

FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLETRUST'S AISHABAI COLLEGE OFEDUCATION

(Affiliated to S.N.D.T. Women's University)

Municipal School Building, J. J Hospital Compound, Gate no. 14,Byculla, Mumbai – 400008.

Criterion I Curricular Aspects

1.1: Curriculum Planning

1.1.2

Duly approved list of optional / electives/
pedagogy courses
(2019-2024)

2019-2020

S.N.D.T. WOMEN'S UNIVERSITY



Syllabus for Two Year Bachelor of Education Program Faculty- Interdisciplinary (Education)

Credit Based Curriculum wef 2015

SNDT College of Education, Maharshi Karve Vidya Vihar, Karve Road, Pune www.sndtiase.ac.in

Credit based Curriculum w.e.f. batch 2017-2019

Structure of Two year B.Ed. Program (Revised)

Faculty name: Inedisiplinary (Education), Program Name: Bachelor of Education (B. Ed.)
(Two Years, Semester Pattern)

w.e.f. batch 2017-2019

Course Code	No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks		
	Semester I								
	ives in Ed								
1001	1	Childhood and Growing Up	60	4	25	75	100		
1002	2	Contemporary India and Education	60	4	25	75	100		
1003	3	Critical understanding of ICT	60	4	25	75	100		
Pedagog	ic Studies								
1101- 1108	4	Subject Education I	60	4	25	75	100		
Enhanci	ng Profess	ional Capacities							
1301	EPC1	Skill Development Program I. Micro-teaching II. Integration Lesson	60	2	25 25		50		
1302	EPC2	Teaching -learning Competency I. Reading and Reflecting on Texts II. Preparation for constructivist teaching-learning	60	2	25 25		50		
TOTAL	(Theory +	Practical)	360	20	200	300	500		
		Semester	П						
Perspect	ives in Ed	ucation							
2001	5	Learning and Teaching	60	4	25	75	100		
2002	6	Assessment for Learning	60	4	25	75	100		
Pedagog	ic Studies								
2101- 2106	7	Subject Education II	60	4	25	75	100		
Enhanci	ng Profess	ional Capacities							
2303	EPC3	Learning to use computer	60	2	50		50		
2304		Research Project	60	2	50		50		
Engagen	nent with					. '			
2401	EWF 1 (4 Weeks)	Practice Teaching and Internship	120	2 2	50 50	:	100		
		TOTAL (Theory +Practical)	420	20	275	225	500		

Course Code	No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
		Semester I	П				
Perspect	ives in Ed	ucation					
3001	8	Knowledge and Curriculum	60	4	25	75	100
3002	9	Inclusive Education	60	4	25	75	100
3003	10	Language across curriculum	60	4	25	75	100
Engagen	nent with	Field					
3402	EWF 2	Practice Teaching and		A		-	
	(8	Internship	240	4	100	-	200
	Weeks)			7	100		
		TOTAL (Theory +Practical)	420	20	275	225	500
		Semester I	V				
Perspect	ives in Ed	ucation					
4001	11	Gender, School and Society	60	4	25	75	100
Optiona	Course	,	•				
4201-		Peace Education/ Guidance and					
4204	12	Counseling/ Sustainable	60	4	25	75	100
		development/ Human Right	00	,			100
		Education					
	ng Profess	ional Capacities					
4305	EPC 5	Understanding the Self	60	2	50	-	50
4306	EPC 6	Drama and Art in Education	60	2	50	-	50
4307	EPC 7	Portfolio	60	2	50	-	50
Engagen	nent with	Field	ı	I	ı		
4403	EWF 3	Practice &Internship (8 Weeks)	100	2	50	-	150
	EWF 3	Teaching	180	4	100		150
		TOTAL(Theory +Practical)	480	20	350	150	500

Note: Optional Courses in Semester IV: Peace Education/ Guidance and Counseling/Sustainable development/ Human Right Education can be offered by students from other faculty in choice-based system.

List of Subject Education Courses:

Course Code	Subject Education I	Course Code	Subject Education II
1101	English Language Education	2101	Book Keeping and Accountancy Education
1102	Gujarati Language Education	2102	Economics Education
1103	Hindi Language Education	2103	Geography Education
1104	Marathi Language Education	2104	History Education
1105	Sanskrit Language Education	2105	Science and Technology Education
1106	Urdu Language Education	2106	Social Science Education
1107	Mathematics Education	┑	•
1108	Commerce Education	┑	

The students have choice of only one Method from each group.

