



FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION

(Affiliated to S.N.D.T. Women's University)

Municipal School Building, J. J Hospital Compound, Gate no. 14, Byculla,
Mumbai – 400008.

1.1 Curriculum Planning

1.4 Feedback System

1.4.1

**Mechanism is in place for obtaining structured feedback
on the curriculum from various stakeholders.**

Sample Filled-in Feedback Forms of the Stakeholders

**SAMPLES OF STUDENTS
FEEDBACK FORMS**

2019 -2020

FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION
(Affiliated to S.N.D.T. Women's University)
Address: Municipal School Building, J. J Hospital Compound, Gate no. 14,
Byculla, Mumbai – 400008.

IQAC FEEDBACK FORM FOR STUDENTS

(On Curriculum, Course, Teaching Learning and Evaluation)

This form is intended to collect information related to your satisfaction towards the aspects mentioned above. This information will be kept confidential and will be used for quality improvement of Aishabai College of Education.

Name: Aqsa Inayat - 9

Year: 2019 - 2021

Sr. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabi of the courses		✓			
2	Extent of syllabi covered in the class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		✓			
5	Fairness in assessment process		✓			
6	Timely announcement of examination results		✓			
7	Opportunities in the school/ University for research activities		✓			
8	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programmes, conferences, competitions)	✓				
9	Opportunity for students to participate in internship, student exchange programmes, field visits	✓				
10	Overall learning experience	✓				



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IQAC FEEDBACK FORM FOR STUDENTS

(On Curriculum, Course, Teaching Learning and Evaluation)

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Name: AMREEN SHAIKH - 07

Year: 2019-2021

Sr. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabi of the courses			✓		
2	Extent of syllabi covered in the class				✓	
3	Course delivery by faculty members in the class			✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching				✓	
5	Fairness in assessment process			✓		
6	Timely announcement of examination results				✓	
7	Opportunities in the school/ University for research activities			✓		
8	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programmes, conferences, competitions)			✓	✓	
9	Opportunity for students to participate in internship, student exchange programmes, field visits				✓	
10	Overall learning experience			✓		



2020 - 2021

To,
The Principal,
Aishabai College of Education,

Subject: Feedback letter

Respected Ma'am

During the lockdown, adapting to online classes was a mixed experience for us BEd students. On one hand, the shift to virtual learning gave us the flexibility to manage our time better and study at our own pace. However, many of us struggled with technical issues and felt disconnected from practical, hands-on teaching experiences. While the online tools and resources were useful, they couldn't fully replicate the classroom environment or the interpersonal interactions we miss. Overall, we appreciate the effort our instructors made to keep us engaged and support our learning, but we also hope for more opportunities to gain practical experience once things return to normal.

Namira Loadiya

2020 - 2022

09:20 ✓



09:29 ✓✓

Respected Ma'am,

In the lockdown phase, dealing with technical issues was a significant challenge for many of us BEd students. Frequent disruptions due to unstable internet connections and difficulties accessing online platforms made it hard to follow lectures and participate in discussions effectively. We often found ourselves struggling with software glitches and compatibility issues, which affected our ability to complete assignments and engage with course materials. Despite our best efforts to troubleshoot these problems, they were a constant source of frustration. While we understand that these issues were part of the broader shift to online learning, they undoubtedly impacted our overall learning experience and progress.

Nazeen Shaikh
2020-2022

To
The principal

Respected Ma'am

Handling online assignments became quite challenging for us BEd students. Many of us faced difficulties with understanding the new online submission systems and managing deadlines amid the lack of direct supervision. The absence of in-person guidance made it hard to get immediate feedback and clarification on our work. Additionally, the shift to remote learning meant that resources and reference materials were not as readily available as they would have been in the physical library or classroom. These issues made completing assignments more stressful and complicated than usual. Despite these hurdles, we appreciate the flexibility provided by our instructors and their efforts to help us navigate these challenges.

Raheela Mulla

2021-2022

**FAZLANI AISIABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION
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IQAC FEEDBACK FORM FOR STUDENTS

(On Curriculum, Course, Teaching Learning and Evaluation)

This feedback form you is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies of Aishabai College of Education.

