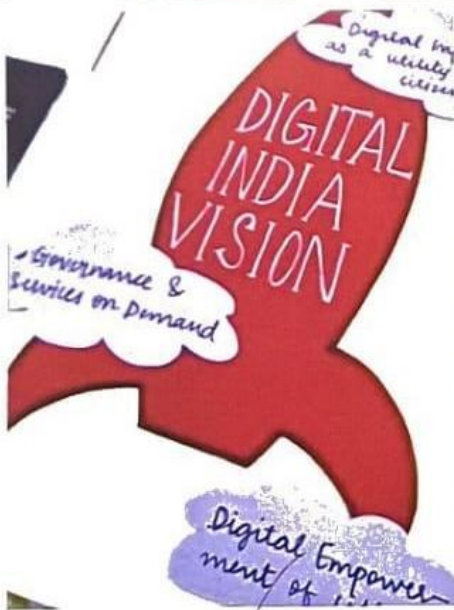
I provided adequate guidance and resources, assisting students in navigating design tools and understanding essential aspects of the initiative. This project successfully encouraged students to express creativity & team work, leadership quality etc. In every leader of the group. Overall, my self-reflection highlights areas of success and identifies opportunities for refinement, contributing to continuous improvement in teaching practices for future project activities.

Date: 19/12/23      Signature of In-charge Teacher *M B Bendale*

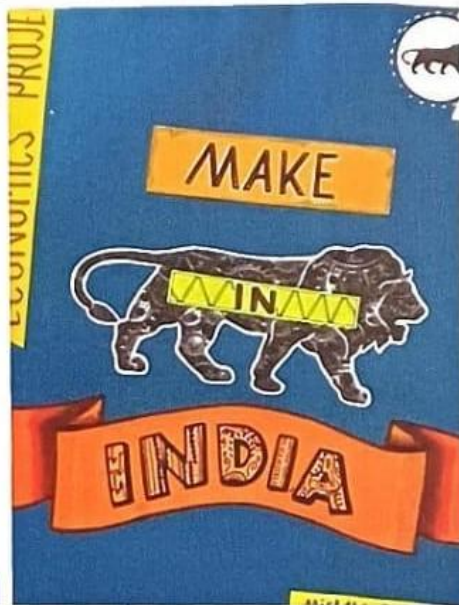
Dr.J.N Barua English School ( Make In India cover project made by VIII A standard students)



✓ excellent!



Good



✓  
V. Good  
Keep it up!!

## Revision lesson conducted by the teacher to check performances

### Revision Lesson (उजळणी वर्ग)

Subject (विषय): Economics Unit (घटक) : 2

Class (इयत्ता) : IX Division (तुकडी) : A

#### Planning for Revision lesson (उजळणी वर्गाचे नियोजन):

The planning for Revision lesson done in such a way where a teacher sat some objectives for the class which included are:-

- 1) To reinforce key concepts and information covered in previous lessons.
- 2) To equip students with the necessary knowledge and skills needed for upcoming exams or assessments.
- 3) To address any confusion or misconceptions students may have about specific topics.
- 4) To provide opportunities for students to apply what they've learned through exercises and examples.
- 5) To help students recognize and strengthen their understanding of areas where they may be struggling.

#### Implementation Revision Lesson (उजळणी वर्गाची अंमलबजावणी)

Teacher begins the class by asking few questions on their previous knowledge and lecture on the chapter no. 9 called Trade then she states :- Trade refers to the voluntary exchange of goods or services between economic actors such as consumers, companies & Nations.

After that she had discussed the topic in detail that includes concept of trade, types of trade, some economic organisation of the world & Importance of marketing . Teacher then evaluates student through asking lower, Medium, & Higher order questions. Then she conducts doubts clearing session where teacher clears the doubts of the student one on one. Only few of them have doubts on geographical explanation part which teacher cleared that by giving life examples .