2020-2021

Course revised to yearly pattern since 2020

S.N.D.T. Women's University, Mumbai



Faculty of Education

Syllabus for Two Year Bachelor of Education Program

Credit based Curriculum w.e.f. batch 2020-2022

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Structure of Two-year B.Ed. Program (Revised Yearly Program From 2020-22)

Faculty name: Education,

Program Name: Bachelor of Education (B. Ed.)

(Two Years, Yearly Program W.E. From batch 2020-22)

\geq		First Year	<	\leq			
Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
Perspect	ives in Ed	ucation					
1001	1	Childhood and Growing Up	60	4	25	75	100
1002	2	Contemporary India and Education	60	4	25	75	100
1003	3	Critical understanding of ICT	60	4	25	75	100
1004	4.	Learning and Teaching	60	4	25	75	100
1005	5.	Language across curriculum	60	4	25	75	100
Pedagog	ic Studies						
6:Subjec	t Education	on I	60	4	25	75	100
1101	6:1	English Language Education					
1102	6:2	Gujarati Language Education					
1103	6:3	Hindi Language Education					
1104	6:4	Marathi Language Education					
1105	6:5	Sanskrit Language Education					
1106	6:6	Urdu Language Education					
1107	6:7	Mathematics Education					
1108	6:8	Commerce Education					
7: Subje	ct Educati	ion II	60	4	25	75	100
1109	7:1	Book Keeping and Accountancy Education					
1110	7:2	Economics Education					
1111	7:3	Geography Education					
1112	7:4	History Education					
1113	7:5	Social Science Education					
1114	7:6	Science and Technology Education					
1115	7:7	Music Education					

Course	Course	Title of the Courses	Total	Cr	Internal	External	Total
Code	No	THE OF THE COURSE	Hours				Marks
Enhanci	ng Profess	ional Capacities					
1301		Skill Development Program					
	EPC1	I. Micro-teaching	60	2	25		50
		II. Integration Lesson			25		
1302		Teaching -learning Competency					
	EDCO	I. Reading and Reflecting on Texts			25		50
	EPC2	II. Preparation for constructivist	60	2	25		50
		teaching-learning					
1303	EPC3	Learning to use computer	60	2	50		50
1304	EPC 4	Understanding the Self	60	2	50	-	50
1305	EPC 5	Drama and Art in Education	60	2	50	-	50
Engagen	nent with l	Field					
1401	EWF 1	Practice Teaching (4 Lessons)	60	2	50		50
		TOTAL (Theory +Practical)	780	40	475	525	1000



Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
Perspect	ives in Ed	ucation					
2008	8	Assessment for Learning	60	4	25	75	100
2009	9	Knowledge and Curriculum	60	4	25	75	100
2010	10	Creating an Inclusive School	60	4	25	75	100
2011	11	Gender, School and Society	60	4	25	75	100
					•		
Course	Course	Optional Course	60	4	25	75	100
Code	No	Optional Course	00		25	***	100
2201	12:1:	Peace Education					
2202	12:2:	Guidance and Counselling					
2203	12:3:	Sustainable Development					
2204	12:4:	Human Rights Education					
Enhanci	ng Profess	sional Capacities					
2306	EPC6	Research Project	60	2	50	-	50
2307	EPC 7	Portfolio	60	2	50	-	50
Engagen	nent with	Field	•		•		
1402	EWF 2	Practice Teaching (12 Lessons)	480	16	400	-	400
	EWF Z	and Internship (20 Weeks)	480	10	400	-	400
		TOTAL (Theory +Practical)	900	40	625	375	1000

Note:

Optional Courses in Second Year: Peace Education/ Guidance and Counselling/Sustainable development/ Human Right Education can be offered by students from other faculty in choice-based system.

List of Subject Education Courses

Course Code	Subject Education: Group-I	Course Code	Subject Education Group-II
1101	English Language Education	1109	Book Keeping and Accountancy Education
1102	Gujarati Language Education	1110	Economics Education
1103	Hindi Language Education	1111	Geography Education
1104	Marathi Language Education	1112	History Education
1105	Sanskrit Language Education	1113	Social Science Education
1106	Urdu Language Education	1114	Science and Technology Education
1107	Mathematics Education	1115	Music Education
1108	Commerce Education		

The students have choice of only one Method from each group.