Name: *Amrari Sheeba.*

Batch Year: *2021-2023*

Sr.no.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Appropriate Curriculum and Syllabi of the courses		✓			
2	Extent of syllabi covered in the class	✓		SA		
3	Course delivery by faculty members in the class			✓		
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	✓				
5	Fairness in assessment process			✓		
6	Timely announcement of examination results		✓			
7	Opportunities in the school/ University for research activities			✓		
8	Opportunities for out of classroom learning		✓			
9	Opportunity for students to participate in internship, student exchange programmes, field visits			✓		
10	Overall learning experience		✓			

**FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S
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(On Curriculum, Course, Teaching Learning and Evaluation)

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Name: *Deepika Jain*

Batch Year: *2021-23*

Sr.no.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Appropriate Curriculum and Syllabi of the courses	✓				
2	Extent of syllabi covered in the class			✓		
3	Course delivery by faculty members in the class	✓				
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in assessment process		✓			
6	Timely announcement of examination results	✓				
7	Opportunities in the school/ University for research activities		✓			
8	Opportunities for out of classroom learning			✓		
9	Opportunity for students to participate in internship, student exchange programmes, field visits	✓				
10	Overall learning experience		✓			

2022-2023

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IQAC FEEDBACK FORM FOR STUDENTS

(On Curriculum, Course, Teaching Learning and Evaluation)

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Name: *Nashra imtiyaz shaikh - 24*

Year: *2020 - 2022*

Sr. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabi of the courses		✓			
2	Extent of syllabi covered in the class		✓			
3	Course delivery by faculty members in the class		✓			
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching			✓		
5	Fairness in assessment process		✓			
6	Timely announcement of examination results			✓		
7	Opportunities in the school/ University for research activities		✓			
8	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programmes, conferences, competitions)			✓		
9	Opportunity for students to participate in internship, student exchange programmes, field visits			✓		
10	Overall learning experience				✓	



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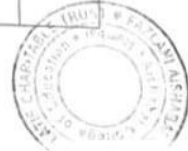
IQAC FEEDBACK FORM FOR STUDENTS

(On Curriculum, Course, Teaching Learning and Evaluation)

This form is intended to collect information related to your satisfaction towards the aspects mentioned above. This information will be kept confidential and will be used for quality improvement of Aishabai College of Education.

Name: *Bharti Muthuraj -07*
Year: *2020-2022*

Sr. No.	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabi of the courses		✓			
2	Extent of syllabi covered in the class			✓		
3	Course delivery by faculty members in the class					✓
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching				✓	
5	Fairness in assessment process			✓		
6	Timely announcement of examination results		✓			
7	Opportunities in the school/ University for research activities			✓		
8	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programmes, conferences, competitions)				✓	
9	Opportunity for students to participate in internship, student exchange programmes, field visits					✓
10	Overall learning experience			✓		



2023-2024

Feedback on Curriculum Batch 2022-24

Questions Responses **12** Settings

AISHABAI COLLEGE OF EDUCATION Feedback on Curriculum Batch 2022-24

This form is intended to collect information relating to your satisfaction towards the B.Ed. Curriculum.

Student's Name
Naba Patni

Student's Roll No
04

Feedback on Curriculum Batch 2022-24

Questions Responses **12** Settings

1) Curriculum is designed to adopt new techniques/strategies of teaching.

Response

Strongly Agree	<input checked="" type="radio"/>
Agree	<input type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

Feedback on Curriculum Batch 2022-24

Questions Responses **12** Settings

2) Curriculum and Syllabi of the courses were appropriate

Response

Strongly Agree	<input type="radio"/>
Agree	<input type="radio"/>
Neutral	<input checked="" type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

Feedback on Curriculum Batch 2022-24

Questions Responses **12** Settings

3) Opportunities in the school/ University for research activities

Response

Strongly Agree	<input checked="" type="radio"/>
Agree	<input type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

Feedback on Curriculum Batch 2022-24

Questions Responses 12 Settings

4) The curriculum and syllabus content were appropriate for my placement/higher education

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Feedback on Curriculum Batch 2022-24

Questions Responses 12 Settings

5) The institute-industry tie ups were useful for me

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Feedback on Curriculum Batch 2022-24

Questions Responses **12** Settings

6) Fairness in assessment process

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Feedback on Curriculum Batch 2022-24

Questions Responses **12** Settings

7) The institute is student-centric in all its academic initiative

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Feedback on Curriculum Batch 2022-24

Questions Responses **12** Settings

8) Usage of teaching aids and ICT in the class by faculty to facilitate teaching

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Feedback on Curriculum Batch 2022-24