### **Impact of Revision Lesson on students performance :-**

Due to the revision lesson students were clear with the concept, and now had a better understanding of the chapter. Improved retention and understanding of key concepts covered in the revision lesson. Performance of the students was enhanced in the through evaluation & doubts clearing session which was taken after the revision class. Students were now more confident with the chapter, and now they actively participated in class discussions on this chapter.

I personally observed that revision lesson can have a positive impact on students' performance by reinforcing previously learned material, addressing misconceptions, and enhancing retention. They provide an opportunity for students to consolidate their knowledge, build confidence, and better prepare for assessments.

### **Self-Reflection (विमर्षी चिंतन)**

My self-reflection on a revision lecture involves evaluating its effectiveness in conveying key concepts, engaging students, and addressing their needs. Consider aspects like clarity, student participation, and whether the content aligns with their understanding. Reflect on areas for improvement and how to enhance future revision sessions for better learning outcomes.

I asses whether the revision lesson clearly addressed the intended learning objectives and goals of my teaching or not also on the level of student engagement. Were students actively participating, asking questions, and showing interest in the subject matter of trade .Use this self-reflection process as a tool for continuous improvement, ensuring that my revision lessons are effective in supporting students' learning and preparation.

Date: 19/12/23

  
Signature of In-charge Teacher

**Teacher made written tests essentially based on subject content**

Activity 04 (कृती ४)

Conducting Exams at School

Subject (विषय) : Economics Unit (घटक) : 10 & 11

Class (इयत्ता) : IX

Division (तुकडी) : A

Unit Test Paper (घटक चाचणी प्रश्नपत्रिका) & Answer Sheet (उत्तर पत्रिका)

Q.1] Choose the correct answer from the options given below (4)

1) Manpower employed in agriculture become devoid of agriculture work due to \_\_\_\_\_

- (a) Industrialization (b) Urbanization  
c) Mechanization (d) Rain

2) The price of goods can be kept low if the transportation is \_\_\_\_\_

- (a) Feasible (b) Affordable  
c) Expensive (d) Costly

3) \_\_\_\_\_ is centrally located part of India

- (a) Nagpur (b) Bilaspur  
c) Bhopal (d) Pune

4) In the modern age, man-made \_\_\_\_\_ are an important and effective means of communication

- (a) Planets (b) Satellite  
c) Asteroids (d) Rockets

Q.2) Write true or false (2)

1) Migration can be short term long term or permanent.

- 2) Satellite Images do not obtained by remote sensing .
- 3) crime is major problem in the urban area that affects urban life
- 4) Development of transportation infrastructure is an indicat of the development of the of a country.

Q.3) Define (4)

- 1) Social harmony
- 2) Green Corridor

Q.4 ) Answer the following questions (5)

- 1) What type of communications can be done through mobiles ?
- 2) Which facilities are necessary to be developed in urban ar for fulfilling the needs of the population?

Q.5) Answer the following in detail (5)

(Any one)

- 1) What is Swachh Bharat Abhiyan?
- 2) Threats associated with means of communication

Answer Sheet (उत्तर पत्रिका)

Q.1 ) Choose the correct answer from the options given below

- 1) Mechanization
- 2) Affordable
- 3) Nagpur
- 4) Satellites

Q.2) Write true or false (2)

- 1) True

2) False

3) False

4) True

3) Define. (4)

1) Social harmony refers to the exchange of cultural and social customs and traditions as people from different parts live together in the cities. An increase in urbanisation leads to an increase in secondary, tertiary and quaternary occupation. This results in an increase in employment opportunities due to which people from different parts of the country come to cities and there is an exchange of customs and traditions.

2) Green Corridor is a route cleared of all traffic obstacles, so that a dead person's (donor's) organs can be speedily transported to the receiver. It is called 'green' corridor because the traffic lights are turned green for the speedy movement of the vehicle carrying the organ. Thus, Green Corridor saves many lives.

Q.4) Answer the following questions (5)

1) Calling and SMS (Short message system) facilitates easy one-to-one communication, using mobiles anywhere and at any time. Video conferencing and applications like 'Whatsapp' allow one to communicate with many people simultaneously. Various functions like, money transfer, payment of bills, purchase of goods and services and online trading can be done using smart phones' various apps like BHIM, SBI anywhere, etc.

