



FAZLANI AISHABAI & HAJI ABDUL LATIF CHARITABLE
TRUST'S

AISHABAI COLLEGE OF EDUCATION

(Affiliated to S.N.D.T. Women's University)

Address: Municipal School Building, J. J Hospital Compound, Gate no. 14,
Byculla, Mumbai – 400008.

5.3 STUDENT PARTICIPATION IN ACTIVITIES

Documentary evidence for alumni role in
the institution functioning and student
welfare

Academic Year - 2023-24

Alumni Engagement Report for Academic Year 2023-2024 at Aishabai College of Education

Under the Alumna Alliance

The Alumni Engagement for the academic year 2023-2024 under the Alumna Alliance at Aishabai College of Education has been marked by significant contributions and active participation from our esteemed alumni. This report outlines their involvement in various college activities, reflecting their commitment to giving back to the institution and fostering growth and development among current students.

1. Mentorship and Motivating Students Our alumni have played a pivotal role in mentoring and motivating students throughout the year. Through personalized guidance sessions, they have shared their experiences, provided career advice, and helped students navigate academic challenges. This engagement has had a positive impact on student morale and academic performance.

2. Involvement in Curriculum Planning Alumni involvement in curriculum planning has been instrumental in ensuring that our educational programs remain relevant and aligned with industry standards. Their feedback and suggestions have been incorporated into the curriculum, enriching the learning experience for students and better preparing them for their future careers.

3. Placement Advice The Alumna Alliance has been actively involved in providing placement advice to final-year students. Through workshops and one-on-one sessions, alumni have shared insights into the job market, interview preparation, and career planning, leading to successful placements in reputable schools across Mumbai.

4. Financial Contributions Alumni have also made significant financial contributions by registering with the Alumna Alliance Association. These contributions have been utilized to fund various initiatives, scholarships, and development programs, enhancing the overall quality of education and support provided to students.

5. Judging in Various Subject Club Activities Alumni have served as judges in various subject club activities, lending their expertise and experience to evaluate student performances. This interaction

has provided students with valuable feedback and recognition, encouraging them to excel in their respective fields.

6. Workshops Conducted by Alumni

- **Kehkasha Ansari:** Conducted a hands-on workshop on Paper Bag Making, showcasing creative skills and promoting eco-friendly practices among students.
- **Ms. Crystal:** Conducted a storytelling workshop, engaging students in the art of storytelling and enhancing their communication skills.
- **Fatema Lakdawala:** Led a workshop on First Aid, equipping students with essential life-saving skills and knowledge in emergency situations.

The active engagement of our alumni in the academic year 2023-2024 has significantly enriched the educational experience at Aishabai College of Education. Their contributions in mentorship, curriculum planning, placement advice, financial support, and participation in various college activities have been invaluable.

The Alumna Alliance continues to be a vital bridge between past and present students, fostering a sense of community and lifelong learning. We look forward to further strengthening this bond in the years to come.



