



**FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION**

(Affiliated to S.N.D.T. Women's University)

Address: Municipal School Building, J. J Hospital
Compound, Gate no. 14, Byculla, Mumbai – 400008.

2.4

Competency and Skill Development

2.4.12

**Performance of students during internship is assessed
by the institution in terms of
observations of different persons such as**

1. Self

2. Peers (fellow interns)

3. Teachers / School* Teachers

4. Principal / School* Principal

5. B.Ed Students / School* Students

(* 'Schools' to be read as "TEIs" for PG programmes)

Assessment Criteria for Constructivist Lessons

Evaluation Sheet for Lesson Observation

Evaluation Sheet for Lesson Observation (5E's / 7E's)

Implementation of the lesson Skill- Promoting self-learning

> Lesson Planning (Pre-preparation)

Sr. no	Points of observation	Ex	VG	G	S	NI
1	Content analysis objectives & and specification					
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)					

> Implementation of the lesson Skill- Promoting Self-Learning

Sr. no	Points of observation	Ex	VG	G	S	NI
3	Elicit / Introduction of the unit					
4	Assigning topics for brain storming/preparing slogans/poems/posters/writing stories or narrations/ participating in role plays					
5	Providing examples for concept attainment/inductive thinking					
6	Presenting discrepant event for inquiry					
7	Discussion/problem solving, assigning roles to the students and Presentations by students					
8	Summarizing points discussed and Concluding remarks by teacher					

> Overall, Lesson observation

Sr. no	Points of observation	Ex	VG	G	S	NI
9	Class management & and learning climate					
10	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development					
11	Blackboard work					
12	Core Value Inculcated					
13	Time management and planning					
14	Correlation of topic					
15	Overall lesson presentation					

- Overall feedback of the teacher's teaching skills:

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- Suggestions to student teacher:

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Name of the Supervisor

Signature & Date of the Supervisor

Evaluation Sheet for Lesson Observation (5E's / 7E's)

Implementation of the lesson Skill- Promoting self-learning

➤ Lesson Planning (Pre-preparation)

Sr. no	Points of observation	Ex	VG	G	S	NI
1	Content analysis objectives & and specification					
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)					

➤ Implementation of the lesson Skill- Promoting Self-Learning

Sr. no	Points of observation	Ex	VG	G	S	NI
3	Elicit / Introduction of the unit					
4	Assigning topics for brain storming/preparing slogans/poems/posters/writing stories or narrations/ participating in role plays					
5	Providing examples for concept attainment/inductive thinking					
6	Presenting discrepant event for inquiry					
7	Discussion/problem solving, assigning roles to the students and Presentations by students					
8	Summarizing points discussed and Concluding remarks by teacher					

➤ Overall, Lesson observation

Sr. no	Points of observation	Ex	VG	G	S	NI
9	Class management & and learning climate					
10	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development					
11	Blackboard work					
12	Core Value Inculcated					
13	Time management and planning					
14	Correlation of topic					
15	Overall lesson presentation					

• Overall feedback of the teacher's teaching skills:

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• Suggestions to student teacher:

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Name of the Supervisor

Signature & Date of the Supervisor

Evaluation Sheet for Lesson Observation (SE's / TE's)

Implementation of the lesson Skill- Providing scope for self-expression and thinking

> Lesson Planning (Pre-preparation)

Sr. no	Points of observation	Ex	VG	G	S	NI
1	Content analysis objectives & and specification					
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)					

> Implementation of the lesson Skill- Providing scope for self-expression and thinking

Sr. no	Points of observation	Ex	VG	G	S	NI
3	Elicit / Introduction of the unit					
4	Assigning topics for brain storming/preparing slogans/poems/posters/writing stories or narrations/ participating in role plays					
5	Providing examples for concept attainment/inductive thinking					
6	Presenting discrepant event for inquiry					
7	Discussion/problem solving, assigning roles to the students and Presentations by students					
8	Summarizing points discussed and Concluding remarks by teacher					

> Overall, Lesson observation

Sr. no	Points of observation	Ex	VG	G	S	NI
9	Class management & and learning climate					
10	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development					
11	Blackboard work					
12	Core Value Inculcated					
13	Time management and planning					
14	Correlation of topic					
15	Overall lesson presentation					

• Overall feedback of the teacher's teaching skills:

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• Suggestions to student teacher:

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 Name of the Supervisor

 Signature & Date of the Supervisor

Evaluation Sheet for Lesson Observation (5E's / 7E's)

Implementation of the lesson Skill- Promoting interaction

➤ Lesson Planning (Pre-preparation)

Sr. no	Points of observation	Ex	VG	G	S	NI
1	Content analysis objectives & and specification					
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)					

➤ Implementation of the lesson Skill- Facilitating understanding

Sr. no	Points of observation	Ex	VG	G	S	NI
3	Elicit / Introduction of the unit					
4	Assigning topics for brain storming/preparing slogans/poems/posters/writing stories or narrations/ participating in role plays					
5	Providing examples for concept attainment/inductive thinking					
6	Presenting discrepant event for inquiry					
7	Discussion/problem solving, assigning roles to the students and Presentations by students					
8	Summarizing points discussed and Concluding remarks by teacher					

➤ Overall, Lesson observation

Sr. no	Points of observation	Ex	VG	G	S	NI
9	Class management & and learning climate					
10	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development					
11	Blackboard work					
12	Core Value Inculcated					
13	Time management and planning					
14	Correlation of topic					
15	Overall lesson presentation					

- Overall feedback of the teacher's teaching skills:

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- Suggestions to student teacher:

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Dr. Nafisa R.

