



FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE TRUST'S  
**AISHABAI COLLEGE OF EDUCATION**

(Affiliated to S.N.D.T. Women's University)

Address: Municil School Building, J. J Hospital Compound, Gate no. 14,  
Byculla, Mumbai - 400008.

# **Criterion I**

## **Curricular Aspects**

### **1.1: Curriculum Planning**

#### **1.1.3**

### **Reports and photography of student's induction**

## **Report on Induction of S.Y.B.Ed. Theory and Practical**

Date: 21st August 2023

Time: 12.00 p.m.

Resource Person: Staff of Aishabai College Of Education

Participants: Students of S.Y.B.Ed.

Venue / Platform: Multipurpose Hall

### **Introduction:**

The orientation for the Second Year Bachelor of Education (S.Y.B.Ed) students at Aishabai College of Education was conducted to provide a comprehensive overview of the theory and practical components of their curriculum. This orientation aimed to equip students with essential information and strategies for successful completion of their academic and practical requirements.

### **Objectives:**

The primary objectives of the orientation were:

1. To familiarize students with the structure and content of the theory and practical components of their S.Y.B.Ed course.
2. To outline expectations, assessment criteria, and evaluation methods for both theoretical and practical work.
3. To provide guidance on effective study techniques, classroom management, and practical teaching methods.

### **Program Overview:**

#### **1. Theory Component:**

- **Curriculum Structure:** The orientation began with an in-depth explanation of the theory subjects, including the syllabus, key topics, and learning outcomes for each subject.
- **Assessment Methods:** Students were informed about the various forms of assessment, such as written exams, assignments, and presentations. Emphasis was placed on understanding the evaluation criteria and expectations.

- Study Resources: Faculty members provided recommendations for textbooks, reference materials, and online resources to support students' learning.

## 2. Practical Component:

- Teaching Practice: The session covered the practical teaching assignments, including lesson planning, classroom management techniques, and student engagement strategies.
- Observation and Feedback: Students were guided on how to observe and provide constructive feedback during their teaching practice sessions.
- Field Work: Details on fieldwork assignments, including objectives and reporting requirements, were discussed to help students effectively integrate theoretical knowledge with practical application.

## Conclusion:

The orientation provided S.Y.B.Ed students at Aishabai College of Education with essential insights and preparation for their upcoming academic and practical challenges. By clearly outlining the structure, expectations, and resources available, the orientation aimed to set students on a path to academic and professional success. Moving forward, students are encouraged to actively engage with both the theoretical and practical components of their course to maximize their learning and teaching efficacy.



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*Sumai*

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# **Report on Induction of Internship Phases and Practice Teaching**

Date: 28th August 2023

Time: 9.00 a.m.

Resource Person: Staff of Aishabai College of Education

Participants: Students of S.Y.B.Ed.

Venue / Platform: Multipurpose Hall

## **Introduction:**

An orientation session for the internship phases and practice teaching component of the Bachelor of Education (B.Ed) program was held at Aishabai College of Education. The purpose of this orientation was to provide clarity on the structure, expectations, and assessment criteria associated with the internship and practice teaching experiences that are integral to the B.Ed curriculum.

## **Objectives:**

1. To introduce students to the phases of the internship and practice teaching, including timelines and requirements.
2. To outline the roles and responsibilities of students, mentors, and college supervisors during these phases.
3. To provide guidance on effective teaching practices and strategies for successful internship experiences.

## **Orientation Overview:**

### **1. Internship Phases:**

- Phase I: Preparation and Initial Observations

Students will observe teaching methodologies and classroom management strategies in real school settings. Shadowing teachers, taking notes on classroom dynamics, and participating in school meetings.

- Phase II: Assisted Teaching

Students will assist in planning and delivering lessons, gradually taking on more teaching responsibilities. Co-teaching, assisting in lesson delivery, and engaging with students under the guidance of the mentor teacher.