The definitions of the key terms used in the credit-based System introduced from the academic year 2015-16 are as under:

B.Ed. Program:

B.Ed. Program is a set of twelve theory courses and practical work that are linked together meaningfully aiming at achieving excellence and competence in pedagogic practices and enabling the student teacher to become an efficient and effective school teacher. The said program will end in awarding a degree 'Bachelor of Education'.

Course:

A course is a constituent of a 'program' and may be conceived of as a composite of modules which include academic content of various subjects. The content included in courses have academic coherence and it fulfils the objectives of the program.

Credit Point:

Credit point refers to the total work expected to be done by learner and an index of the number of learning hours. These learning hours include variety of learning activities like preparatory lessons, school lessons, internship, preparation of learning material, case study, action research, reading, reflecting, discussing, attending lectures / counselling sessions, writing assignments, preparing for examinations, etc. Each theory course consists of four credits wherein one credit is construed as corresponding to 15 hours for theory and 30 hours for practical.

2021-2022

S.N.D.T. Women's University, Mumbai



Faculty of Education

Syllabus for Two Year Bachelor of Education Program

Credit based Curriculum

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Structure of Two-year B.Ed. Program (Revised Yearly Program From 2020-22)

Faculty name: Education,

Program Name: Bachelor of Education (B. Ed.)

(Two Years, Yearly Program W.E. From batch 2020-22)

\geq		First Year				\leq		
Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks	
Perspect	ives in Ed	ucation						
1001	1	Childhood and Growing Up	60	4	25	75	100	
1002	2	Contemporary India and Education	60	4	25	75	100	
1003	3	Critical understanding of ICT	60	4	25	75	100	
1004	4.	Learning and Teaching	60	4	25	75	100	
1005	5.	Language across curriculum	60	4	25	75	100	
Pedagog	ic Studies	•						
6:Subjec	t Education	on I	60	4	25	75	100	
1101	6:1	English Language Education						
1102	6:2	Gujarati Language Education						
1103	6:3	Hindi Language Education						
1104	6:4	Marathi Language Education						
1105	6:5	Sanskrit Language Education						
1106	6:6	Urdu Language Education						
1107	6:7	Mathematics Education						
1108	6:8	Commerce Education						
7: Subje	ct Educati	on II	60	4	25	75	100	
1109	7:1	Book Keeping and Accountancy Education						
1110	7:2	Economics Education						
1111	7:3	Geography Education						
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Course	Course	Title of the Courses	Total	Cr	Internal	External	Total
Code	No	Title of the Courses	Hours	Cr	internal	External	Marks
Enhanci	ng Profess	ional Capacities					
1301		Skill Development Program					
	EPC1	I. Micro-teaching	60	2	25		50
		II. Integration Lesson			25		
1302		Teaching -learning Competency					
	EBCS	I. Reading and Reflecting on Texts			25		
	EPC2	II. Preparation for constructivist	60	2	25		50
		teaching-learning					
1303	EPC3	Learning to use computer	60	2	50		50
1304	EPC 4	Understanding the Self	60	2	50	-	50
1305	EPC 5	Drama and Art in Education	60	2	50	-	50
Engagen	nent with l	Field					
1401	EWF 1	Practice Teaching (4 Lessons)	60	2	50		50
		TOTAL (Theory +Practical)	780	40	475	525	1000



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Enhanci	ng Profess	sional Capacities					
2306	EPC6	Research Project	60	2	50	-	50
2307	EPC 7	Portfolio	60	2	50	-	50
Engagen	nent with	Field	•		•		
1402	EWF 2	Practice Teaching (12 Lessons)	480	16	400	-	400
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2022-2023

S.N.D.T. Women's University, Mumbai



Faculty of Education

Syllabus for Two Year Bachelor of Education Program

Credit based Curriculum

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Faculty name: Education,

Program Name: Bachelor of Education (B. Ed.)

