

FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S AISHABAI COLLEGE OF EDUCATION

(Affiliated to S.N.D.T. Women's University)

<u>Address</u>: Municipal School Building, J. J Hospital
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2.4 Competency and Skill Development

2.4.12

Performance of students during internship is assessed by the institution in terms of observations of different persons such as

- 1.Self
- 2.Peers (fellow interns)
- 3. Teachers / School* Teachers
- 4. Principal / School* Principal
- 5.B.Ed Students / School* Students
- (* 'Schools' to be read as "TEIs" for PG programmes)

Assessment Criteria for Constructicist Lessons

	Evaluation Sheet for Lesson Observation	(5E's	/ 7E's)		
	Implementation of the lesson Skill- Prom	oting	self-le	earnin	ıg	
> L	esson Planning (Pre-preparation)		0			
Sr. no	Points of observation	Ex	VG	G	S	NI
1	Content analysis objectives & and specification					111
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)					
	> Implementation of the lesson Skill- Promo	ting S	elf-Lea	arning		
6						
Sr. no	Points of observation	Ex	VG	G	S	NI
3 4	Elicit / Introduction of the unit					
	Assigning topics for brain storming/preparing slogans/poems/posters/writing stories or narrations/					
-	participating in role plays					
5	Providing examples for concept				1 57	1
6 ×	attainment/inductive thinking					
7	Presenting discrepant event for inquiry Discussion/problem solving, assigning roles to the					
8	students and Presentations by students					
8	Summarizing points discussed and Concluding remarks by teacher					
A THE STATE	Overall, Lesson observation		Lva			
Sr. no	Points of observation	Ex	VG	G	S	NI
0	Class management & and languing sline-t-					
9	Class management & and learning climate					Old Street
9 10	Opportunities are given for student's cognitive,					
-						
10	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development					
10	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development Blackboard work					
10 11 12	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development Blackboard work Core Value Inculcated					
10 11 12 13	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development Blackboard work Core Value Inculcated Time management and planning					
10 11 12 13 14 15	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development Blackboard work Core Value Inculcated Time management and planning Correlation of topic					
10 11 12 13 14 15 Overal	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development Blackboard work Core Value Inculcated Time management and planning Correlation of topic Overall lesson presentation					
10 11 12 13 14 15 Overal	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development Blackboard work Core Value Inculcated Time management and planning Correlation of topic Overall lesson presentation					
10 11 12 13 14 15 Overal	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development Blackboard work Core Value Inculcated Time management and planning Correlation of topic Overall lesson presentation					
10 11 12 13 14 15 Overal	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development Blackboard work Core Value Inculcated Time management and planning Correlation of topic Overall lesson presentation					

Evaluation Sheet for Lesson Observation (5E's / 7E's) Implementation of the lesson Skill- Promoting self-learning

-	Lesson	Planning	(Pre-preparation)	į
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Sr. no	Points of observation	Ex	VG	G	S
1	Content analysis objectives & and specification				
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)				

> Implementation of the lesson Skill- Promoting Self-Learning

Sr. no	Points of observation	Ex	VG	G	S	NI
3	Elicit / Introduction of the unit					
4	Assigning topics for brain storming/preparing slogans/poems/posters/writing stories or narrations/participating in role plays					
5 ×	Providing examples for concept attainment/inductive thinking					
6 ×	Presenting discrepant event for inquiry					
7	Discussion/problem solving, assigning roles to the students and Presentations by students					
8	Summarizing points discussed and Concluding remarks by teacher					

> Overall, Lesson observation

Sr. no	Points of observation	Ex	VG	G	S	NI
9	Class management & and learning climate					
10	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development					
11	Blackboard work				1 3	
12	Core Value Inculcated					
13	Time management and planning					
14	Correlation of topic	THE .		133		
15	Overall lesson presentation				1	

	Overall feedback of the teacher's teaching skills:
•	Suggestions to student teacher:
	Name of the Supervisor Signature & Date of the Supervisor

Evaluation Sheet for Lesson Observation (5E's / /E 8)

Implementation of the lesson Skill- Providing scope for self-expression and thinking

> Lesson Planning (Pre-preparation)

Sr. no	Points of observation	Ex	VG	G	S	NI
1	Content analysis objectives & and specification					
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)					

> Implementation of the lesson Skill- Providing scope for self-expression and thinking

Sr. no	Points of observation	Ex	VG	G	S	NI
3	Elicit / Introduction of the unit					
4	Assigning topics for brain storming/preparing slogans/poems/posters/writing stories or narrations/participating in role plays					
5	Providing examples for concept attainment/inductive thinking					
6	Presenting discrepant event for inquiry				3	
7	Discussion/problem solving, assigning roles to the students and Presentations by students					
8	Summarizing points discussed and Concluding remarks by teacher					

> Overall, Lesson observation

Sr. no	Points of observation	Ex	VG	G	S	NI
9	Class management & and learning climate		1000	THE STATE OF		
10	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development	1000	- Const			-
11	Blackboard work		1000		No.	
12	Core Value Inculcated	MES	DIVES!	(973	State of	11
13	Time management and planning	100	10.00		B B B	
14	Correlation of topic			1	1983	
15	Overall lesson presentation	700		1613 b	221	1000

Overall feedback of the teacher's teaching skills:
Suggestions to student teacher:

Evaluation Short for Lesson Observation (5E's / 7E's) Implementat on of the lesson Skill- Promoting interaction

> Lesson Planning (Pre-preparation)

Sr. no	Points of observation	Ex	VG	G	S	NI
1	Content analysis objectives & and specification					
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)					