- **Phase III: Independent Teaching**

Students will independently plan and execute lessons, managing the classroom and evaluating student progress. Full lesson planning and delivery, student assessment, and self-reflection on teaching practices.

## 2. Practice Teaching:

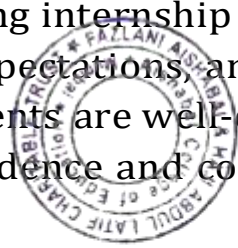
- **Teaching Methods:** Students will be introduced to various teaching methodologies and strategies for effective lesson delivery.
- **Lesson Planning:** Detailed guidance on preparing lesson plans that align with curriculum objectives and cater to diverse learning needs.
- **Classroom Management:** Techniques for maintaining an orderly and productive classroom environment will be covered.
- **Assessment and Feedback:** Emphasis will be placed on using assessment tools to gauge student understanding and providing constructive feedback.

## 3. Roles and Responsibilities:

- **Students:** Expected to actively engage in all phases, demonstrate professionalism, and reflect on their teaching practices.
- **Mentors:** Experienced educators who will provide guidance, feedback, and support throughout the internship and practice teaching phases.
- **College Supervisors:** Responsible for monitoring student progress, providing additional support, and evaluating performance based on established criteria.

## Conclusion:

The orientation session effectively prepared B.Ed students at Aishabai College of Education for their upcoming internship and practice teaching phases. By clarifying the structure, expectations, and support mechanisms, the session aimed to ensure that students are well-equipped to undertake their teaching assignments with confidence and competence.



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## Pre-internship Induction



*Sumaiya*

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## Report of F.Y.B.Ed. Student Induction Programme