Internet and social media can also be accessed through mobile phones.

2) Facilities necessary to be developed in urban areas for fulfilling the needs of the population are: Adequate water supply, Proper sewage system, Better means of transportation, Regular power supply, Sanitation, Health care centers, Schools and colleges.

Q.5) Answer the following in detail (5)

1) Swachh Bharat Abhiyan is a cleanliness campaign initiated by the Government of India on 2 October 2014 to eliminate open defecation and improve solid waste management and to create Open Defecation Free villages. It is run by the Government of India with the aim is to 'One step towards cleanliness' is the objective of this campaign. This campaign aims to keep the streets and infrastructure of the country's cities, towns and its rural areas clean. The funds for this programs are raised by 'Swachh Bharat Cess'.

2) Besides facilities, means of communication have a few threats associated with them. Many crimes are happening through the internet like website/email hacking, fraud, theft, attack, wars and terrorism. Possibilities of threats like theft of information, economic frauds, attacking important websites etc. arise Therefore, one should take precautions while using social networks. One should not reveal personal information before



**Blue prints prepared by the teacher for  
assessment**

Blue-Print													
Content	Objectives												Total
	Remembering			Understanding			APPLY			Skill			
	E	S	O	E	S	O	E	S	O	E	S	O	
Urbanisation	1 (2)		1 (1)	1 (2½)		1 (1)			2 (1)		1 (2½)		10
Transport and Communication		1 (2½)	1 (1)	1 (2)		1 (1)	1 (2½)		2 (1)				10
<b>Total</b>	<b>2</b>	<b>2½</b>	<b>2</b>	<b>4½</b>		<b>2</b>	<b>2½</b>		<b>2</b>		<b>2½</b>		<b>20</b>

## Analysis and interpretation of the data

Ensuring safety. One should not put any sensitive information or personal information on social networking sites, blogs, etc.

### Preparation for setting test paper (घटक चाचणीसाठीची तयारी)

While preparing the test paper the very first thing I kept in mind was blueprint basically the equal weightage in the chapters which I have taken . After that I segregates the lesson in terms of objectives and long answers I prepared the test paper in such a way that every students will be able to attempt all questions with the given time limit . I Ensure questions align with the learning objectives of the course Include a mix of question types (multiple choice, short answer, long answers) to assess different skills. Besides that I Cover a representative sample of the material taught during the assessment period, & also my main motive to create questions that engage students and encourage critical thinking. Basically to prepare a test paper, outline key topics, include a mix of question types (multiple choice, short answer, long answers, etc. ). and ensure clarity in instructions. Balance difficulty levels and review for accuracy before finalizing.

Difficulty faced while preparing test paper (घटक चाचणी तयार करताना आलेल्या अडचणी)

As a teacher I often encounter a myriad of challenges when preparing test papers for the students. One prominent difficulty is the constraint of time, as the preparation process requires careful consideration and meticulous planning. Striking the right balance between questions that challenge students appropriately and those that cater to various skill levels pose another significant hurdle. Ensuring the clarity and alignment of test questions with the learning objectives that I want to achieved, because I don't want to be unbiased while preparing questions.

So considering this fact I had faced difficulties to frame the question fair to all students that demands careful thought to avoid unintentional favoritism. Providing equal coverage of all relevant topics within the confines of the test duration is an ongoing struggle, as is the task of preparing authentic assessments that truly reflect students' understanding. Furthermore, preparing assessments that discourage cheating without compromising the integrity of the test remains a constant concern. In the face of these difficulties, I navigate these challenges to create assessments that accurately evaluate students' knowledge and promote meaningful learning outcomes.