Incharge Prof

Dr. Jyotsna Sangore



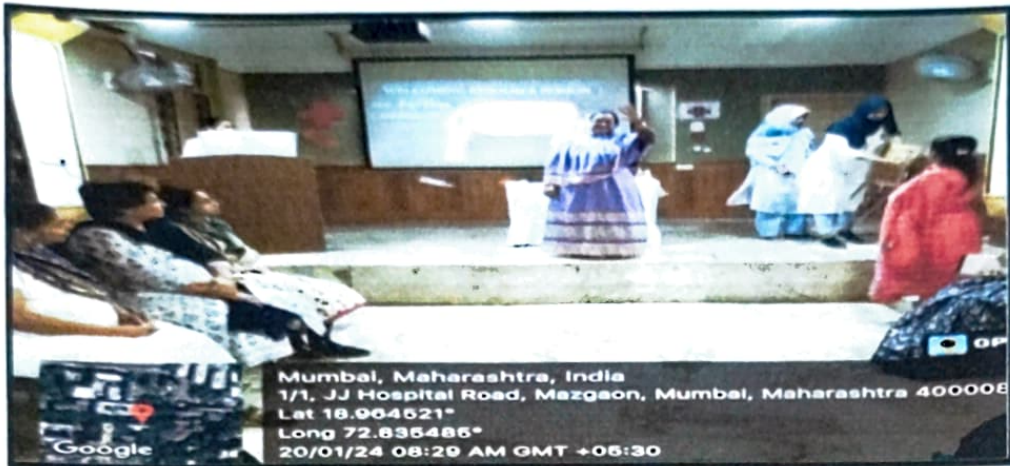
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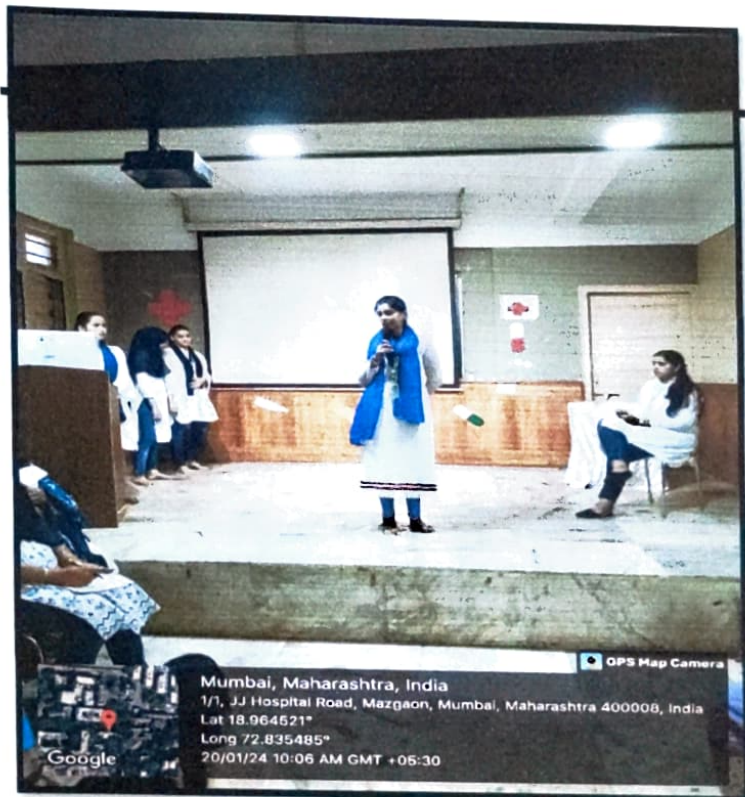
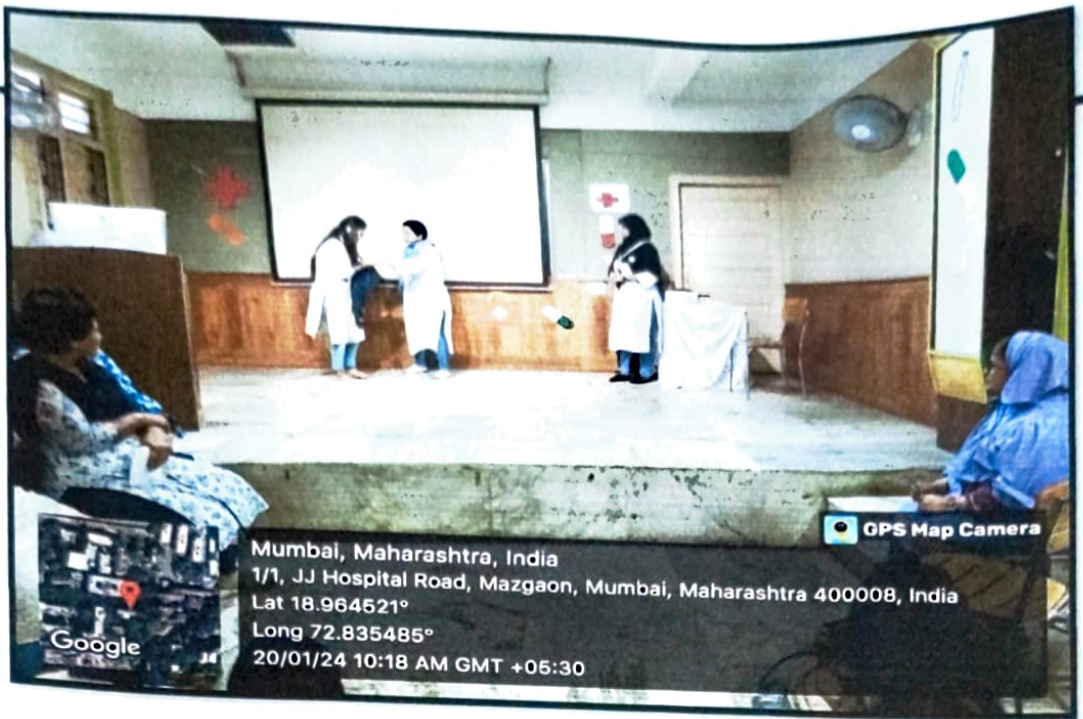
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First Aid Workshop Photos