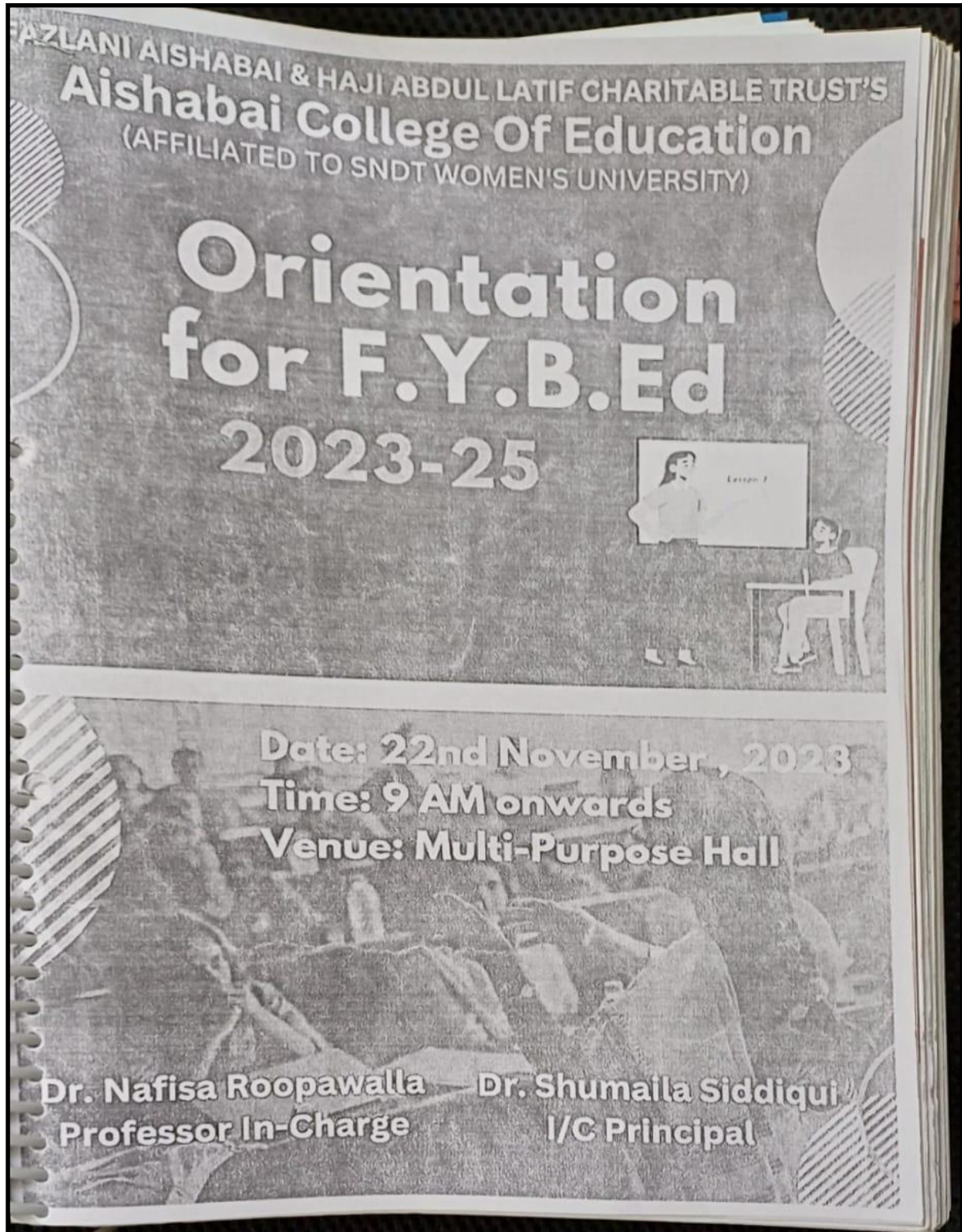
Student Induction Programme

Date: 22nd November 2023

Time: 9:00 a.m onwards

Venue: Multipurpose Hall

Professor In charge: Dr Nafisa Roopawalla



Report on orientation of F.Y.B-Ed.

Date : 22th November, 2023

Aishabai College of Education had given a hearty welcome to F.Y. B-ed on 25th November 2023.

Objectives:

- 1) To introduce students to the faculty, management, and support staff, creating a sense of belongingness within the educational institution.
- 2) To provide an overview of the B.Ed program, its structure, curriculum, and expectations, ensuring students comprehend the academic journey ahead.
- 3) To familiarize students with the teaching staff, their areas of expertise, and their commitment to delivering quality education, fostering trust and rapport.
- 4) To outline institutional policies, rules, and guidelines, ensuring students understand the academic and administrative framework they're a part of.
- 5) To introduce students to available support services, such as counseling, library resources, and academic assistance, ensuring they are aware of avenues for academic and personal support.

Introduction:

The orientation program for the First Year B.Ed students commenced with an overview of the management team and Chief Operating Officer (COO), emphasizing their commitment to fostering an enriching learning environment. The contributions and projects of the management of the institution were highlighted.

Followed by this we begin with introduction of our academic staff, highlighting their roles and contributions to the educational journey of the students. Teachers came on the stage and gave a small introduction about themselves.

Following the introduction of teaching personnel, the orientation shifted focus to the crucial role played by the non-teaching staff. By acquainting students with the administrative and support staff, the institution emphasized its commitment to providing a holistic and supportive environment conducive to learning.

Following the administrative introductions, the Principal and teaching staff took center stage, presenting insights into the courses and subjects they would be guiding the students through during their academic



tenure. Teachers further also highlighted the rules and regulations of the college. Each faculty member provided an overview of their area of expertise, sharing their passion and commitment towards delivering quality education.

The orientation culminated with a guided tour of the college premises, offering students a firsthand glimpse into the academic facilities, libraries, laboratories, and other essential resources available to support their educational journey. This immersive experience aimed to familiarize students with their new academic environment, fostering a sense of belonging and comfort within the college campus.