Questions Responses **12** Settings

9) All the academic processes of the institute is transparent

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Feedback on Curriculum Batch 2022-24

Questions

Responses **12**

Settings

10) The institute/ faculty helped me in placement/ higher education

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Suggestions (if any)

**SAMPLES OF TEACHERS
FEEDBACK FORMS**

2019 - 20



FILKANI AMBABAI AND RAJI ABDUL LATIF CHARITABLE TRUSTS
AISHA BAI COLLEGE OF EDUCATION

Affiliated to S.N.D.T. Women's University, Mumbai.
 NCTE Code No. APW 00805/123139

IQAC Feedback form for Teachers
 (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	<input checked="" type="checkbox"/>				
2	The course outcomes are well defined and clear		<input checked="" type="checkbox"/>			
3	Sufficient number of relevant reading materials and digital resources are available in the Library		<input checked="" type="checkbox"/>			
4	The course has good balance between theory and application	<input checked="" type="checkbox"/>				
5	The course/syllabus has increased my knowledge and perspective in the subject area		<input checked="" type="checkbox"/>			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		<input checked="" type="checkbox"/>			
7	I have the freedom to adopt new techniques/educational tools /strategies in teaching	<input checked="" type="checkbox"/>				
8	I am able to achieve the minimum required course outcome attainment level for my class	<input checked="" type="checkbox"/>				
9	I have taken sufficient steps to provide assistance to slow learners		<input checked="" type="checkbox"/>			
10	I have contributed to the curriculum and / or syllabus development	<input checked="" type="checkbox"/>				

Additional Comments / suggestions: *Teaching tools increased knowledge & perspective in the concerned area.*

Prof. Sofia Edroos.
 Signature with Name and Designation: *Sofia Edroos*
 Assistant Professor



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AISHABAI COLLEGE OF EDUCATION
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NCTE Code No. APW 00805/123139

IQAC Feedback form for Teachers
(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	✓				
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the Library	✓				
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	✓				
7	I have the freedom to adopt new techniques/education tools /strategies in teaching	✓				
8	I am able to achieve the minimum required course outcome attainment level for my class		✓			
9	I have taken sufficient steps to provide assistance to slow learners	✓				
10	I have contributed to the curriculum and / or syllabus development	✓				

Additional Comments / suggestions: *The teaching strategies helped in Promoting healthy environment - in classroom.*

Prof. Rubina Hans
Signature with Name and Designation

Assistant Prof

2020 - 21

To
The Principal
Aishabai College of Education

Dear Madam,

I hope this letter finds you well. I am writing to share valuable feedback gathered from our Bed (Bachelor of Education) teachers regarding the online classes implemented during the pandemic. This feedback aims to provide insights into the challenges faced and to suggest potential improvements for future online or hybrid learning environments.

Firstly, technical challenges emerged as a significant barrier. Teachers and students encountered frequent issues with unstable internet connections and insufficient access to appropriate devices, which disrupted lesson continuity and hindered effective participation. Furthermore, the assessment and feedback process was notably impacted. Adapting traditional assessment methods to an online format proved challenging, raising concerns about fairness and the timely delivery of feedback. Developing new assessment strategies that align with online learning could help address these issues.

In light of these observations, I recommend that we focus on improving technological infrastructure, enhancing teacher training, developing engaging online learning activities, and establishing robust support systems for both students and teachers. By addressing these areas, we can better navigate future challenges and enhance our educational practices.

Sincerely,
Dr. Jyotsna Sangore
Asst. Professor



2021 - 22

3

To,
The Principal
Aishabai College of Education

Respected Madam,

We teachers have noted that adapting traditional assessment methods to an online format was challenging, often leading to concerns about fairness and accuracy. The lack of face-to-face supervision made it difficult to ensure academic integrity, while the reliance on digital platforms sometimes resulted in technical difficulties that disrupted the assessment process. Additionally, providing timely and meaningful feedback became more cumbersome due to the increased volume of work and limitations of online tools. Overall, there is a need for the development of new, robust assessment strategies tailored to the online environment to better support both students and educators.

Sincerely,
Faculty members
Aishabai College of Education

+

← Reply → Forward 😊

>

2022 - 23

**AISHABAI COLLEGE
OF EDUCATION
F.Y.B.Ed. Faculty
Feedback on
Curriculum 2022-2023**

This form is intended to collect information relating to your satisfaction towards the B.Ed. Curriculum and the course taught by you in the First year.