LEARNING EXPERIENCE FROM THIS ACTIVITY (कृतीमध्ये आलेली अध्ययन

अनुभूती)

**Results of the Performances tests prepared by the teacher**

RESULT SHEET (निकाल पत्रक)							
Subject (विषय): Economics			Unit (घटक): 10 & 11				
Class : IX			Division (तुकडी) : A				
Marks - 20							
I No	Name of the student	Marks Obtained					Total
		Q 1	Q 2	Q 3	Q 4	Q 5	
1	Ansari Sakib Irshad						
2	Khan Akmal Abdul Qayyum	03	1½	04	1	0	9½
3	Khan Hasnain Parvez Al	04	02	1½	02	½	10
4	Khan Mohd Hammad Ata Mohd						
5	Khan Moinuddin Salim	03	02	1½	1½	0	08
6	Khan Shahan Yasin	03	½	1½	02	02	09
7	Munshi Hammad Nadeem						
8	Naik Afraz Samiullah	03	02	02	02	0	09
9	Shah Mohd Zainul Aabideen						
10	Shaikh Farhaan Naushaad						
11	Shaikh Mahad Mohd Zama	04	02	1	02	0	09
12	Shaikh Noor Hussain Niyaz						
13	Shaikh Ziauddin Alimo	04	02	03	02	02	13
14	Siddiqui Mohd Saif Mohd Ahmed	03	02	½	½	0	06
15	Tamboci Aman Shakeel	04	1½	2½	1	0	09
		03	02	03	0	0	08

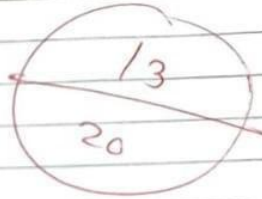
16	Ansari Laiba Najmul Islam						
17	Ansari Uzma Shahid	03	$1\frac{1}{2}$	$3\frac{1}{2}$	0	0	08
18	Chaudhary Aabida Irshad	03	$1\frac{1}{2}$	$2\frac{1}{2}$	02	$3\frac{1}{2}$	12
19	Chaudhary Aamina Irshad	03	02	04	0	0	09
20	Khan Anjum Bano	03	02	04	02	0	11
21	Khan Bushra Vajid	04	$1\frac{1}{2}$	04	$\frac{1}{2}$	0	10
22	Khan Khushnuma Habibullaah	04	$1\frac{1}{2}$	$3\frac{1}{2}$	$1\frac{1}{2}$	$\frac{1}{2}$	$11\frac{1}{2}$
23	Khan Taibah Mohd Izhar	03	$1\frac{1}{2}$	03	$2\frac{1}{2}$	04	14
24	Malakar Pavitra Sunil	04	$1\frac{1}{2}$	$2\frac{1}{2}$	1	0	09
25	Mane Vaishnavi Shriman						
26	Mansoor Ayesha Jamal						
27	Panjwani Sakina Safdar						
28	Panjwani Zehra Nayroz						
29	Sayyed Mariyam	04	02	$2\frac{1}{2}$	02	1	11
30	Shaikh Nabeha Nadir	03	$1\frac{1}{2}$	03	$2\frac{1}{2}$	02	
31	Shaikh Reeba Aijaz						
32	Shaikh Suhana Tabrez	04	02	04	$3\frac{1}{2}$	02	15
33	Shaikh Unehza Hanif	03	$1\frac{1}{2}$	04	01	0	9
34	Shaikh Zahida Firoz	04	$1\frac{1}{2}$	$3\frac{1}{2}$	$1\frac{1}{2}$	$\frac{1}{2}$	11
35	Shelot Effa Mustafa						
36	Siddiqui Zikra Mohtasib	04	$1\frac{1}{2}$	$3\frac{1}{2}$	1	0	10
37	Saiyed Sofia Aslam	04	01	$3\frac{1}{2}$	0	0	8
38	Khan Asad Khalid	04	02	$2\frac{1}{2}$	02	$1\frac{1}{2}$	12
39	Shaikh Ayan Mohd Hasan						

Roll no: 12

NAME: Noor Musain <sup>Ujja Shaikh</sup> STD: IX DIV: A

DATE:

PAGE:



Industrialisation ✓  
Mechanisation ✓

Affordable ✓

Nagpur ✓

Satellit ✓ ~~2~~

True ✓

True ✓

True ✓

True ✓

1 Cultural and social customs and tradition are shared as people from different parts live together in the cities. This ~~attains~~ <sup>creates</sup> social harmony.