Dr. Nafisa Roopawalla

In-Charge Professor

Dr. Shumaila Saif Siddiqui

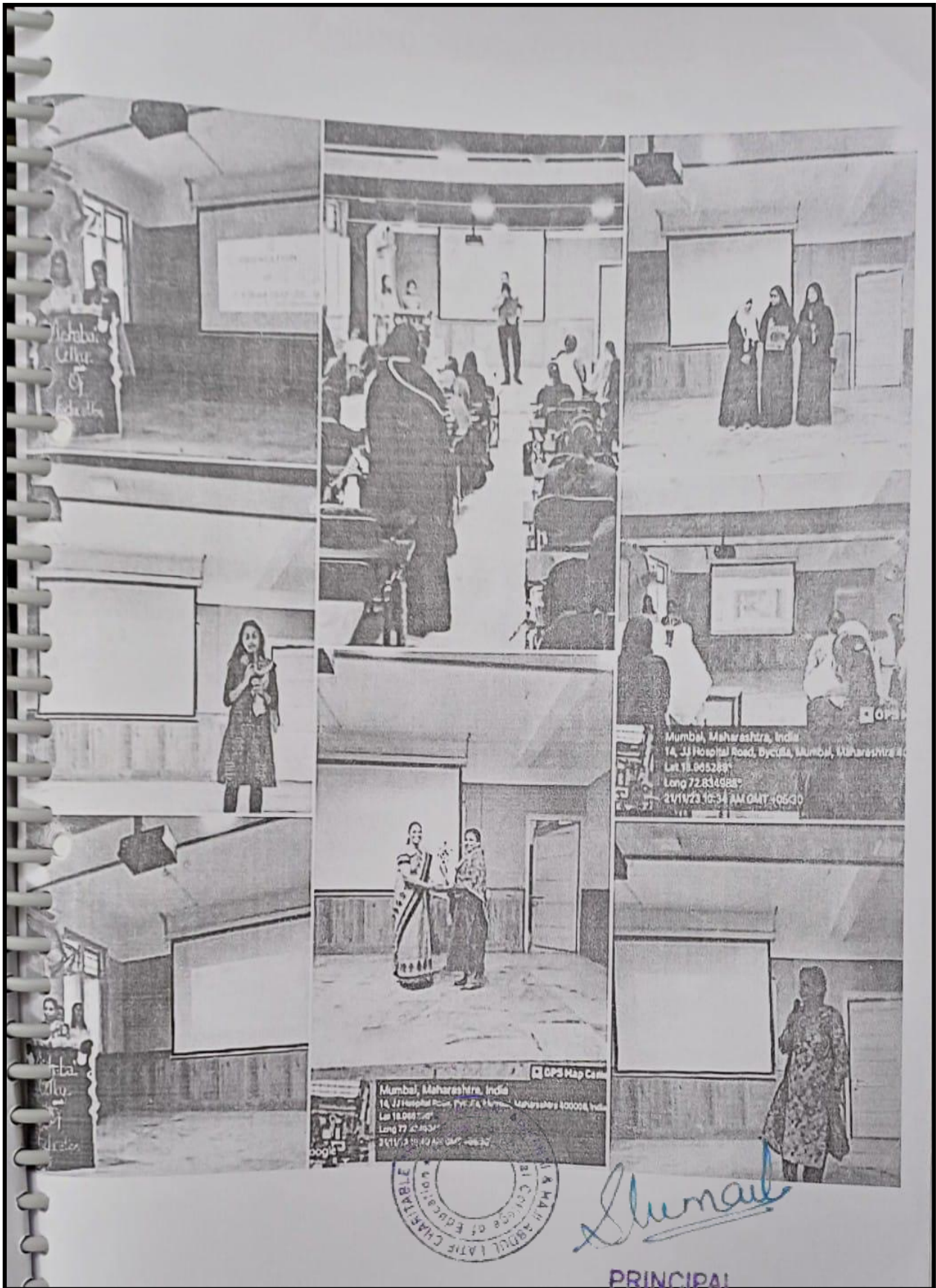
I/C Principal



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F.Y.B.Ed. Induction Programme



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