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Mumbai, Maharashtra, India
1/1, JJ Hospital Road, Mazgaon, Mumbai, Maharashtra 400008, India
Lat 18.964521°
Long 72.835485°
20/01/24 10:07 AM GMT +05:30

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Alumni Engagement Report for the Academic Year 2022-2023

Overview: The academic year 2022-2023 witnessed significant alumni engagement at Aishabai College of Education, with former students actively participating in various college activities. Their involvement has been instrumental in enriching the college's programs and fostering a strong connection between past and current students.

Key Alumni Activities:

1. Workshop on Paper Bag Making

Alumnus: Kehkasha Ansari

Description: Kehkasha Ansari conducted an interactive workshop on paper bag making, emphasizing the importance of sustainable practices. This session not only provided hands-on experience but also raised awareness among current students about environmental responsibility. The workshop was well-received and highlighted the innovative potential of using recycled materials in everyday life.

2. First Aid Workshop

Alumnus: Fatema Lakdawala

Description: Fatema Lakdawala led a comprehensive First Aid workshop, offering vital training on emergency response and basic life-saving techniques. This session was particularly beneficial for students, equipping them with essential skills that are crucial in both personal and professional settings. Fatema's expertise and practical approach made the workshop a valuable learning experience for all participants.

Other Alumni Contributions:

- **Mentorship Programs:** Several alumni volunteered as mentors, guiding current students through academic challenges and career planning. Their advice and support have been invaluable in helping students navigate their educational journeys.
- **Guest Lectures:** Alumni were invited to deliver guest lectures on topics ranging from educational trends to professional development. These sessions provided students with real-world insights and enhanced their understanding of the teaching profession.
- **Cultural and Extracurricular Activities:** Alumni actively participated in organizing and judging various cultural events and competitions, fostering a sense of community and continuity within the college.

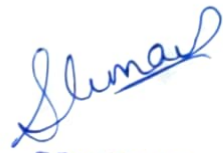
Conclusion: The engagement of alumni in the academic year 2022-2023 has been a testament to their enduring connection with Aishabai College of Education. Their

contributions have significantly enhanced the learning environment and provided current students with valuable resources and opportunities for growth. The college looks forward to continuing and expanding these collaborative efforts in the coming years.



Incharge Prof

Dr. Jyotsna Sangore



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GLIMPSE OF THE ACTIVITIES WITH ALUNMAE



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Academic Year - 2021-22

Report on Alumni Support to Aishabai College of Education in the Year 2021-2022

Introduction: The academic year 2021-2022 was marked by unprecedented challenges due to the ongoing COVID-19 pandemic, necessitating a complete shift to online education. Despite these challenges, Aishabai College of Education continued its mission of providing quality teacher training with the invaluable support of its alumni network. The alumni played a pivotal role in ensuring the smooth continuation of academic activities, offering their expertise and time to assist in various online teaching and learning processes.