Name of the Supervisor

MR

Signature & Date of the Supervisor

Evaluation Sheet for Lesson Observation (5E's / 7E's)

Implementation of the lesson Skill- Conducting group discussion/group problem-solving

➤ Lesson Planning (Pre-preparation)

Sr. no	Points of observation	Ex	VG	G	S	NI
1	Content analysis objectives & and specification	✓				
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)	✓				

➤ Implementation of the lesson Skill- Conducting group discussion/group problem-solving

Sr. no	Points of observation	Ex	VG	G	S	NI
3	Elicit / Introduction of the unit		✓			
4	The teacher facilitates a process of learning in which students are encouraged to be responsible and independent	✓				
5	Making groups and assigning topics for discussion/problem solving, assigning roles to the students	✓				
6	Supervision during discussion/problem-solving		✓			
7	Presentations by students	✓				
8	Summarizing points discussed and Concluding remarks by teacher	✓				

➤ Overall, Lesson observation

Sr. no	Points of observation	Ex	VG	G	S	NI
9	Class management & and learning climate		✓			
10	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development	✓				
11	Blackboard work	✓				
12	Core Value Inculcated	✓				
13	Time management and planning	✓				
14	Correlation of topic	✓				
15	Overall lesson presentation	✓				

- Overall feedback of the teacher's teaching skills

- Supervision and discipline is required to be maintained during GD. in the start

- Suggestions to student teacher: -

- make sure all students are involved in GD.

Mrs. Shradha Karas.

Name of the Supervisor

Shradha
04/12/23

Signature & Date of the Supervisor

Evaluation Sheet for Lesson Observation (5E's / 7E's)

Implementation of the lesson Skill- Conducting group discussion/group problem-solving

> Lesson Planning (Pre-preparation)

Sr. no	Points of observation	Ex	VG	G	S	NI
1	Content analysis objectives & and specification					
2	Learning phases are implemented in the lesson (Elicit, Engage, Explain, Explore, Elaborate, Evaluate, Extent)					

> Implementation of the lesson Skill- Facilitating understanding

Sr. no	Points of observation	Ex	VG	G	S	NI
3	Elicit / Introduction of the unit					
4	The teacher facilitates a process of learning in which students are encouraged to be responsible & independent					
5	Making groups and assigning topics for discussion/ problem solving, assigning roles to the students.					
6	Supervision during discussion/ problem-solving					
7	Presentations by students					
8	Summarizing points discussed and Concluding remarks by teacher					

> Overall, Lesson observation

Sr. no	Points of observation	Ex	VG	G	S	NI
9	Class management & and learning climate					
10	Opportunities are given for student's cognitive, affective psycho-motor, and life skills development					
11	Blackboard work					
12	Core Value Inculcated					
13	Time management and planning					
14	Correlation of topic					
15	Overall lesson presentation					

• Overall feedback of the teacher's teaching skills:

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• Suggestions to student teacher:

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Name of the Supervisor

Signature & Date of the Supervisor

Assessment Criteria for Normal Lessons


Lesson Observations					
Points	EX	VG	G	S	NI
1. Planning: Content Analysis, Objectives & Learning Outcome & Structure of lesson	10	8	6	4	2
2. Set Induction/ Introduction of the Unit: Logical, Simple, Clear & Precise					
3. Statement of Aim: Proper linkage with topic & unit clarity.					
4. Presentation: The Matter was adequate, appropriate & based on teaching techniques.					
5. Questioning: Systematic, sequenced & thought provoking					
6. Teaching Aids: Adequate, appropriate interactive & used to develop ideas					
7. Correlation: with life, with other school subjects, within the subject					
8. B. B. Work: Legible, well organized, correct & systematic					
9. Class Mgt. & Discipline: All are involved in interactive session, discipline well maintained.					
10. Evaluation: The matter was well tested in line with the objectives and learning outcomes framed with proper relevant devices & recapitulation					
11. Core Element: Well inculcated or effectively used					
12. Assignment & Home work: Content Based and / Creative / Innovative					
13. Total Impact: Teacher was confident & conducted the lesson effectively.					

Any Other Suggestions by the Supervisor

Reflective Thinking (Before, During & After the lesson) by the Student Teachers

Name of the Supervisor _____

Sign with Date of the Supervisor _____



Shumail
PRINCIPAL
 Fazlani Ashabai & Haji Abdu Latif Charitable Trust's
 Alshabab College of Education, Mumbai