Faculty Name

Dr Nafisa Roopawalla

Course Name taught in First year

Language across Curriculum

1) Objectives are well defined.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

2) Outcomes are achievable.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

3) Curriculum is designed to adopt new techniques/strategies of teaching.

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input checked="" type="radio"/> |
| Agree | <input type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

4) Curriculum is innovative and periodically updated.

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input checked="" type="radio"/> |
| Agree | <input type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

5) Curriculum covers theory as well as appropriate application of the theory.

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input type="radio"/> |
| Agree | <input checked="" type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

6) The course provides opportunity for extra learning or self - learning of students.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

7) New techniques/strategies of testing and assessment of students are included in the curriculum.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

8) Teaching the course increased my knowledge and subject matter expertise.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Suggestions (if any)

Nil

AISHABAI COLLEGE OF EDUCATION S.Y.B.Ed. Faculty Feedback on Curriculum 2022-2023

This form is intended to collect information relating to your satisfaction towards the B.Ed. Curriculum and the course taught by you in the Second year.

Faculty Name

Dr. Jyotsna Sangore

Course Name taught in Second year

Gender, School and Society

1) Objectives are well defined.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

2) Outcomes are achievable.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

3) Curriculum is designed to adopt new techniques/strategies of teaching.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

4) Curriculum is innovative and periodically updated.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

5) Curriculum covers theory as well as appropriate application of the theory.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

6) The course provides opportunity for extra learning or self - learning of students.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

7) New techniques/strategies of testing and assessment of students are included in the curriculum.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

8) Teaching the course increased my knowledge and subject matter expertise.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

2023 - 24

**AISHABAI COLLEGE
OF EDUCATION
F.Y.B.Ed. Faculty
Feedback on
Curriculum 2023-2024**

This form is intended to collect information relating to your satisfaction towards the B.Ed. Curriculum and the course taught by you in the First year.

Faculty Name

Dr. Madhuri Bendale

Course Name taught in First year

Course 4 Learning and teaching

1) Curriculum is designed to adopt new techniques/strategies of teaching.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

2) Curriculum is innovative and periodically updated.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

3) Objectives are well defined.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

4) Outcomes are achievable.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

5) Curriculum covers theory as well as appropriate application of the theory.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

6) New techniques/strategies of testing and assessment of students are included in the curriculum.

Response

Strongly Agree	<input type="radio"/>
Agree	<input checked="" type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

7) Teaching the course increased my knowledge and subject matter expertise.

Response

Strongly Agree	<input type="radio"/>
Agree	<input checked="" type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

8) The course provides opportunity for extra learning or self - learning of students.

Response

Strongly Agree	<input type="radio"/>
Agree	<input checked="" type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

AISHABAI COLLEGE OF EDUCATION S.Y.B.Ed. Faculty Feedback on Curriculum 2023-2024

This form is intended to collect information relating to your satisfaction towards the B.Ed. Curriculum and the course taught by you in the second year.

Faculty Name

Dr. Nafisa Roopawalla

Course Name taught in Second year

Knowledge and curriculum

1) Curriculum is designed to adopt new techniques/strategies of teaching.

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input type="radio"/> |
| Agree | <input checked="" type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

2) Curriculum is innovative and periodically updated.

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input checked="" type="radio"/> |
| Agree | <input type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

3) Objectives are well defined.

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input type="radio"/> |
| Agree | <input checked="" type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

4) Outcomes are achievable.

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input checked="" type="radio"/> |
| Agree | <input type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

5) Curriculum covers theory as well as appropriate application of the theory.

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input type="radio"/> |
| Agree | <input checked="" type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

6) New techniques/strategies of testing and assessment of students are included in the curriculum.

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input checked="" type="radio"/> |
| Agree | <input type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

7) Teaching the course increased my knowledge and subject matter expertise.

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input type="radio"/> |
| Agree | <input checked="" type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

8) The course provides opportunity for extra learning or self - learning of students.

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input checked="" type="radio"/> |
| Agree | <input type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

**SAMPLES OF EMPLOYERS
FEEDBACK FORMS**

2019-2020



FAZLANI AISHABAI AND HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION
Affiliated to S.N.D.T. Women's University, Mumbai.
NCTE Code No. APW 00805/123139

IQAC Satisfaction Survey for Employer
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer,

Many B.Ed students from our institute are working in your organization. We are thankful to you for providing them employment in your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better staff in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study		✓			
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mould themselves into the stream		✓			

Any other points to improve the student quality:

Firstly focus on basic knowledge and clear basic concept of child.