Key Areas of Alumni Support:

1. **Online Class Conduction:** Alumni members took on the responsibility of conducting classes for student-teachers. They shared their knowledge and expertise, ensuring that the quality of education remained uncompromised despite the shift to a virtual platform. Their efforts in delivering engaging and interactive online sessions greatly benefited the student-teachers, providing them with practical insights and up-to-date knowledge in the field of education.
2. **Observation of Lessons:** Understanding the importance of practical experience in teacher training, alumni were actively involved in observing the online lessons delivered by student-teachers. They provided constructive feedback and guidance, helping student-teachers refine their teaching methodologies and adapt to the online teaching environment.
3. **Lesson Guidance:** Alumni offered personalized guidance to student-teachers in lesson planning and execution. They shared best practices for creating engaging and effective online lessons, helping student-teachers navigate the challenges of virtual classrooms. Their

mentorship was crucial in enhancing the pedagogical skills of the future educators.

4. **Workshops on Online Teaching Tools:** To equip student-teachers with the necessary skills for online teaching, alumni conducted workshops on various online teaching tools and platforms. These workshops covered topics such as using Zoom, Google Classroom, interactive whiteboards, and other digital resources. The alumni's practical demonstrations and hands-on training sessions empowered student-teachers to effectively utilize technology in their teaching practice.

Impact and Outcomes: The active involvement of alumni in these areas not only supported the college in maintaining the continuity of education during a difficult time but also contributed to the professional growth of student-teachers. The skills and knowledge imparted by the alumni prepared the student-teachers to handle the challenges of online education, making them more adaptable and proficient in using technology for teaching.

Conclusion: The unwavering support of the alumni of Aishabai College of Education during the academic year 2021-2022 was instrumental in navigating the complexities of online education. Their contributions ensured that the college could continue delivering quality education and training, despite the constraints posed by the pandemic. The college remains deeply grateful to its alumni for their dedication, and this collaboration serves as a testament to the strong bonds between the institution and its former students.



