



FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S  
**AISHABAI COLLEGE OF EDUCATION**

(Affiliated to S.N.D.T. Women's University)

Municipal School Building, J. J Hospital Compound, Gate no. 14, Byculla, Mumbai –  
400008.

## **1.1 Curriculum Planning**

### **1.4 Feedback System**

#### **1.4.2**

**Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**

**Action taken report of the institution  
with seal and signature of the Principal**

# **ACTIONS TO BE TAKEN ON FEEDBACK ON CURRICULUM**

**2019-2020**

The feedback was collected and analysed by the IQAC and members. Different aspects of the analysis report were discussed and suggestions were given. The terms of action were recorded. The following actions were taken:

For the subject 'Language Across curriculum' it was suggested to integrate cross-curricular language strategies. Providing teachers with resources and materials to aid in cross-curricular language teaching.

Strategies for planning lessons that integrate language development with content knowledge.

In Science and Technology Education, workshops would be conducted to provide hands-on experiences to the student teachers.

More academic freedom should be given to teachers to include recent developments with regard to the concepts they teach and to adopt innovative teaching strategies.



**PRINCIPAL**  
Fazani Aishabai & Haji Abdul Latif Charitable Trust's  
Aishabai College of Education, Mumbai

Dr. Harsha Merchant  
Principal

## ACTIONS TO BE TAKEN ON FEEDBACK ON CURRICULUM 2020-2021

The COVID-19 pandemic brought significant changes to teaching methods, many of which continue to impact education. Online Teaching methods evolved during the pandemic and some considerations for adapting these changes in a post-pandemic world:

**Virtual Classrooms:** Transition from face-to-face instruction to online platforms like Zoom, Google Meet, and Microsoft Teams. This included live classes, pre-recorded lectures, and online discussions.

**Learning Management Systems (LMS):** Increased use of platforms such as Moodle, Blackboard, or Canvas to manage coursework, assignments, and communication.

**Interactive Tools:** Use of tools like polls, quizzes, and breakout rooms to keep students engaged in a virtual setting.

**Online Assessments:** Adoption of online quizzes, exams, and other assessment methods to replace traditional in-person tests.



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A handwritten signature in black ink, appearing to read 'Dr. Harsha Merchant'.

Dr. Harsha Merchant  
Principal

## **ACTIONS TO BE TAKEN ON FEEDBACK ON CURRICULUM**

**2021-2022**

Feedback forms were analysed and blending of online and offline modes in education were decided for creating a hybrid curriculum that combines both traditional classroom experiences with digital learning tools. For this the following actions were to be taken:-

Educators design a curriculum that integrates online resources (like videos, interactive modules, and forums) with in-person activities (such as discussions, lab work, and group projects). Using platforms and tools that support blended learning, including Learning Management Systems (LMS) and digital libraries. Assessments are adapted to evaluate both online engagement and in-class participation, ensuring a balanced approach to grading. Regular feedback is collected from students and educators to refine and improve the blended learning experience.



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# ACTIONS TO BE TAKEN ON FEEDBACK ON CURRICULUM

**2022-2023**

The feedback was collected and analysed by the IQAC and members. Different aspects of the analysis report were discussed and suggestions were given. The terms of action were recorded. The following actions were taken:

The students responded that the curriculum created a motivational learning environment. Hence the teachers should continue their efforts to create a motivational learning environment. Most of the students considered the curriculum to create a motivational learning environment. Therefore, the teachers should continue their efforts to create a motivational learning environment. Institutions ensure that all students have access to necessary technology and support, addressing any barriers to participation. Assessments are adapted to evaluate both online engagement and in-class participation, ensuring a balanced approach to grading.



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**Principal**

# ACTIONS TO BE TAKEN ON FEEDBACK ON CURRICULUM 2023-2024

There was a change of lesson plan procedure. The Old lesson plan was changed to Constructivist lesson plan where more emphasis was given to the learner activities. Relevant books prescribed for the details of constructivist theory should be made available in the library. More academic freedom should be given to teachers to include recent developments with regard to the concepts they teach and to adopt innovative teaching strategies. Orientation of the students should be provided on a timely basis for the clarification of the constructivist approach in their lesson planning and executing. The teachers were advised to plan to provide essential additional inputs to the students in their mentor mentee groups so that the cognitive load is not increased for the students. A few practice teaching schools expressed the need to make the curriculum more relevant to the present-day demands that's why more emphasis was given to the constructivist approaches in teaching learning processes. It was decided to include aspects that can increase the employability of students. The same will also be circulated to teachers for ensuring a better delivery of content in the classroom.



Dr. Shumaila Siddiqui  
Principal