

**Structure of Two-year B.Ed. Program (Revised Yearly Program From 2020-22)**

Faculty name: Education,

Program Name: Bachelor of Education (B. Ed.)

**(Two Years, Yearly Program W.E. From batch 2020-22)**

**First Year**

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
<b>Perspectives in Education</b>							
1001	1	Childhood and Growing Up	60	4	25	75	100
1002	2	Contemporary India and Education	60	4	25	75	100
1003	3	Critical understanding of ICT	60	4	25	75	100
1004	4.	Learning and Teaching	60	4	25	75	100
1005	5.	Language across curriculum	60	4	25	75	100
<b>Pedagogic Studies</b>							
<b>6:Subject Education I</b>			60	4	25	75	100
1101	6:1	English Language Education					
1102	6:2	Gujarati Language Education					
1103	6:3	Hindi Language Education					
1104	6:4	Marathi Language Education					
1105	6:5	Sanskrit Language Education					
1106	6:6	Urdu Language Education					
1107	6:7	Mathematics Education					
1108	6:8	Commerce Education					
<b>7: Subject Education II</b>			60	4	25	75	100
1109	7:1	Book Keeping and Accountancy Education					
1110	7:2	Economics Education					
1111	7:3	Geography Education					
1112	7:4	History Education					
1113	7:5	Social Science Education					
1114	7:6	Science and Technology Education					
1115	7:7	Music Education					

## Second Year

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
<b>Perspectives in Education</b>							
2008	8	Assessment for Learning	60	4	25	75	100
2009	9	Knowledge and Curriculum	60	4	25	75	100
2010	10	Creating an Inclusive School	60	4	25	75	100
2011	11	Gender, School and Society	60	4	25	75	100
<b>Course Code</b>	<b>Course No</b>	<b>Optional Course</b>	<b>60</b>	<b>4</b>	<b>25</b>	<b>75</b>	<b>100</b>
2201	12:1:	Peace Education					
2202	12:2:	Guidance and Counselling					
2203	12:3:	Sustainable Development					
2204	12:4:	Human Rights Education					
<b>Enhancing Professional Capacities</b>							
2306	EPC6	Research Project	60	2	50	-	50
2307	EPC 7	Portfolio	60	2	50	-	50
<b>Engagement with Field</b>							
1402	EWF 2	Practice Teaching (12 Lessons) and Internship (20 Weeks)	480	16	400	-	400
		<b>TOTAL (Theory +Practical)</b>	<b>900</b>	<b>40</b>	<b>625</b>	<b>375</b>	<b>1000</b>

**Note :**

Optional Courses in Second Year: Peace Education/ Guidance and Counselling/Sustainable development/ Human Right Education can be offered by students from other faculty in choice-based system.

### List of Subject Education Courses

Course Code	Subject Education: Group-I	Course Code	Subject Education Group-II
1101	English Language Education	1109	Book Keeping and Accountancy Education
1102	Gujarati Language Education	1110	Economics Education
1103	Hindi Language Education	1111	Geography Education
1104	Marathi Language Education	1112	History Education
1105	Sanskrit Language Education	1113	Social Science Education
1106	Urdu Language Education	1114	Science and Technology Education
1107	Mathematics Education	1115	Music Education
1108	Commerce Education		

**The students have choice of only one Method from each group.**

The definitions of the key terms used in the credit-based System introduced from the academic year 2015-16 are as under:

#### **B.Ed. Program:**

B.Ed. Program is a set of twelve theory courses and practical work that are linked together meaningfully aiming at achieving excellence and competence in pedagogic practices and enabling the student teacher to become an efficient and effective school teacher. The said program will end in awarding a degree '**Bachelor of Education**'.

#### **Course:**

A course is a constituent of a 'program' and may be conceived of as a composite of modules which include academic content of various subjects. The content included in courses have academic coherence and it fulfils the objectives of the program.

#### **Credit Point:**

Credit point refers to the total work expected to be done by learner and an index of the number of learning hours. These learning hours include variety of learning activities like preparatory lessons, school lessons, internship, preparation of learning material, case study, action research, reading, reflecting, discussing, attending lectures / counselling sessions, writing assignments, preparing for examinations, etc. Each theory course consists of four credits wherein one credit is construed as corresponding to 15 hours for theory and 30 hours for practical.