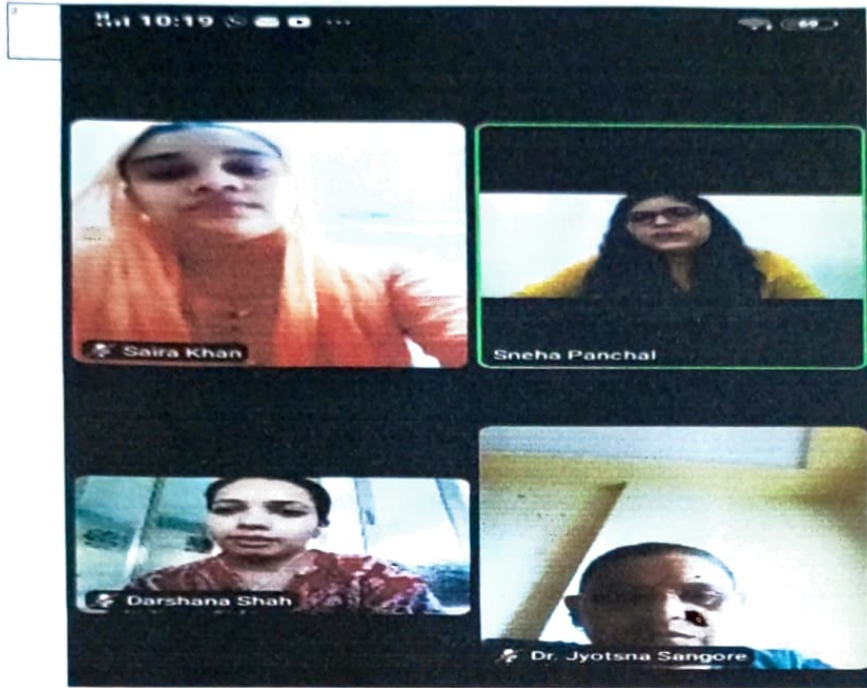
Incharge Prof

Ms. Rubina Hans

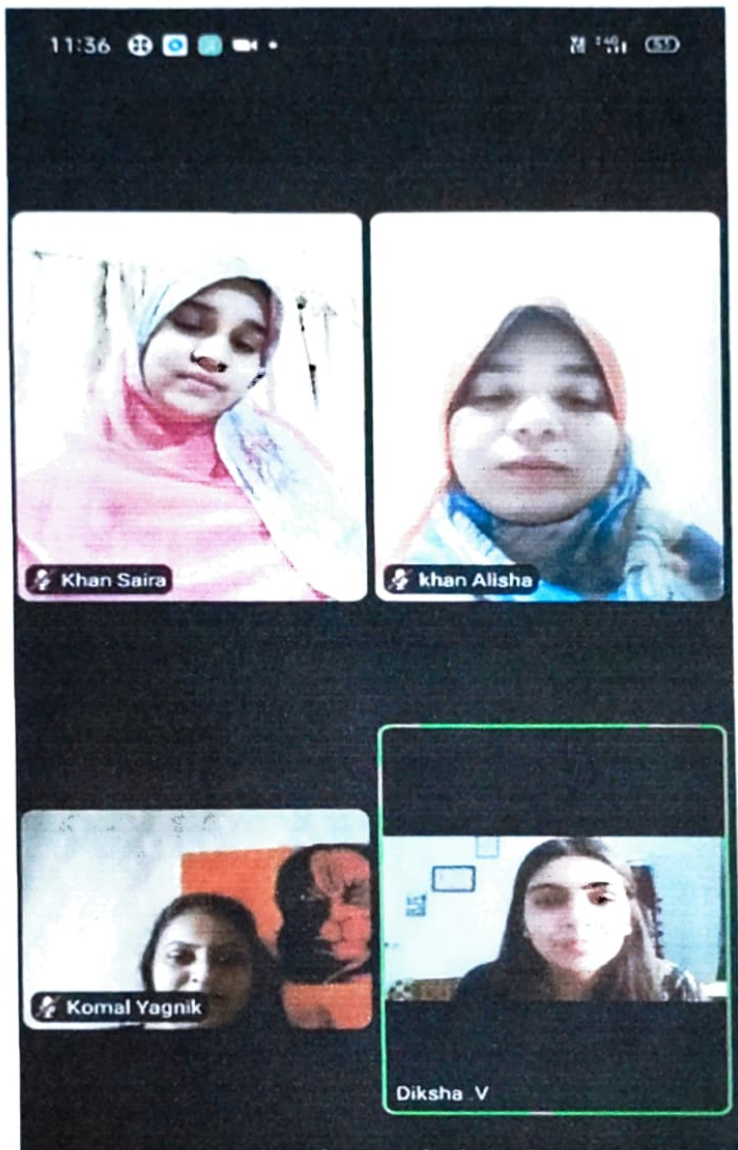


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Academic Year - 2020-21

REPORT OF ALUMNAE SUPPORT

The academic year 2020-2021 was a time of significant transition as the COVID-19 pandemic forced all educational activities to shift to an online format. Despite the challenges, the alumnae of Aishabai College of Education played a crucial role in supporting the institution and its students through this difficult period. Their contributions were instrumental in ensuring the continuity of quality education and training in an entirely virtual environment.

Key Areas of Support:

1. **Micro Lesson Skill Sessions:** Alumnae conducted micro lesson skill sessions online, providing student-teachers with the opportunity to practice and refine their teaching techniques. These sessions were essential in helping student-teachers develop the skills needed to deliver effective lessons in a virtual classroom setting.
2. **Demonstrated Lessons for Different Pedagogies:** To enhance the understanding of various teaching methodologies, alumnae demonstrated lessons for different pedagogies in an online mode. These demonstrations served as valuable learning experiences for student-teachers, offering practical insights into adapting traditional teaching methods to the digital environment.
3. **Support in ICT Training:** Alumnae extended their support in ICT (Information and Communication Technology) training by sharing information about new updates and tools with both students and staff. Their guidance helped the college community stay updated with the latest technological advancements, ensuring that everyone was well-equipped to handle the demands of online teaching and learning.