In such cases, such organs need to be transported from the donor's location to the recipient urgently. For this organ transfer, all types of roads routes are closed of all obstacles. This is called Green Corridor.

WORLD STAR

For Educational Use

## Sample of performance tests of the students

NAME: <u>Near Shaikh</u>	STD: <u>IX</u>	DIV: _____	Roll: <u>12</u>	DATE: _____
				PAGE: _____

The government of India is incentivising the use of online trading, payments, money transfers, etc. for example BHIM, UPI and SBI. Through these we can pay bills, sell, buy and carry out such transaction. Communication facilities has been developed on a large scale. This is not just limited to talking on telephones or sending messages but also video calling is available now.

Many crimes are happening through internet like website hacking, fraud, theft, attack, wars and terrorism, etc. Possibilities of threats like theft of information, economic fraud, & attacking important websites, etc arise.

### Data Analysis of the performance test

Mean of the class  $\bar{X} = \frac{\text{Total Marks}}{\text{Total Number of Students}} = \frac{\sum X}{N}$

Mean of the class  $\bar{X} = \frac{270}{27} = 10$

Roll No	X Score	Deviation of the Score $X - \bar{X}$	$(X - \bar{X})^2 = X^2$
1	09	-1	1
2	10	0	0
3	-	-	-
4	08	-1	1
5	-	-	-
6	09	-1	1
7	10	0	0
8	-	-	-
9	-	-	-
10	09	-1	1
11	-	-	-
12	13	3	9
13	7	-3	9
14	09	-1	1
15	08	-1	1
16	-	-	-
17	09	-1	1
18	13	3	9
19	10	0	0
20	12	2	4
21	11	1	1
22	12	2	4
23	14	4	16



24	10	0	0
25	-	-	-
26	-	-	-
27	-	-	-
28	12	2	4
29	-	-	-
30	-	-	-
31	14 $\frac{1}{2}$	4	16
32	10	0	0
33	11	1	1
34	-	-	-
35	10	0	0
36	09	-1	1
37	-	-	-
38	13	3	9
39	-	-	-
		Total	90

