

**FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S**  
**AISHABAI COLLEGE OF EDUCATION**  
**(Affiliated to S.N.D.T. Women's University)**

**IQAC FEEDBACK FORM FOR STUDENTS**

(On Curriculum, Course, Teaching Learning and Evaluation)

This form is intended to collect information related to your satisfaction towards the aspects mentioned above. This information will be kept confidential and will be used for quality improvement of Aishabai College of Education.

Name:

Batch Year:

Sr.no.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum and Syllabi of the courses were appropriate					
2	Opportunities in the school/ University for research activities					
3	The curriculum and syllabus content were appropriate for my placement/higher education					
4	The institute-industry tie ups were useful for me					
5	All the academic processes of the institute is transparent					
6	Fairness in assessment process					
7	The institute is student-centric in all its academic initiative					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	The institute offers sufficient scholarships to merit students and deserving students					
10	The institute/ faculty helped me in placement/ higher education					

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Name:

Batch Year:

Sr.no.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Appropriate Curriculum and Syllabi of the courses					
2	Extent of syllabi covered in the class					
3	Course delivery by faculty members in the class					
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
5	Fairness in assessment process					
6	Timely announcement of examination results					
7	Opportunities in the school/ University for research activities					
8	Opportunities for out of classroom learning					
9	Opportunity for students to participate in internship, student exchange programmes, field visits					
10	Overall learning experience					

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Sr.no.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum and Syllabi of the courses were appropriate					
2	Opportunities in the school/ University for research activities					
3	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
4	All the academic processes of the institute is transparent					
5	Fairness in assessment process					
6	Fairness in assessment process					
7	The institute is student-centric in all its academic initiative					
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					
9	Opportunity for students to participate in internship, student exchange programmes, field visits					
10	The institute is student-centric in all its academic initiative					