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The alumnae's support during the pandemic year was invaluable in maintaining the academic standards of Aishabai College of Education. Their efforts in conducting training sessions, demonstrating lessons, and providing ICT support ensured that the transition to online education was smooth and effective. This collaboration significantly enhanced the digital literacy of both students and staff, preparing them to excel in the evolving educational landscape.

The alumnae of Aishabai College of Education demonstrated remarkable dedication and commitment during the academic year 2020-2021.

Their proactive involvement in various aspects of online education not only supported the college in overcoming the challenges posed by the pandemic but also strengthened the institution's capability to deliver quality education in a virtual setting. The college remains deeply appreciative of their invaluable contributions during this critical time.



Incharge Prof

Ms. Sofia Edroos



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Academic Year - 2019-20

Report on Alumna Support to Aishabai College of Education in the Year 2019-2020

Introduction: The academic year 2019-2020 began as a typical year at Aishabai College of Education, with all activities being conducted in the traditional offline mode. However, the emergence of the COVID-19 pandemic in March 2020 brought significant changes, requiring a swift transition to online education. Throughout this period, the alumnae of the college provided crucial support, helping to bridge the gap between offline and online teaching methodologies.

Key Areas of Alumna Support:

1. **Lesson Observation:** Before the pandemic, alumnae were actively involved in observing the lessons conducted by student-teachers. They provided valuable feedback, helping student-teachers improve their instructional strategies and classroom management skills. This hands-on experience was instrumental in preparing student-teachers for the realities of the classroom.
2. **Activity Planning:** Alumnae contributed to the planning and organization of various academic and co-curricular activities. Their involvement ensured that these activities were well-structured and aligned with the educational objectives of the college. This collaboration enriched the learning experiences of student-teachers, fostering a holistic approach to education.
3. **Judging Events:** The alumnae also played a significant role in judging various events at the college, including debates, cultural programs, and academic competitions. Their expertise and fair judgment added value to these events, encouraging student-teachers to strive for excellence.

4. **Theory Classes:** Alumnae took the initiative to conduct theory classes, sharing their knowledge and experiences with student-teachers. These sessions provided a deeper understanding of educational concepts and practical insights into the teaching profession, further enhancing the academic curriculum.

5. **Support in Action Research:** Recognizing the importance of research in education, alumnae guided student-teachers in conducting action research. They provided mentorship and support throughout the research process, helping student-teachers develop their analytical and problem-solving skills.

6. **ICT Training:** As the pandemic struck, alumnae quickly adapted to the new normal and extended their support in providing ICT training to both students and teachers. They facilitated workshops and training sessions on using digital tools and platforms, enabling the college community to transition smoothly to online education.

7. **Combination of Offline and Online Teaching:** From March 2020, the alumnae played a pivotal role in helping the college navigate the challenges of combining offline and online teaching. Their experience in both modes of teaching provided valuable insights and strategies for effective lesson delivery, ensuring that the quality of education remained consistent during the transition.

The alumnae's involvement during the year 2019-2020 was vital in maintaining the continuity and quality of education at Aishabai College of Education. Their contributions not only supported the college during the initial phases of the pandemic but also helped lay the foundation for a blended approach to teaching and learning.

The dedication and support of the alumnae of Aishabai College of Education during the academic year 2019-2020 were instrumental in navigating the unprecedented challenges posed by the pandemic. Their active participation in various academic and administrative activities enriched the educational experiences of student-teachers and ensured the smooth functioning of the college during a time of crisis. The college acknowledges and appreciates the invaluable contributions of its alumnae, whose commitment continues to strengthen the institution's legacy.

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Incharge Prof

Ms. Sofia Edroos



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