Standard Deviation =  $90/27$

Standard Deviation of the Class = 1.82

NAME: \_\_\_\_\_

STD.: \_\_\_\_\_

DIV.: \_\_\_\_\_

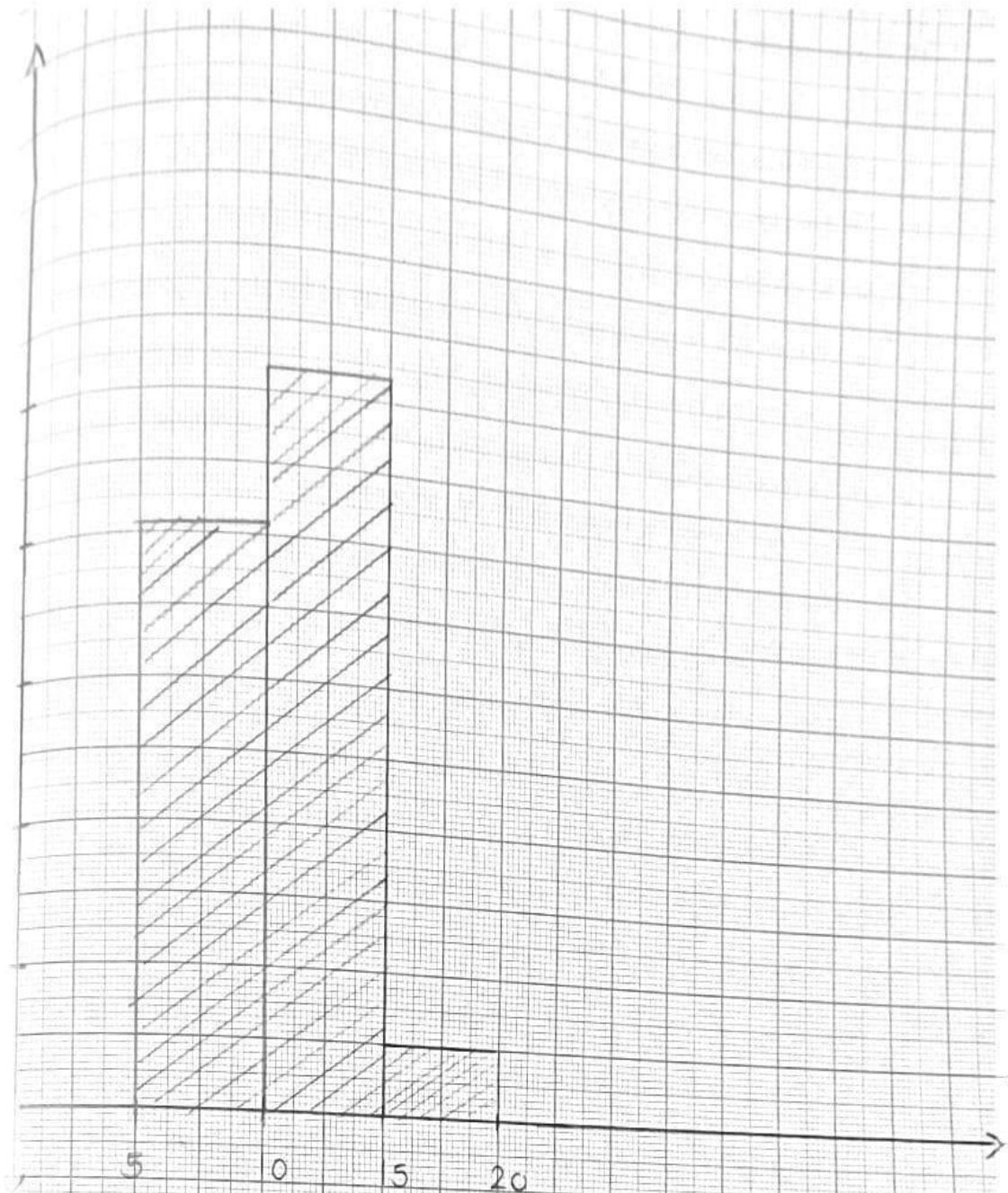
DATE: \_\_\_\_\_

PAGE: \_\_\_\_\_

## Graphical Representation of The Result

Distribute the raw score in class intervals of 5 and find out the frequency of each class interval.

class interval	Tally Marks	Frequency
0-5		0
5-10		9
10-15		13
15-20		1



Class Interval →

## Interpretation of the data and feedback given to the students

### Feedback given to the Students:

As a teacher this is my prior responsibility to provide detailed feedback on the students test paper, so that I gave constructive comments to guide their understanding because because I had observed that students got more attached towards learning environment when I teach them in different styles. The feedback highlighted both strengths and areas for improvement, encouraging a positive learning environment to the students. I specifically praise & encourage them to do better in their upcoming exam with well-executed concepts, while gentle suggestion I made to enhance comprehension in certain section because they have written answers but not in a proper format may be they have lack of comprehension skill.

## Self Reflection:

In reflecting on the process of conducting the test paper, As a teacher I considered various ways to enhance its effectiveness. Teacher began by evaluating the ability of the instruction. Throughout the assessment, they were concise and unambiguous. I aimed to create a balanced set of questions that gauge different levels of understanding. Overall the goal was to create a fair and meaningful assessment that promotes learning, and this self-reflection helps me refine my teaching methods for future assessments.

Date - 1/2/24

M B Dedate  
Signature of In-charge-Teacher.



*Shumail*

PRINCIPAL

Fazlani Aishabai & Haji Abdul Latif Charitable Trust's  
Aishabai College of Education, Mumbai