(Two Years, Yearly Program W.E. From batch 2020-22)

\geq		First Year				-		
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Code	No	Title of the Courses	Hours	Cr			Marks
Enhanci	ng Profess	ional Capacities					
1301		Skill Development Program					
	EPC1	I. Micro-teaching	60 2	2	25		50
		II. Integration Lesson			25		
1302		Teaching -learning Competency					
	EBCS	I. Reading and Reflecting on Texts			25		50
	EPC2	II. Preparation for constructivist	60	60 2	25		
		teaching-learning					
1303	EPC3	Learning to use computer	60	2	50		50
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Engagen	nent with l	Field					
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2204	12:4:	Human Rights Education					
Enhanci	ng Profess	sional Capacities					
2306	EPC6	Research Project	60	2	50	-	50
2307	EPC 7	Portfolio	60	2	50	-	50
Engagen	nent with	Field					
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2023-2024

S.N.D.T. Women's University, Mumbai



Faculty of Education

Syllabus for Two Year Bachelor of Education Program

Credit based Curriculum

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Code	No	Title of the Courses	Hours	Cr			Marks
Enhanci	ng Profess	ional Capacities					
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		II. Integration Lesson			25		
1302		Teaching -learning Competency					
	EBCS	I. Reading and Reflecting on Texts			25		50
	EPC2	II. Preparation for constructivist	60	60 2	25		
		teaching-learning					
1303	EPC3	Learning to use computer	60	2	50		50
1304	EPC 4	Understanding the Self	60	2	50	-	50
1305	EPC 5	Drama and Art in Education	60	2	50	-	50
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1401	EWF 1	Practice Teaching (4 Lessons)	60	2	50		50
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2010	10	Creating an Inclusive School	60	4	25	75	100
2011	11	Gender, School and Society	60	4	25	75	100
			•		•		
Course	Course	0.1.16	60	4	25	75	100
Code	No	Optional Course	00			13	100
2201	12:1:	Peace Education					
2202	12:2:	Guidance and Counselling					
2203	12:3:	Sustainable Development					
2204	12:4:	Human Rights Education					
Enhanci	ng Profess	sional Capacities	•				
2306	EPC6	Research Project	60	2	50	-	50
2307	EPC 7	Portfolio	60	2	50	-	50
Engagen	nent with	Field	_				
1402	EWF 2	Practice Teaching (12 Lessons)	480	16	400	-	400
	EWF Z	and Internship (20 Weeks)	480	16	400	-	400
		TOTAL (Theory +Practical)	900	40	625	375	1000

Note:

Optional Courses in Second Year: Peace Education/ Guidance and Counselling/Sustainable development/ Human Right Education can be offered by students from other faculty in choice-based system.

University letter for Pedagogy approval list for Aishabai college



SHREEMATI NATHIBAI DAMODAR THACKERSEY

WOMEN'S UNIVERSITY

1. Nathibai Thackersey Road, Mumbai - 400 020 Telegram: UNIWOMEN Telephone: 2203 18 79. Fax: 2201 62 26

Ref. N oAffi-Gen-1 Aishabai (B.Ed.) 05-06 (13)

June 21, 2005

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To.

Aishabai & Haji Abdul Latif, P.B. No.9992. "Nirmal", 21st floor. Nariman Point. Mumbai - 400 021.

Sub: Grant of First Time Affiliation to the Bachelor of Education Course (English Medium) for the academic year 2005-06.

Sir Madam.

This is to inform you that, as per the recommendations of the Local Inquiry Committee, the Vice-Chancellor vide orders dated June 20, 2005 has granted the First Time Affiliation to the Bachelor of Education Course Core b. Medium), with intake capacity of 100 students, to be conducted by the Aishabai & Haji Abdul Latif, P.B. No.9992, "Nirmal", 21st floor, Nariman Point, Mumbai - 400 021, for the academic year 2005-06, in accordance with the provisions of Section 81, 82 and 83 of the Maharashtra Universities Act, 1994, subject to submission of a written undertaking by the Trust thereby agreeing to fulfill all the conditions of affiliation as stipulated under Section 81 of the Maharashtra Universities Act 1994, and as stipulated by the Local Inquiry Committee, within the prescribed time limit, and, that in default, the First Time Affiliation so granted shall be withdrawn/terminated, as per the procedure laid down for the purpose.

It may be noted that, the First Time Affiliation has been granted for one academic year (i.e. June, 2005 - May, 2006) to teach the following subjects/methods at the B.Ed. course, as recommended by the Local Inquiry Committee:

B.Ed. (English Medium)

- English Method
- Marathi Method
- Llindi Method
- Sanskrit Method

Mathematics Method

Science Method

Social Sciences Method

Comperce Method Accountancy Methor

Alshabai & Haji Abdui Latif Charitable Trust's

PRINCIPAL Faziani Alshabal & Haji Abdul Latif Charitable Trust shabal College of Education, Mumbal Central

Aishabai College of Education, Mumbai