Signature with Name and Industry Name

Safa High School



2020 -2021



FAZLANI AISHABAI AND HAJI ABDUL LATIF CHARITABLE TRUST'S

AISHABAI COLLEGE OF EDUCATION

Affiliated to S.N.D.T. Women's University, Mumbai.

NCTE Code No. APW 00805/123139

IQAC Satisfaction Survey for Employer (On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer,

Many B.Ed students from our institute are working in your organization. We are thankful to you for providing them employment in your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better staff in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good	✓				
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	✓				

Any other points to improve the student quality:

Use technology to complement traditional teaching methods.

Signature with Name and Industry Name

Rosary High School



2021-2022



FAZLANI AISHABAI AND HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION

Affiliated to S.N.D.T. Women's University, Mumbai.
NCTE Code No. APW 00805/123139

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(On Curriculum, Course, Teaching-Learning and Evaluation)

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S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors	✓				
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	✓				

Any other points to improve the student quality:

Use different type of technologies and ideas for improve interest in students.

Signature with Name and Industry Name

J.N Barua English School



2022-2023



FAZLANI AISHABAI AND HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION

Affiliated to S.N.D.T. Women's University, Mumbai.
NCTE Code No. APW 00805/123139

IQAC Satisfaction Survey for Employer
(On Curriculum, Course, Teaching-Learning and Evaluation)

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S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good	✓				
2	The curriculum and syllabus provide sufficient knowledge in the area of study	✓				
3	The students are able to work as part of the team	✓				
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry	✓				
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level	✓				
11	Students have the ability to learn industrial practices fast and mould themselves into the stream		✓			

Any other points to improve the student quality:

School should enhance teacher's professional development.

Signature with Name and Industry Name

ST. JOSEPH GIRLS' HIGH SCHOOL



2023-2024

**AISHABAI COLLEGE
OF EDUCATION
Employer Feedback
on Curriculum**

This form is intended to collect information relating to your satisfaction towards the B.Ed. Curriculum.

Name of the school / College

St. Anthony's girls high school

Name of the Principal

Sister Suman

1) The technical knowledge of the students is good

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input type="radio"/> |
| Agree | <input checked="" type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

2) The curriculum and syllabus provide sufficient knowledge in the area of study

Response

- | | |
|-------------------|----------------------------------|
| Strongly Agree | <input type="radio"/> |
| Agree | <input checked="" type="radio"/> |
| Neutral | <input type="radio"/> |
| Disagree | <input type="radio"/> |
| Strongly Disagree | <input type="radio"/> |

3) Do you find the curriculum relevant to the present day demands on teacher education?

Response

Strongly Agree	<input type="radio"/>
Agree	<input checked="" type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

4) Are the practice teaching components helpful to develop the attributes required for teaching profession?

Response

Strongly Agree	<input type="radio"/>
Agree	<input checked="" type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

5) The students are able to work as part of the team

Response

Strongly Agree	<input checked="" type="radio"/>
Agree	<input type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

6) New techniques/strategies of testing and assessment of students are included in the curriculum.

Response

Strongly Agree	<input checked="" type="radio"/>
Agree	<input type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

7) Students contribute substantially to the growth of the industry

Response

Strongly Agree	<input checked="" type="radio"/>
Agree	<input type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

8) Students have the ability to learn industrial practices fast and mold themselves into the stream

Response

Strongly Agree	<input type="radio"/>
Agree	<input checked="" type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

**SAMPLES OF ALUMNI
FEEDBACK FORMS**

2019-20



Alumni Feedback Form

1. Name of the student: Saira Khan
2. Student email address: Saira Khan@gmail.com
3. Student contact information: 9920655687
4. Year of completion of B.Ed program: 2019-2021

5. How would you rank the courses you took in college in respect to your current job?

Poor	Average	Good	Very good	Excellent
				✓

6. Infrastructure and Laboratory Facilities.

Poor	Average	Good	Very good	Excellent
				✓

7. Performance of professors, Canteen facilities, Library, and Administrative Office

Poor	Average	Good	Very good	Excellent
				✓

8. How have the College-organised activities contributed to your overall development?

Ans: personality developed, confidence is been boosted

9. Any additional suggestions, comments, or recommendations?

Ans: No suggestions required



PRINCIPAL
Fazlani Aishabai & Haji Abdul Latif Charitable Trust's
Aishabai College of Education, Mumbai

2020-21



Alumni Feedback Form

1. Name of the student: FAUZI SUHANI
2. Student email address: fauzi.suhani.ace@gmail.com
3. Student contact information: 9167403332
4. Year of completion of B.Ed program: 2020-2022
5. How would you rank the courses you took in college in respect to your current job?