> Implementation of the lesson Skill- Facilitating understanding

Sr. no	Points of observation	Ex	VG	G	S	NI
3	Elicit / Introduction of the unit					
4	Assigning topics for brain storming/preparing slogans/poems/posters/writing stories or narrations/participating in role plays					
5	Providing examples for concept attainment/inductive thinking					
6	Presenting discrepant event for inquiry	THE STATE OF THE S				
7	Discussion/problem solving, assigning roles to the students and Presentations by students					
8	Summarizing points discussed and Concluding remarks by teacher				1 34	

> Overall, Lesson observation

Sr. no	Points of observation	Ex	VG	G	S	NI
9	Class management & and learning climate					
10	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development		pol	of to	y Hr	0
11	Blackboard work			1	3	in
12	Core Value Inculcated		- 51			
13	Time management and planning			TO THE	000	3
14	Correlation of topic					13
15 -	Overall lesson presentation			6577		

	Overall feedback of the teacher's teaching skills:	
	3 1 2 1 4 0	
		1
•	Suggestions to student teacher:	
	Dx Nafie R. M	
	Name of the Supervisor Signature & Date of the Supervisor	

Evaluation Sheet for Lesson Observation (5E's / 7E's)

Implementation of the lesson Skill-Conducting group discussion/group

- Lesson Planning (Pre-preparation

r. no	Points of observation	Ex	VG	G	S	NI
1	Content analysis objectives & and specification	/				
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)	1				
	Implementation of the lesson Skill-Conducting group solving	discu	ssion/g	roup	proble	m-
Sr. no	Points of observation	Ex	VG	G	S	NI
3	Blieit / Introduction of the unit	174	1	-	-	
4	The teacher facilitates a process of learning in which students are encouraged to be responsible and independent	/				
5	Making groups and assigning topics for discussion/problem solving, assigning roles to the students	/				
6	Supervision during discussion/problem-solving		1./	-		
7	Presentations by students	/	1	-	-	1
8	Summarizing points discussed and Concluding remarks by teacher	1	1			
1	Overall, Lesson observation		1			
Sr.	no Points of observation	Ex	VG	G	S	NI
9	Class management & and learning climate	1.4	0	1 6	5	INI
1	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development					
1	1 Blackboard work		1			
1	2 Core Value Inculcated	1	/	18 18 18		
	Time management and planning	1	/			
1	14 Correlation of topic	1	1			1
1	15 Overall lesson presentation		1			

Overall feedback of the teacher's teaching skills Supervision and discipline	is required to be maintained
disting 40. or the succe	
• Suggestions to student teacher: make sue all student on CLD	its are involved
Mrs. Shradha Karas.	Skaral 04/12/23

Name of the Supervisor

Signature & Date of the Supervisor

Evaluation Sheet for Lesson Observation (5E's / 7E's)

Implementation of the lesson Skill- Conducting group discussion/group problem-solving

> Lesson Planning (Pre-preparation)

Sr. no	Points of observation	Ex	VG	G	S	NI
1	Content analysis objectives & and specification					
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)					

> Implementation of the lesson Skill- Facilitating understanding

Sr. no	Points of observation	-	110	To	To	1
3	Elicit / Introduction of the unit	Ex	VG	G	S	NI
4	The teacher facilitates a process of learning in which students are encouraged to be responsible & independent					
5	Making groups and assigning topics for discussion/ problem solving, assigning roles to the students.					
6	Supervision during discussion/ problem-solving					g Ten
7	Presentations by students					
8	Summarizing points discuss 1					
	Summarizing points discussed and Concluding remarks by teacher				1017	

> Overall, Lesson observation

Sr. no	Points of observation	P.	1110		190	4
9	Class management & and learning climate	Ex	VG	G	S	NI
10	Opportunities are given for student's cognitive,					
3 174	affective psycho-motor, and life skills development		-00	of to	1700	10
11	Blackboard work					
12	Core Value Inculcated			Edd J	97110	3
13	Time management and planning		1041	454	1000	3
14	Correlation of topic	2000				1
15	Overall lesson presentation				10	1

	Overall feedback of the teacher's teaching skills:
	3-2-4-p
•	Suggestions to student teacher:
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	101101 104 02161382
	239 Ja

Name of the Supervisor

Signature & Date of the Supervisor

Assessment Criteria for Normal Lessons

	EX	VG	G	S	N
Points	10	8	6	4	2
1. Planning: Content Analysis, Objectives & Learning Outcome & Structure of lesson	10	•	0	4	
2. Set Induction/ Introduction of the Unit: Logical, Simple, Clear & Precise					
3. Statement of Aim: Proper linkage with topic & unit clarity.					
Presentation: The Matter was adequate, appropriate & based on teaching techniques.					
5. Questioning: Systematic, sequenced & thought provoking					
Teaching Aids: Adequate, appropriate interactive & used to develop ideas					
7. Correlation: with life, with other school subjects, within the subject					
8. B. B. Work: Legible, well organized, correct & systematic	Silver.				
 Class Mgt. & Discipline: All are involved in interactive session, discipline well maintained. 	135			ASS	
10. Evaluation: The matter was well tested in line with the objectives and learning outcomes framed with proper relevant devices & recapitulation					
11. Core Element: Well inculcated or effectively used					
12. Assignment & Home work: Content Based and / Creative / Innovative					
13. Total Impact: Teacher was confident & conducted the lesson effectively.					
Reflective Thinking (Before, During & After the lesson) by the Stud	lent To	eacher	S		



PRINCIPAL
Federi Alshabet & Haji Abdul Latif Charitable Trust's
Alshabet College of Education, Mumbal