

FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S

AISHABAI COLLEGE OF EDUCATION

(Affiliated to S.N.D.T. Women's University)

Address: Municipal School Building, J. J Hospital Compound, Gate no. 14,Byculla, Mumbai – 400008.

2.3

Teaching Learning Process

learning situations such as

2.3.4 ICT support is used by students in various

Link of Resources used

1. Understanding theory courses

Use of PPT for Theory courses

Utilizing PowerPoint presentations (PPT) in theory courses within a Bachelor of Education (B.Ed) program can greatly improve the teaching and learning process. PPT slides can encompass visuals such as images, diagrams, and videos to aid visual learning, rendering abstract concepts more tangible and comprehensible. Arranging information into slides aids in presenting content logically and sequentially, promoting better understanding. The slides can be distributed to students for their review, ensuring their access to the material even after the lecture. By integrating PowerPoint presentations thoughtfully into theory courses, educators can establish dynamic and efficient learning environments that accommodate diverse student requirements and improve overall educational results.

Course 1 to 12 and in EPC 1 to EPC 7 where teachers use PPT for Theory lectures.

F. Y. B. Ed

| Course | Name of Course | Link |
|--------|--|----------------------|
| 1 | Childhood and Growing Up | <u>View Document</u> |
| 2 | Contemporary Indiaand Education | <u>View Document</u> |
| 3 | Critical understandingof ICT | View Document |
| 4 | Learning and Teaching | View Document |
| 5 | Language across curriculum | <u>View Document</u> |
| 6 | Subject Education I (English, Mathematics, Commerce) | View Document |
| 7 | Subject Education II (BK, Economics, Social Science, History, Science) | View Document |

S. Y. B. Ed

| Course | Name of Course | link |
|--------|---|----------------------|
| 8 | Assessmen t for Learning | <u>View Document</u> |
| 9 | Knowled geand Curriculu m | <u>View Document</u> |
| 10 | Creating an Inclusive School | View Document |
| 11 | Gender, School and Society | <u>View Document</u> |
| 12 | Optional Course 12.2Guidan ce and Counselling | <u>View Document</u> |

Shirt Tiller

PRINCIPAL
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