Poor	Average	Good	Very good	Excellent
			✓	

6. Infrastructure and Laboratory Facilities.

Poor	Average	Good	Very good	Excellent
		✓		

7. Performance of professors, Canteen facilities, Library, and Administrative Office

Poor	Average	Good	Very good	Excellent
		✓		

8. How have the College-organised activities contributed to your overall development?

Ans: It helped to boost my holistic development.

9. Any additional suggestions, comments, or recommendations?

Ans: —



PRINCIPAL
Fazlani Aishah & Haji Abdul Latif Charitable Trust's
Aishah College of Education, Mumbai

2021-22



Alumni Feedback Form

1. Name of the student: FAAIQA KAZI
2. Student email address: faiqa.kazi.ace@gmail.com
3. Student contact information: 9833107210
4. Year of completion of B.Ed program: 2020 - 2022
5. How would you rank the courses you took in college in respect to your current job?

Poor	Average	Good	Very good	Excellent
			✓	

6. Infrastructure and Laboratory Facilities.

Poor	Average	Good	Very good	Excellent
		✓		

7. Performance of professors, Canteen facilities, Library, and Administrative Office

Poor	Average	Good	Very good	Excellent
			✓	

8. How have the College-organised activities contributed to your overall development?

Ans: Activities were well-organized which boosts my personality development; self-esteem.

9. Any additional suggestions, comments, or recommendations?

Ans: No suggestions



PRINCIPAL
Ashraf Al-Hadi & Hajj Abdul Latif Charitable Trusts
Ashraf College of Education, Mumbai

2022-23



Alumni Feedback Form

1. Name of the student: FATIMA SONI

2. Student email address: _____

3. Student contact information: 8097095352

4. Year of completion of B.Ed program: 2021-2023

5. How would you rank the courses you took in college in respect to your current job?

Poor	Average	Good	Very good	Excellent
		✓		

6. Infrastructure and Laboratory Facilities.

Poor	Average	Good	Very good	Excellent
	✓			

7. Performance of professors, Canteen facilities, Library, and Administrative Office

Poor	Average	Good	Very good	Excellent
		✓		

8. How have the College-organised activities contributed to your overall development?

Ans: THEY WERE HELPFUL FOR MAKING ME UNDERSTAND THE IMPORTANCE OF COLLABORATIVE & COOPERATIVE WORK.

9. Any additional suggestions, comments, or recommendations?

Ans: NO.



PRINCIPAL
Fazlan Aishabai & Haji Abdul Latif Charitable Trust's
Aishabai College of Education, Mumbai

2023 -24



FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION
J.J. Hospital Compound, Municipal School Building, 1st Floor, Gate No. 14,
Byculla, Mumbai 400008
Affiliated to S.N.D.T Women's University

Alumni Feedback Form

1. Name of the student: Sakina Pardawala.
2. Student email address: Sakina.parda14@gmail.com
3. Student contact information: 9619462412
4. Year of completion of B.Ed program: 2022 - 2024.

5. How would you rank the courses you took in college in respect to your current job?

Poor	Average	Good	Very good	Excellent
			✓	

6. Infrastructure and Laboratory Facilities:

Poor	Average	Good	Very good	Excellent
		✓		

7. Performance of professors, Canteen facilities, Library, and Administrative Office

Poor	Average	Good	Very good	Excellent
		✓		

8. How have the College-organised activities contributed to your overall development?

Ans: College helped me in developing my personality and boost my confidence in showcasing myself.

9. Any additional suggestions, comments, or recommendations?

Ans: Overall college is well managed.




PRINCIPAL
Fazlan Aishabai & Haji Abdul Latif Charitable Trust's
Aishabai College of Education, Mumbai

**SAMPLES OF PRACTICE
SCHOOLS FEEDBACK FORMS**

2019-2020



FAZLANI AISHABAI AND HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION
Affiliated to S.N.D.T. Women's University, Mumbai.
NCTE Code No. APW 00805/123139

IQAC Satisfaction Survey form Practice Teaching School
(On Curriculum, Course, Teaching-Learning and Evaluation)

Many B.Ed students from our institute are working in your organization. We are thankful to you for providing them employment in your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better staff in future.

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good		✓			
2	The curriculum and syllabus provide sufficient knowledge in the area of study			✓		
3	The students are able to work as part of the team		✓			
4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good			✓		
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mould themselves into the stream			✓		

Any other points to improve the student quality:

The classroom should be shifted to
ICT based classroom.

Signature with Name and Industry Name

Anjuman-I-Islam saif Tayabji



2020-2021



FAZLANI AISHABAI AND HAJI ABDUL LATIF CHARITABLE TRUST'S
AISHABAI COLLEGE OF EDUCATION

Affiliated to S.N.D.T. Women's University, Mumbai.
NCTE Code No. APW 00805/123139

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6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry			✓		
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mould themselves into the stream		✓			

Any other points to improve the student quality:

Students needs to take initiatives ~~in~~ ~~and~~ ~~is~~ by themselves.

Signature with Name and Industry Name

Dunne's Institute



2021-2022



AISHABAI COLLEGE OF EDUCATION

Affiliated to S.N.D.T. Women's University, Mumbai.

NCTE Code No. APW 00805/123139

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(On Curriculum, Course, Teaching-Learning and Evaluation)**

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4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities			✓		
7	Students volunteer to get into new initiatives taken up by the industry		✓			
8	Students contribute substantially to the growth of the industry			✓		
9	Students align themselves to the demanding needs of the industry			✓		
10	The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level			✓		
11	Students have the ability to learn industrial practices fast and mould themselves into the stream		✓			

Any other points to improve the student quality:

School should focus on enhancing teacher Professional development.

Signature with Name and Industry Name

*Did
The Salvation Army.*



2022-2023



AISHABAI COLLEGE OF EDUCATION

Affiliated to S.N.D.T. Women's University, Mumbai.

NCTE Code No. APW 00805/123139

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4	The students maintain cordial relation with peers and seniors		✓			
5	Communication skills of the students are good		✓			
6	Students have the required managerial / leadership qualities		✓			
7	Students volunteer to get into new initiatives taken up by the industry	✓				
8	Students contribute substantially to the growth of the industry		✓			
9	Students align themselves to the demanding needs of the industry		✓			
10	The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level		✓			
11	Students have the ability to learn industrial practices fast and mould themselves into the stream		✓			

Any other points to improve the student quality:

provide regular constructive feedback.

Signature with Name and Industry Name

MAHARASHTRA COLLEGE



2023-2024

AISHABAI COLLEGE OF EDUCATION Practice School Feedback on Curriculum 2023-2024

This form is intended to collect information relating to your satisfaction towards the B.Ed. Curriculum.

Name of the school / College

The salvation Army

Name of the Principal

Shaikh zubair

1) The curriculum keeps the teachers engaged in activities besides classroom instruction

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

2) Curriculum is innovative and periodically updated.

Response

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

3) Do you find the curriculum relevant to the present day demands on teacher education?

Response

Strongly Agree	<input type="radio"/>
Agree	<input type="radio"/>
Neutral	<input checked="" type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

4) Are the practice teaching components helpful to develop the attributes required for teaching profession?

Response

Strongly Agree	<input type="radio"/>
Agree	<input type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input checked="" type="radio"/>
Strongly Disagree	<input type="radio"/>

5) Curriculum covers theory as well as appropriate application of the theory.

Response

Strongly Agree	<input type="radio"/>
Agree	<input type="radio"/>
Neutral	<input checked="" type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

6) New techniques/strategies of testing and assessment of students are included in the curriculum.

Response

Strongly Agree	<input type="radio"/>
Agree	<input type="radio"/>
Neutral	<input checked="" type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>

7) Will the curriculum keep the students active all through the academic year?

Response

Strongly Agree	<input type="radio"/>
Agree	<input type="radio"/>
Neutral	<input type="radio"/>
Disagree	<input checked="" type="radio"/>
Strongly Disagree	<input type="radio"/>

8) The course provides opportunity for extra learning or self - learning of students.

Response

Strongly Agree	<input type="radio"/>
Agree	<input type="radio"/>
Neutral	<input checked="" type="radio"/>
Disagree	<input type="radio"/>
Strongly Disagree	<input type="radio"/>